



Pittwater House

Pittwater House Girls College

(including Junior Girls College)

Annual Report 2010

The Pittwater House Schools Limited

A Company Limited by Guarantee
ABN 87 000 655 845

The Pittwater House Schools are registered separately as Pittwater House Grammar School and Pittwater House Girls College. A separate report has been prepared for each School entity.

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Vision

Pittwater House will continue to be recognised as a leading learning community, committed to excellence in all its endeavours and where every student matters every day as they experience true balance in education.

Mission

To develop high achieving students who are connected globally to each other and to the communities in which they live and which they will serve.

Core Values

- Honesty and Integrity
- Consideration for others
- Maximum use of talents
- Flexibility in thinking
- Tradition
- Promoting Democracy



The Entity's Short Term Objectives are to:

- Increase enrolments to achieve optimum class sizes
- Improve academic results
- Achieve greater transition rates between stages of schooling
- Offer a rich extra-curricular activity range
- Improve the outdoor educational offerings
- Continue to improve the standard of facilities
- Maintain sound fiscal management

Principal's Message

The Year in Review - 2010

The Vision, Mission, Core Values and short term objectives set the context and provide the starting point for the review of Pittwater House in 2010 in key areas concerning staff, students and parents. We are proud of our achievements and present to our community some highlights from the year. Whilst much of this report is written to fulfil the accountability requirements of Governments, additional information is also included.

The Context

The Pittwater House Preparatory School for boys was founded by Mr Rex Morgan in late 1961. Development of the School was rapid and a new campus at Collaroy opened in 1964 and in 1968 it became the Pittwater House Grammar School. The twin schooling concept began in 1975 with the opening of the Pittwater House Girls College and then the girls' primary school, Pittwater House Junior Girls College in 1977. The Pittwater House Schools are registered separately as Pittwater House Grammar School and Pittwater House Girls College. Pittwater House Girls College is an independent non-denominational school. The School is co-educational in the Early Childhood Centre, for elective subjects in



Years 9 and 10 and fully co-educational in Years 11 and 12, though pastoral groupings remain single gender at the senior level. Throughout the School's 49 year history it has forged a reputation for excellence that goes well beyond the academic results of its students. Whilst our enviable academic record is fostered and celebrated, the school takes equal pride in focusing on the wellbeing and development of the whole child.

Nevertheless, Pittwater House is different.

Our structure is very different from other schools, allowing us to achieve a balance which features the advantages of single-sex education within a co-educational environment. Pittwater House has pioneered this approach. By understanding that boys and girls learn differently, we are able to tailor teaching styles to suit these differences in a range of subject areas, whilst also bringing boys and girls together for a range of activities and interactions.



Our approach is different, because we understand that our students (and their families) have a range of expectations. A typical 'one size fits all' approach cannot meet the individual needs of each student. For this reason Pittwater House deliberately keeps class sizes small, fostering individual attention for each student and a real understanding of each student's abilities, talents and expectations.

Our people are different, with a staff comprised of experienced professionals who truly are committed to our students and to working with them to achieve the very best results. Education is a partnership, with both the school and the family working together. At Pittwater House, we welcome parental involvement and seek to provide a range of opportunities for our families to participate in school life and become active members of our vibrant community. The greatest strength of Pittwater House lies in the sense of community that permeates all aspects of the School.

Our Core Values: [honesty and integrity](#), [consideration for others](#), [maximum use of talents](#), [flexibility in thinking](#), [tradition and promoting democracy](#) all play a vital role in underpinning the nurture we offer each student with our school community. Pittwater House strives to provide an environment where students are valued as individuals, where they are inspired to learn and where they can follow the pathway that is right for them. As we drive to meet the needs of each student, we ensure that our Core Values are the hall marks by which our actions meet our mission.

Pittwater House has a proud heritage of nurturing independent thinkers who develop a spirit of service, both to each other and to the wider community. Ultimately they take their places as responsible citizens in a wide range of careers, appreciative of the foundation that their education has given them.

I commend this Report to you.

DR NANCY HILLIER
Principal & CEO

The Council of Governors

The Board of Governors of Pittwater House has the ultimate responsibility for all matters relating to the running of the School. Without limiting the generality of the Board's role, its principal functions are focused on determining the policies governing the School's operation and the approval of annual and strategic budgets. In April 2010 the Board elected Mr Todd Alexis, SC as Chairman to succeed the School's Founder, Mr Rex Morgan AM, MBE. In September 2010 the Board appointed Dr Nancy Hillier, BA, DipEd, MEdSt, DEd, MACE, MACEL, MAICD as Principal, replacing Mr Richard Morgan.

TODD ALEXIS, SC
Chairman

Directors

Mr Todd A Alexis SC	Chairman	24 June 2008 to present
Mr Rex Morgan AM, MBE	Non-Executive Director	1 Nov 1968 to 5 April 2011
Mr Richard Morgan	Executive Director	1 June 1995 to 30 August 2010
Mr Tod S McGrouther	Non-Executive Director	24 June 2008 to present
Mr Steven B Howell	Non-Executive Director	24 June 2008 to present
Mr Leslie Galbraith	Non-Executive Director	24 June 2008 to present
Mrs Kathleen Waters	Non-Executive Director	2 Feb 2010 to present
Mr Santo Severino	Non-Executive Director	2 Feb 2010 to present
Dr Nancy Hillier	Executive Director	26 Oct 2010 to present

Corporate Structure

The School is managed on a daily basis by the School Executive, which comprises the following members:

Mr Richard Morgan (Principal and CEO Terms 1-3), Dr Nancy Hillier (Principal and CEO Term 4)

Mr Greg Alderson (Business Manager) (Mrs Lynn Phelan 2011)

Mrs Jennifer Fortuin (Head of Pittwater House Girls College)

Mr Mark Page (Head of Pittwater House Grammar School)

Mrs Ruth Achurch (Head of the Junior Schools)

Mr James Walmsley (Head of Teaching and Learning)

Distinctive Curriculum Offerings

Performance in External Tests and Examinations

Pittwater House Girls College is a non-selective campus; however, it has a reputation for outstanding and impressive academic performance. Success can be measured through the excellent external examination results achieved in the Higher School Certificate (HSC), the School Certificate and the NAPLAN tests. However, the true measure of success is the value that is added to each student's results as they progress through the school and the number of students who achieve their first choice in their University applications.

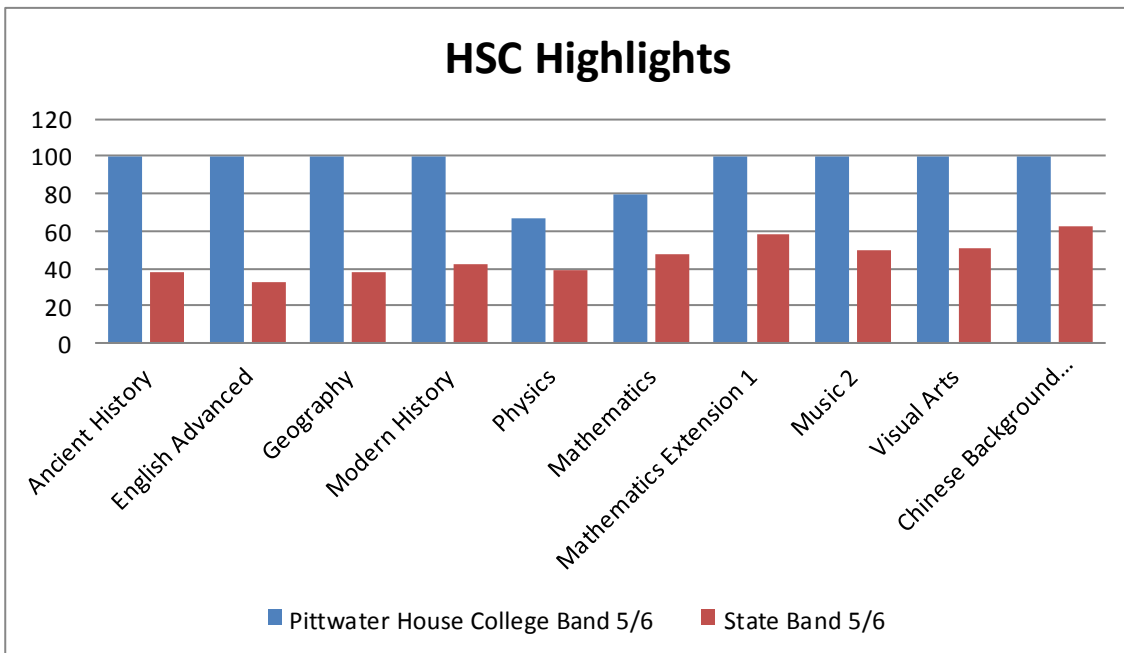
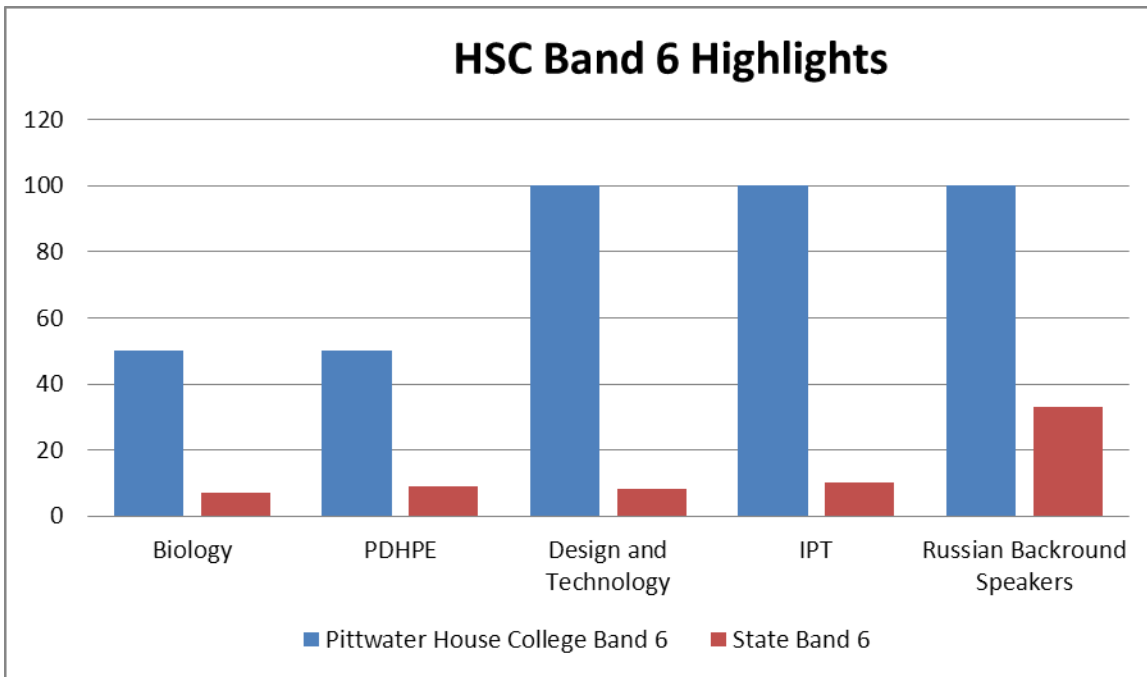


The Girls College's academic success has been attributed to an increased focus on making learning the core aim of the school. Increasingly all academic decisions, professional development, class size decisions, cohort structure, the use of technology and resourcing, have all been aimed at ensuring the academic culture of the school is enhanced and the actual learning taking place is the key priority. A greater emphasis has been placed on examination preparation and providing structures that will support our students with their preparation and in achieving their goals.

Higher School Certificate 2010

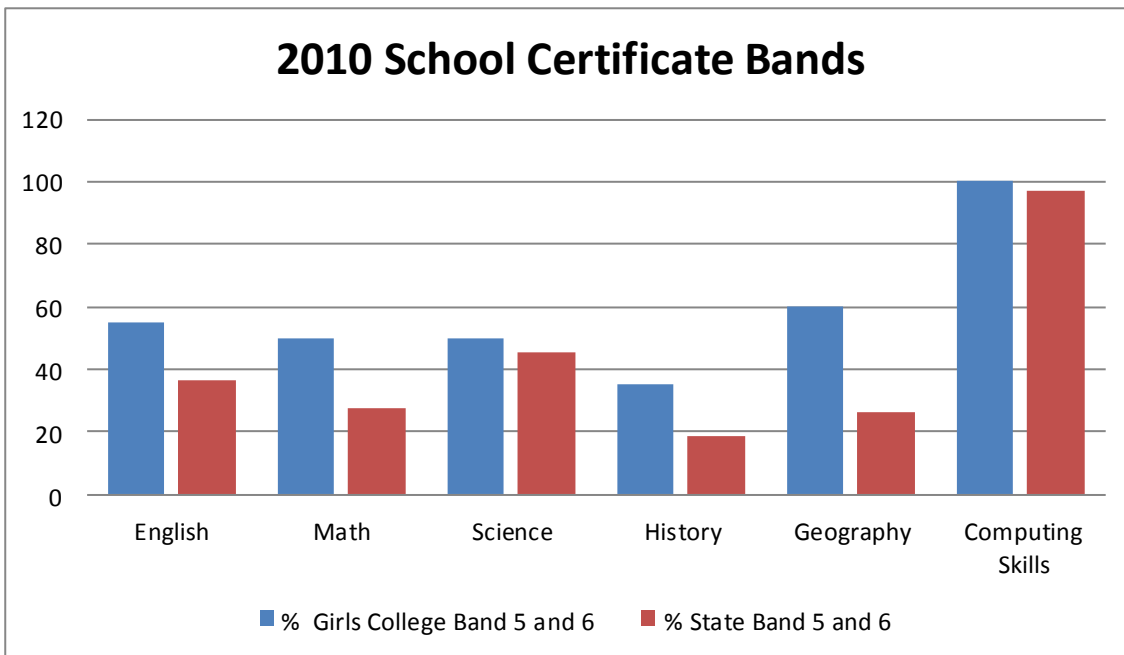
On the Board of Studies Distinguished Achievers List 44% of our College Students received at least one mention. Over 93% of Girls College students received either Band 5 or 6 results. Some of the 2010 HSC highlights included:

- Biology where 50% of the students gained a Band 6 result (over 90%) with the state average being 7%
- IPT where 100% of the students gained a Band 6 result with the state average being 10%
- PDHPE where 50% of the students gained a Band 6 result with the state average being 9%
- Russian Background Speakers where 100% of the students gained Band 6 with the state average being 33%.
- English Advanced, where 100% of the students gained Band 5 and above with the state average being 58%.
- Ancient History where 100% of the students gained Band 5 and above with the state average being 38%.
- Geography, where 100% of the students gained Band 5 and above with the state average being 38%.
- Mathematics, where 80% of the students gained Band 5 with the state average being 48%.
- Mathematics Extension 1 where 100% of the students gained Band E3 and above with the state average being 58%.
- Modern History where 100% of the students gained Band 5 with the state average being 42%.
- Physics where 67% of the students gained Band 5 and above with the state average being 39%
- Visual Arts where 100% of the students gained Band 5 and above with the state average being 51%.
- Chinese Background Speakers where 100% of the students gained Band 5 and above with the state average being 62%.



2010 Pittwater House Girls College School Certificate Results

The Girls College celebrated significantly above state average grades in all School Certificate Examinations in 2010. Significant note was the computer skills examination where 80% of the Girls College was graded as being highly competent compared to 54.86% across the state.



Note: The top two Bands for the Computer Skills examination are Highly Competent and competent.

NAPLAN 2010

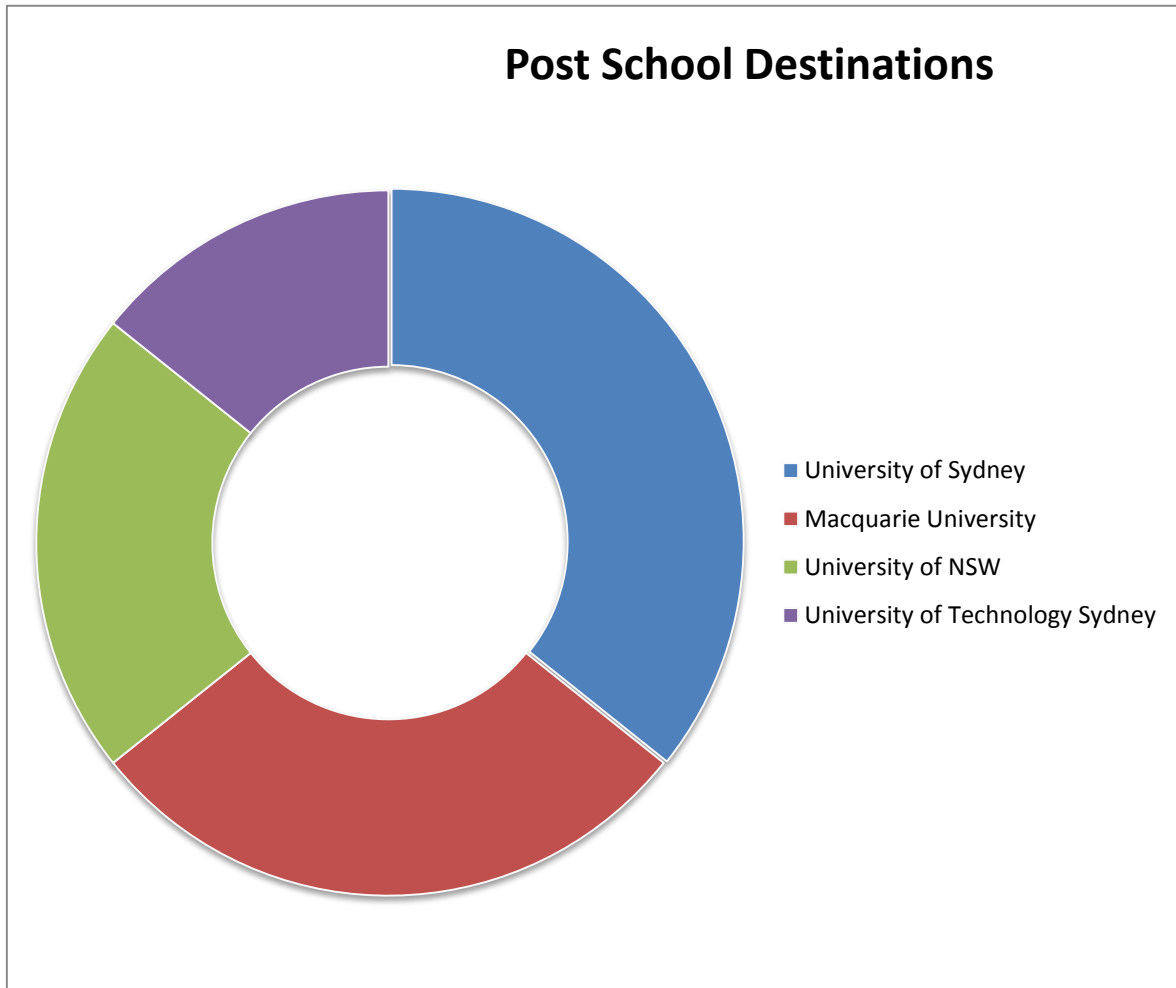
Percentage of Year 3 and 5 Students Above the Minimum Standard				
	Percentage of Year 3 students at or above minimum standard		Percentage of Year 5 students at or above minimum standard	
	School	State-wide	School	State-wide
Reading	100%	86%	95%	80%
Writing	100%	94%	100%	87%
Spelling	100%	87%	95%	84%
Grammar and Punctuation	100%	85%	95%	83%
Numeracy	100%	85%	95%	84%

Percentage of Year 7 and 9 Students Above the Minimum Standard				
	Percentage of Year 7 students at or above minimum standard		Percentage of Year 9 students at or above minimum standard	
	School	State-wide	School	State-wide
Reading	96%	81%	88%	73%
Writing	100%	83%	88%	68%
Spelling	100%	85%	88%	80%
Grammar and Punctuation	92%	79%	82%	77%
Numeracy	96%	82%	88%	78%

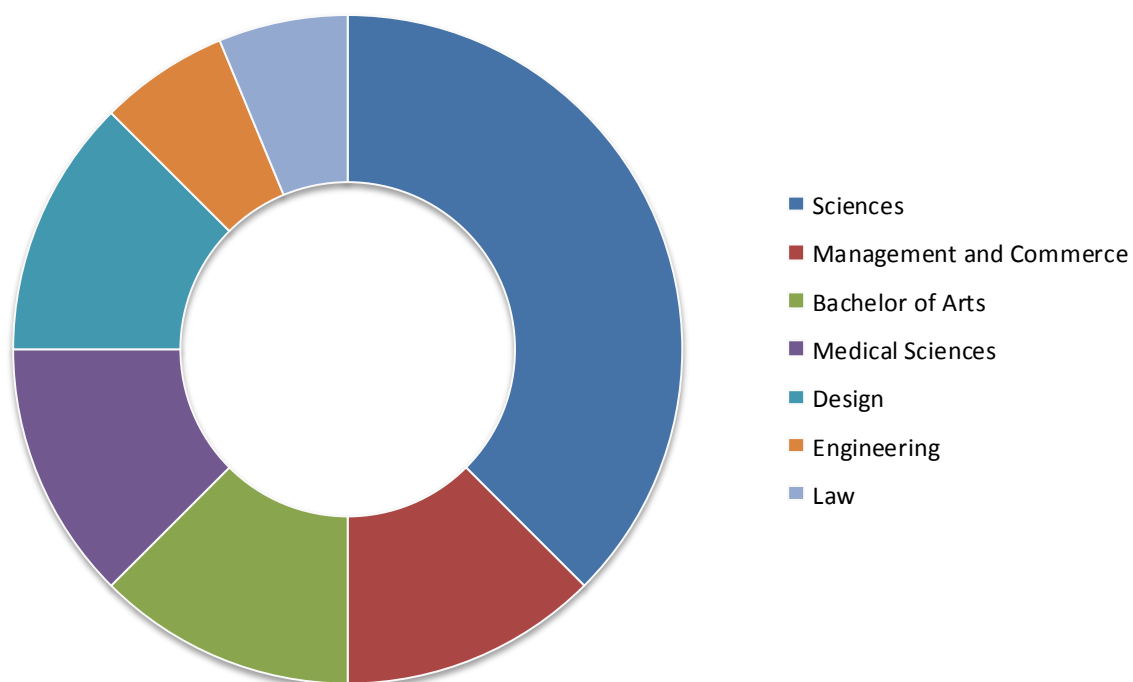
Our NAPLAN results also indicated some pleasing results for the Girls College. Over 93% of Year 3 students achieved results in the top two bands for writing, 86% in the top two bands for Grammar and Punctuation and over 50% in the top two bands for Number Patterns and Algebra. Over 57% of College 5 students received results in the top two bands in Grammar and Punctuation. In Year 7 over 70% achieved results in the top two bands in writing and over 50% achieved in the top two bands for all other components. What was particularly pleasing was the growth in student performance that was demonstrated in the majority of students since the last NAPLAN test they sat in 2008.

Post School Destinations

The 2010 Higher School Certificate graduates were extremely successful with their university offers. The majority of the Pittwater House Girls College students choose to go onto further university study. The table below outlines the offers made by Tertiary institutions for 2011.



Chosen Areas of University Study



Professional Development

Research identifies that the most significant determinant of student achievement and well-being is the quality of the staff. Pittwater House attracts, develops and retains excellent teaching and non-teaching staff and promotes staff engagement through a number of different avenues.

The Pittwater House Schools provides a professional development program that responds to the identifiable needs of learning and teaching. It does this by creating time and funding for the extension, renewal and growth of all staff on a professional and personal level. This enhances staff knowledge and leadership capacity, and in turn improves the levels of teaching.

In 2010 all full time members of academic staff at Pittwater House participated in weekly professional development for one hour after school. For Terms 1 and 2, the school employed from Atlanta Georgia an expert in ICT integration to work with the staff to professionally develop them in 21st century skills and the effective use of technology to improve educational outcomes and student engagement. Throughout the year the staff attended the professional development courses of the various professional associations and the Association of Independent Schools.

HSC Marking was again encouraged as further professional development for our Year 12 teachers. Teachers in 2010 completed HSC marking across most faculties. These teachers learn the particular qualities of answers that distinguish different band results and return to school to emphasise that knowledge.

School Determined Improvement Targets

Pittwater House has an ongoing commitment to quality teaching and pastoral care through its strong professional development of staff, goal setting and reflection.

Achievement of Priorities of 2009 for 2010		
Areas	Priorities in 2009	Achieved in 2010
Teaching and Learning	Publish a "strategic plan – academic" to provide guidance to all teachers and leaders in the faculty	Each academic faculty published strategic plan aimed at goal setting, short term and long term targets, staff development and resourcing.
	Review National Curriculum	Initial faculty planning began on National Curriculum aimed at implementation in 2013
	Review enrichment activities across each faculty area	All faculties reviewed programs and were provided support in differentiating for all student needs.
	Re-structure academic leadership positions	New Mathematics and Science Coordinator appointed.
	To make use of mobile technologies to assist in 21 st century learning and student engagement.	Mobile technologies implemented through iPhone and iPod touch program.
Student Achievements	Continued improvement of HSC results	HSC teachers put on programed weekly extra lessons aimed at promoting skills, revision and examination technique. This assisted in the improved HSC results
	Provide support for gifted and talented students through acceleration	One student was accelerated across all subjects and completed HSC one year early. Other individual students were accelerated in Mathematics, IPT, Dance and Languages.
	Implementation of MyHouse (e-learning platform) to improve communication	This was implemented successfully from the start of the school year, all parents, teachers and students given access. This provided new avenues for communication.
Student Welfare	Implementation of compulsory teacher Professional Development each week	All teachers attended professional development sessions for one hour after school each Wednesday. Topics covered included, web 2.0, MyHouse, mobile technologies, internet safety and special needs.
Staff Development	Six months of intensive Professional Development on the use of ICT in the curriculum	ICT integration expert hired from Atlanta USA to provide intensive professional development to all K-12 staff in the use of ICT to support and enhance teaching and learning
	Complete the planning, design and construction of the Sports Stadium	Well underway by end of 2010, due to be completed mid 2011.
Facilities and Resources	Improved access for students to advanced technology	Implementation of MyHouse (web based e-learning platform). Improved student computer ratio with 1:1 laptop program in Years 5 and 6; 1:1 iPod touch program Year K and 10; four class computers added to each K-4 classroom; three class sets of iPod Touches for use K-12.
	Implementation of new student data base software	New student records and welfare data base implemented successfully.

2010 Priorities	
Area	Priorities 2010
Teaching and Learning	Increase the capacity of teaching programs to cater for the varying ability of students through the differentiation of curriculum and assessment tasks.
	Further enhance the integration of ICT across the curriculum K-12.
	Increased focus on providing effective feedback to students.
	Increased focus on gender differentiation in the curriculum
	Increased focus on programing for different learning styles
	Revision of assessment policies
	Continued improvement in SC and HSC results.
Student Achievements	Continued improvement of NAPLAN results
	Increased emphasis on recognizing and rewarding student achievement.
	Continued targeted professional development for New Scheme Teachers
Staff Development	Continued development of understanding of the specific educational needs of girls
	Continued use of one afternoon a week for mandatory professional development
	Continued development of understanding of Information Technology
	Continued development of understanding of National Curriculum
	Support a collaborative learning environment.
Welfare	Continued commitment to seamless transition across the ages and stages of the school
	Continuation of anti-bullying program and program to develop academic resilience
	Continuation of digital citizenship education and support
Facilities and Resources	Introduce 1:1 laptop program for Year 9
	Increased wireless coverage and strength
	Completion of construction of sports stadium

Curriculum Ethos

Pittwater House prides itself on developing well rounded students who are confident and positive individuals. We want Pittwater House learners to be the best that they can be in all aspects of their lives for education is a gift that lasts a lifetime.

Academic curriculum

Our ECC to HSC structure ensures a seamless spiralling curriculum which ensures that students gain mastery of the necessary key competencies at all year levels

Extra Curricula Activities

Pittwater House's broad range of co-curricular and sporting activities caters for a diverse range of interests and abilities enhancing everyday school life.

Developing the mind, body and spirit

We encourage our students to open their minds, to aim high in all they do, and to make the most of the opportunities available to them.

At Pittwater House we nurture creativity and provide an environment where students feel comfortable to express their thoughts and abilities. We encourage involvement in clubs: drama, debating, music, arts and participation in co-curricular competitions.

At Pittwater House we also offer a variety of sporting activities and competitive sporting opportunities throughout the year. Unlike many other schools Pittwater House also has the benefit of many 'on-campus facilities' such as a swimming pool, full sized oval, outdoor and indoor courts.

At Pittwater House we offer students a wide selection of co-curricular activities throughout the year.

Sport

Netball	Soccer	Basketball
Swimming	Athletics	Cross Country
Tennis	Surf Education	Surf Life Saving
Water Polo	Skipping	Snow Sports
Fitness	Diving	Touch football
Triathlon	Biathlon	

Complementary to these sporting activities Pittwater House competes in the local Peninsula Independent Sporting Association (PISA) competitions.

Pittwater House also competes in many sporting areas in CDSSA (Combined Districts Schools Sports Association) competitions, which is our Zone level of representation. This is followed by AICES competitions (Association of Independent Co-educational Schools), which is the regional level of representation. This level proceeds to CIS competitions (Combined Independent Schools). CIS select teams to compete at the State All Schools against CHS and CCC.

Performing & Creative Arts

Senior Choir	Carol Service	Performing Arts Festival
Big Band	Dance	School Musical Production
Wind Band	Art Club	Private Music Tuition
Student Training Unit	Drama Club	



Extras

Maths Olympiad Chess Club
Debating Board Game Club
Robotics

Subject Competitions

UNSW Maths Competition	SDN Interschool Debating	Northern Beaches Eisteddfod
HICES Maths Competition	Easy Money Challenge	SMH Young Writer of the Year
Rio Tinto Science Competition	ASX - Share Market Game	The Dorothea Mackellar Poetry Awards
Science Olympiad	Money Matters, Dept of Fair Trading	Mosman Youth Awards in Literature
Nationals Geography Competition	Tournament of the Minds	Extreme Dance Competition

Cadets

Pittwater House has a long tradition with its Army Cadet Unit. The Cadet Program goes beyond outdoor recreation and community service activities; it focuses on leadership and team building skills from an early age.

The Cadet calendar provides many opportunities to be part of community events on days of remembrance. One of the highlights of the calendar is the overnight camps, which give the cadets the opportunity to undertake many activities and challenges.

Duke of Edinburgh Award

Pittwater House participates in The Duke of Edinburgh Award Scheme: an internationally recognised program designed to help young people maximise their potential.

The Award's goal is personal challenge, service and responsibility, developed through a range of activities in four mandatory areas; physical recreation, skill, service and adventurous journey.

Participation is voluntary and is structured so students can design their own unique program centred on their interests, passions or existing activities.

The Social Climate of the School

The health of a community can often be judged by the quality of the relationships within that community. So it is with Pittwater House. Where the relationships are solid then members of that community have the best opportunity to thrive. When we allow students to thrive, they have the best opportunity to grow in body, mind and spirit. Our most important work therefore is the shaping of character, the laying down and development of good values, the support for human thriving and providing the experience of building and being part of a community.

The Core Values of the School, (Honesty and Integrity, Consideration for Others, Maximum Use of Talents, Flexibility in Thinking, Tradition, Promoting Democracy) are emphasised in all classes and form the basis of our credit awards system. Staff are encouraged to reward behaviour in line with the Core Values.



The Pastoral system in the School revolves around the classroom tutor. Every member of staff is involved and each class is broken down into smaller tutor groups, each with its own Form Tutor. These tutor groups meet at the beginning and end of every school day and also one period a week. They form the basis for discussions on study skills, leadership, current affairs and managing any issues which affect the lives of our School family. The Form Tutor is responsible for motivating the students in his/her group and making contact with parents.

Bullying is an issue that is always in the news. The School has no tolerance for bullies and there are several policies in place. The School works together with students and families to prevent bullying problems and to ensure that all students feel positively about their experiences at school. Guest speakers, seminars and ongoing programs all deal with bullying and in particular cyber-bullying. The NSW Police Force has appointed a Liaison Officer for Schools and we are in contact with that officer.

Discipline in the school is clear and firm and all students are expected to behave in a polite and appropriate manner. Disciplinary issues are raised by staff and dealt with by the relative Head of School. The debit system is used by teaching staff and detentions are issued when a threshold is reached or for more serious misdemeanours.

Students at Pittwater House have leadership opportunities open to them at various levels. Formal leaders are recognised by the appointment of School Prefects in Year 12 and School Leaders in Year 6 and Year 9. Leadership is discussed in the Form Tutor sessions and prospective leaders are required to nominate themselves and attend interviews before being recognised. Students are also offered the opportunity to coach sports teams and the Cadet Unit offers leadership pathways too.

Parent Involvement

Pittwater House fosters a strong partnership between parents and the School. The major focus is of course the students. We stress at interview and at all opportunities the need for our families to become and remain a part of the Pittwater House community; this is an enduring strength.

A range of activities are available for parents to be involved. These include:

- The PHPA (Pittwater House Parents Association) which focuses on building community, developing friendship and supporting the school through both volunteer work and fundraising events.
- Volunteer activities: canteen, uniform shop, carnivals, library, reading support, sporting coaches, etc

Report from Pittwater House Parents Association (PHPA)

2010 was a year of transformation. It saw new committee members joining the PHPA with fresh ideas and energy to enhance the school family and, of course, to raise those much needed funds to improve facilities at Pittwater House for our children.

The Events of 2010:

- The PHPA continued to support book.
- The year commenced with the traditional February Cocktail Party, attended by parents and teachers alike. The Great Hall was suitably decorated to capture the spirit of the occasion, thanks to the creative talents of PHPA members.
- This year's Mothers' Day lunch which combined some of the really good elements of the 2009 'High Tea' and the more traditional luncheon approach, was a perfect recipe for this important occasion and was a spectacular success.

- The traditional Fathers' Day breakfast continued to be well supported and was followed by fathers being involved in their child's classroom for the morning activities.
- The 2010 Trivia night began fundraising for the new Gym. The parents association is committed to helping the school fit out the gym with seating and equipment.
- Term 4 saw the outdoor music extravaganza Music at the House unfold on the school oval. The School band began the afternoon with some light music, followed by impressive dance routines from the Pliè Groove n Shuffle dance school, Gluteus Maximus then finished the night with a mighty rock performance. This was yet another opportunity for the school family to get together and enjoy the laid back style of the evening.
- For Christmas the PHPA offered some decorated aprons.
- The school year concluded with Christmas Carol drinks being hosted by the PHPA and the second hand book sale taking place on the last day of term.

The Canteen

Throughout the year the PHPA provided refreshments at various school events. The PHPA continued to operate the canteen successfully, thanks to our Convenors and our dedicated bunch of volunteer parents. The 'Cool Kiosk' in the junior school playground was open during Terms 1 and 4.

Projects/Fundraising

All of the profits from the canteen and its associated services, together with the results of the PHPA's fundraising efforts are returned to the school for the benefit of our children. While developing the concept of the 'school family' is an important function of the PHPA, its fundraising activities remain a vital source of the school's capital projects to improve the scholastic environment of our children.

The PHPA has also supported the Art Department and has ordered a Year 3 to Year 6 playground facility as presented at the Father's Day Breakfast.

The Clothing Pool

The clothing pool has also performed well and we thank our Convenors for attending diligently to this.

The results achieved by the PHPA are due to the effort and generous spirit of its committee members and support from the school family. Sincere thanks to all those who have contributed to the year's events, from the Executive and those who have served on the committee.

I will be retiring as PHPA president this year and be replaced by Lissa Hurst who has been Vice President for half of 2010. Lissa has been tirelessly working at all events and at the canteen throughout the year. Our new Vice President will be Mrs Janie Tregunna.

As always, new committee members are most welcome to join in and participate in the work of the PHPA.

Julie Galbraith
President - PHPA

Parent, Teacher and Student Satisfaction

Pittwater House continually monitors the satisfaction of parents, students and teachers. Anecdotal records are collected from parents in a range of *fora*: at Parent Network Meetings held twice per term and in the Principal's Coffee Mornings held separately with each class group. Records are also collected during entry and exit interviews to determine the quality of the service and education programs being delivered. Anecdotal evidence suggests that it is our genuine culture of care and support for all members of the Pittwater House community that has led to such responses.

Testimonials from Parents:



"As the mother of a son and daughter, I felt conflicted about their education. I wanted them to have the benefits of a single-sex education however understood that socialisation in a co-educational environment was also very important. We were so excited to discover that the Pittwater House twin schooling philosophy addresses both issues perfectly and allowed us to enjoy the added benefit of having both our children attend the same school" *Donna, Pittwater House mum*



"A school with a high regard for academic excellence as well as the programme to support learning at all levels was one of the main reasons we chose Pittwater House. We couldn't be more impressed." *Katrina, PhD University lecturer in Education and Pittwater House mum*



"With two active boys, it was important for me that they attend a school that challenged them physically as well as academically, and gave them room to move. From the first time we saw Pittwater House's short-course Olympic pool and quality sporting facilities we were convinced. Best of all, the specialist facilities for the arts and drama means every student thrives as an individual" *Karin, Pittwater House mum*

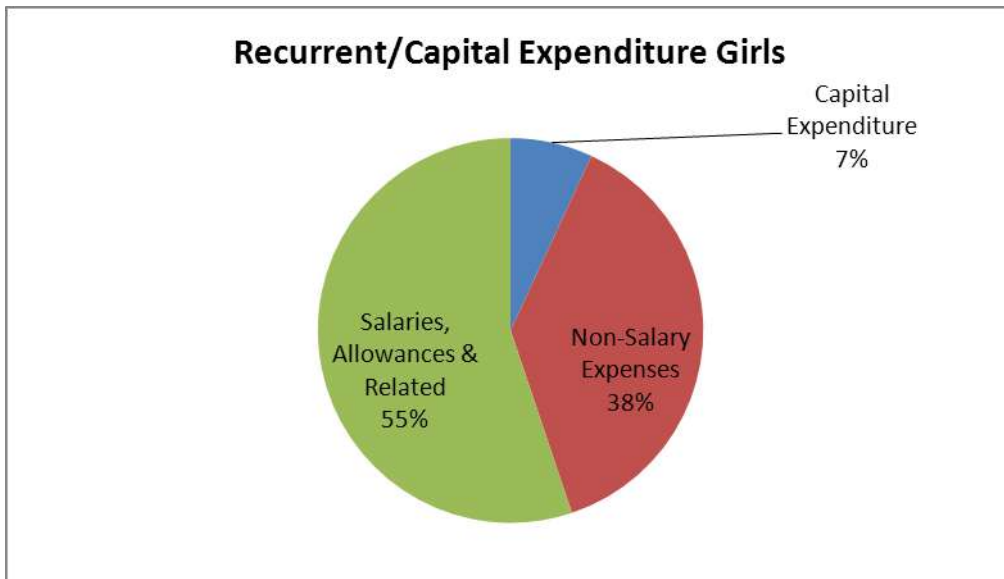
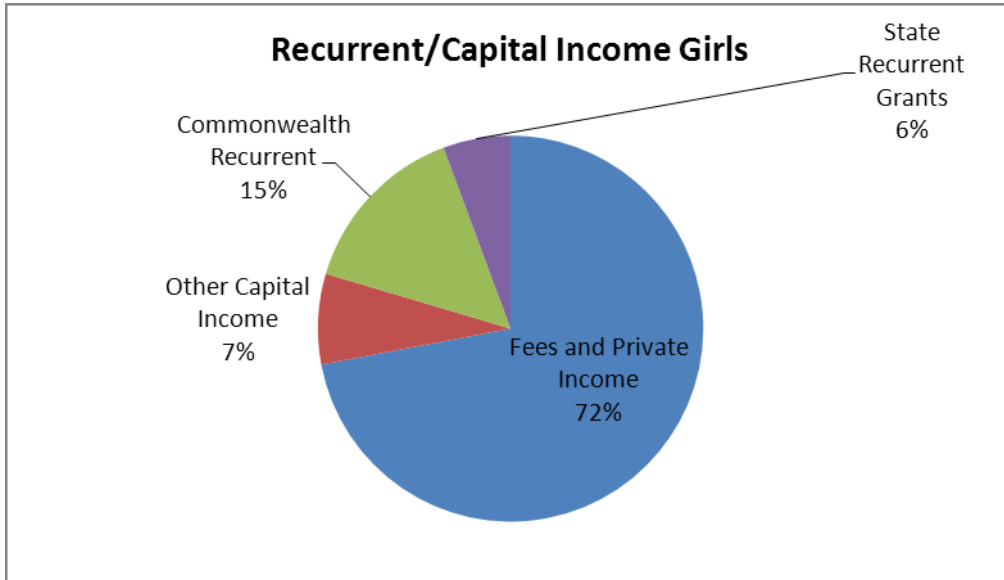
Message from the Head Prefect of the Girls College

2010 has been productive and worthwhile for all the students. There have been many achievements across the College which have resulted in close linkages between the junior and senior years. The Year 12 charity raised \$5,000 for 'Heart Kids' and this was achieved through the co-operation of all facets of the school and with the help of the school canteen and accounts office as well as the prefects who help in the deciding of the charity and the challenge to chase a large target. It has been a privilege, an honor and a pleasure to be the 2010 Head Prefect of the Girls College. To lead the College over the last year has been a journey for myself and all the girls within the College.

Georgina Butterworth
College Head Prefect

Finance

Pittwater House is a not-for-profit organisation, but adheres to contemporary commercial business practices to ensure that finances are managed in an effective and efficient manner. The accounts of Pittwater House are subject to an annual audit by a registered audit organisation. The charts below show the sources of income gained during the 2010 calendar year and the areas of expenditure.



Fundraising

Parents and friends of The Pittwater House Schools can make tax deductible gifts to the Pittwater House Building Fund. Money can be donated by electronic funds transfer to the Building Fund bank account, by cheque made out to the Pittwater House Building Fund or by means of a monthly direct debit. Please contact the Business Manager if you would like to donate to current or future capital projects to improve the amenity of our school.

Gifts and Donations

The following supporters contributed to the Building Fund in 2010:

Mr Todd Alexis, Mr Carlo Angelucci, Mr Robert Christensen, Mr Craig Dunlop, Mr Philip Geilis, Mr Gary Giles, Mr Martyn Irish, Mr Gavin Jarvis, Mr Michael Keating, Mr Alan Mahn, Mrs Robyn McLean, Mr Richard Morgan, Mrs Irene Nicolaou, Mrs Jodie Obst, Ms Lynn Phelan, Mr David Rolls, Mrs Wendy Smit, Mrs Kathleen Waters

Facilities

The School is committed to improving the infrastructure and built environment in which the education of our students takes place. Recent expenditure has largely been centred around Information and Communication Technology with significant increases in the numbers and varieties of devices and the servers and wireless technology that supports them. The Sports Stadium that is largely funded through the Commonwealth Government's (BER) economic stimulus package commenced in 2010 as did the creation of new playing spaces for the Junior School.

Staff Attendance and Retention Rate

In 2010 the average daily staff attendance rate was 95.85%. The proportion of staff retained from 2009 was approximately 94%.

Teaching Standards

All teachers have teaching qualifications from a higher education institution within Australia or as recognised within AEI-NOOSR guidelines.

Student Attendance and Retention

Student Attendance

The average daily student attendance rate was 94% each school day in 2010.

Student Population

The School had 229 students (inclusive of FFPOS) enrolled at the beginning of 2010 with 126 in the Secondary School. Students come primarily from the Northern Beaches peninsula from a range of social-economic backgrounds, as evidenced by the School's Commonwealth SES score.

Student Retention

67%* of the Year 10 cohort completed Form 12 in 2010. Of the seven girls who did not continue to Year 12 two were international students whose Visa study period was completed prior to the commencement of the HSC; one relocated overseas with her family; one withdrew due to financial considerations; and three transferred to other Sydney-based schools.

** including one student who completed Year 10 in 2009 and was accelerated to complete Year 12 in 2010.*

Photographs of 2010

