



Pittwater House

# 2024 HSC Achievements



# Congratulations

We are incredibly proud of this year's HSC results for our remarkable Class of 2024 and our accelerated Year 11 students.

It has been an honour to witness the growth and success of this remarkable cohort, whose commitment to both their studies and to each other has been truly inspiring. We are delighted to share that our students have achieved outstanding results this year, with a median ATAR of 87.3 and an average ATAR of 84.26.

We are incredibly proud to announce that two of our students have achieved First in Course for their respective subjects, Adele Cosentino (Dance) and David Plumb (Geography). This is an extraordinary achievement, reflecting Adele and David's exceptional talent, dedication, and hard work. Notably, Adele is a Year 11 accelerated student, further highlighting her remarkable abilities and commitment to excellence. Being ranked First in Course is an outstanding accomplishment, and we celebrate their success with great admiration.

A special mention must go to our Dux of Boys' Grammar, David Plumb (ATAR: 99.75), and our Dux of Girls' College, Chloe Mash (ATAR: 98.65). Their accomplishments stand as a testament to their remarkable effort, resilience, and dedication throughout their years at Pittwater House.

We are also excited to congratulate the following students who have earned a place on the HSC Band 6 All-Round Achievers List: Brooke Bosland, Nicolas Butcher, Yarra Jackson, David Plumb, and Faith Stewart. These top performers have demonstrated superb skill, commitment and leadership, leaving a lasting impact in their respective units. Their hard work is truly commendable, and we are so proud of their remarkable achievements.

Additionally, we would like to recognise the following Top Achievers for their extraordinary accomplishments in the HSC: Adele Cosentino (Dance), Chloe Mash (Legal Studies), David Plumb (Geography), and Faith Stewart (PDHPE). Their dedication and passion for their subjects have set a high standard, and we celebrate their academic success with great pride. We are confident that these exceptional individuals will continue to excel in their future endeavours, and we look forward to seeing all that they achieve moving forward.

Overall, we are delighted to report that of the students that elected to get an ATAR, 42.5% achieved an ATAR of 90 or above, with 7.5% exceeding 98 and 20% surpassing 95.

This year's results show continued progress, with an increase in the number of Band 6 results compared to previous years. Collectively, our students achieved 131 Band 6 results (90+) across 38 subjects, an outstanding accomplishment.

Of particular note, students excelled in several key subject areas, achieving 100% in the top two Bands for subjects including English Extension 1, English Extension 2, Mathematics Extension 2, Chemistry, History Extension, Society and Culture, Dance, Visual Arts, Music Extension, and Music 2. Additionally, our students achieved over 80% of the top two Bands in the following subjects: Mathematics Extension 1, English Advanced, Economics, Ancient History, and Drama.

A special commendation is also extended to the twelve students who have been with Pittwater House from the Early Childhood Centre through to Year 12. Of these, four earned the distinction of an ATAR above 95, exemplifying the rich, consistent educational experience that our School provides.

While this cohort has shown strength in academic areas, what has stood out most is their unity as a group and the genuine respect they have shown towards one another. The sense of community they have built, the support they have derived from one another and the respect they've earned from their teachers, leaves us confident that they are well-prepared for the exciting challenges and opportunities that lie ahead and moreover, that they take away lasting memories and friendships.

Their achievements also reflect the ongoing strength of our HEROIC learning model, which encourages excellence not only academically but in all areas of personal growth.

We are immensely proud of the Class of 2024 and the young adults they have become. Hopefully the pages overleaf offer an insight into some of our students' experiences of Pittwater house and more importantly, their promising post-school paths that lie ahead.



**Dr Nancy Hillier**

Principal (BA, DipEd, MEdSt, Ded, MACE, MAICD)



*“Our School ranking of 49 is the finest result Pittwater House has achieved and demonstrates the dedication and commitment of our superb teaching staff in support of our students.”*



# HSC Highlights

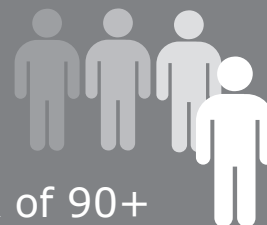
49

NSW school ranking



42.5%

of students achieved ATAR of 90+  
20% exceeded 95  
7.5% exceeded 98



87.3

Median ATAR

84.26

Average ATAR



2 students

First in Course

**Adele Cosentino** (Dance)  
**David Plumb** (Geography)



99.75

Top ATAR  
Dux of Boys'  
Grammar  
**David Plumb**



98.65

Dux of Girls'  
College  
**Chloe Mash**



5 All-Round Achievers

**Brooke Bosland**  
**David Plumb**  
**Faith Stewart**  
**Nicolas Butcher**  
**Yarra Jackson**



4 Top Achievers

**Adele Cosentino**  
**Chloe Mash**  
**David Plumb**  
**Faith Stewart**



60

Distinguished Achievers earned 131 Band 6 results (90+) across 38 subjects



7 OnSTAGE nominations

**Claudia Lee**  
**Prudence Cashman**  
**Remy Metzke (2)**  
**Revelle Najjar (2)**  
**Yarra Jackson**



1

ENCORE nomination  
**Yarra Jackson**



2

SHAPE nominations  
**Connor Blair**  
**Sky England**



7 CALLBACK nominations

**Adele Cosentino (3)**  
**Marlena Letts (3)**  
**Zahra Murray**



2 students

offered Dalyell Scholarships

**Brooke Bosland**  
**David Plumb**



2 students



offered Bachelor of Accounting Cooperative Scholarships

**Nicolas Butcher**  
**Zacharie Smith**

*“It has been an honour to witness the growth and success of this remarkable cohort, whose commitment to both their studies and to each other has been truly inspiring.”*

**Dr Nancy Hillier**

# First in Course - Geography

**David Plumb** ATAR 99.75

2024 Deputy Head Prefect, Grammar  
Dalyell Scholarship - The University of Sydney

## How does it feel to achieve First in Course, and what does this accomplishment mean to you personally?

When I received the call from NESA that I had achieved First in Course in HSC Geography, I felt such a mixture of emotions. Shock. Happiness. Excitement. This news instantly put a smile on my face, I was in a state of disbelief. I knew that I had worked hard in Geography and felt confident during the exam, but I would have never thought that I would have topped the state.

Personally, this accomplishment highlighted what I'm capable of achieving when I dedicate time, energy and perseverance to a project or goal, which has enhanced my confidence in my own abilities.

This accomplishment makes me feel extremely grateful for the support I've received by teachers, family and friends which has been essential in reaching this achievement.

## Reflection by Mrs Katie Finney – Teacher of HSIE



"David worked very hard but his interest in the world around him stood out, meaning that he was well read on current events occurring globally.

His interest in the subject meant that he researched topics in his own time to allow for a deeper understanding of the syllabus.

Notably, David was not the top student in the class at the end of Year 11. He used the feedback that he was provided with to improve his responses and writing. He actively sought out help and used this to top the state in Geography.

As David's Geography teacher, I knew he was an exceptional student. That said, you never know what the HSC examination will look like and how a student will perform on the day.

I am so thrilled for David and that I was able to support him on his HSC journey. The world is his oyster, and I know he will continue to experience great academic success when he starts university."



*"After speaking with NESA, I was so eager to tell family, friends and most importantly my teacher Mrs Finney who has provided immense support to allow me to reach this milestone."*

# First in Course - Dance

**Adele Cosentino Year 11 Accelerant**

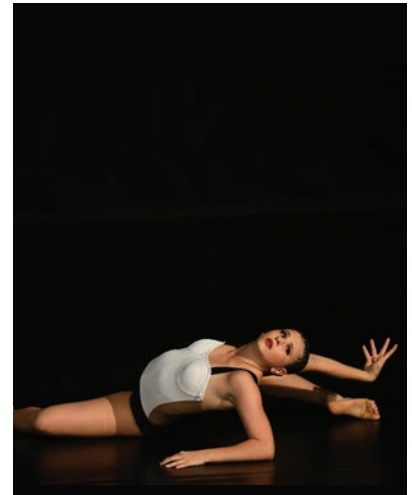
2025 Deputy Head Prefect, College

## **What does this achievement mean for you and those who supported you, including your teachers, family, and peers?**

For me, there are a multitude of reasons why this accolade is so special. Firstly, the fact that my own sister, Sophie (College 9), danced for the Core Composition component of my practical HSC made achieving First in Course even more incredible. I cannot thank her enough for her endless dedication to learning my composition. I must also thank her (and Mum and Dad) for braving the 6am rehearsals that took up almost every morning of Terms 2/3 and for willingly accepting the countless refinements to even the smallest details of my work. I distinctly remember walking out of the Core Composition section of the HSC day with a beaming smile on my face, knowing that Sophie performed my composition, and projected my overall vision, perfectly upon that stage. Her talent and drive for perfection inspires me every day - I couldn't have done it without her.

My wonderful teacher Ms Tamatea remained so close by me all the way to the end of the HSC; this result is truly a reflection of her exceptional work as a Pittwater House Dance teacher and mentor. She was so patient with my thousands of practice essays and questions of refinement for all my practical components, especially across the holidays leading up to the all-important Core Appreciation examination. Even though sometimes I was hesitant, I am so grateful for her feedback and encouragement to apply even the smallest corrections to my works to allow me to achieve so highly. The knowledge that I was able to draw from her and apply in the HSC examinations has been a massive part of my First in Course success.

Finally, I am grateful for the beautiful bond I had with my peers Marley, Zahra and Elsie, who provided encouraging words, feedback, library study sessions and comfort through tears - it was these moments that reminded me to keep on working hard all the way up to the end of that final HSC exam. Together we did it! We made it to the end of what I can safely say is one of the most challenging, content heavy and time-consuming HSC courses.



*“Achieving the HSC mark of 100 and First in Course for Dance as a Year 11 Accelerated student was a milestone I never saw coming.”*

# Dux of Boys' Grammar

**David Plumb** ATAR 99.75

2024 Deputy Head Prefect, Grammar  
Dalyell Scholarship - The University of Sydney

## **What was your favourite subject and why?**

My favourite subject was English Extension 1 as I found the course, modules and prescribed texts really interesting. In this subject, I was able to compose and appreciate both critical and creative works in a personal yet in-depth manner which I valued. I also really enjoyed the class dynamic as everyone got on with and supported each other, making each lesson enjoyable—even the challenging Tuesday afternoon late-class double period!

## **What have you learned as a leader?**

My role as Deputy Head Prefect at Pittwater House has been immensely rewarding, imparting me with valuable lessons about leadership. This leadership position involved the coordination of the Big Bro's Program which are weekly peer mentoring sessions between senior and younger students. This role involved frequent communication between teachers and the 'Big Bro's' to inform them about the session plan, teaching me the effectiveness of clear and concise communication. Moreover, I would actively listen to feedback from both students and teachers on how to adapt or improve the program, underscoring how collaboration with members of a team is an essential aspect of leadership. Finally, the various tasks associated with this role enhanced my organisational skills, which are beneficial for my future.

## **What are your plans for the future?**

Next year I'm looking to commence a double degree of Commerce and Law at the University of Sydney. After I've completed this 5-year degree, I'm hoping to either practice law or enter the financial world, or both! During these exciting times, I'm also hoping to do heaps of travel.



*“My teacher, Miss Biddolph, is extremely passionate about the course, providing extensive support to all her students allowing us to enjoy the subject and achieve the best results possible.”*



# Dux of Girls' College

**Chloe Mash** ATAR 98.65

## **How do you think Pittwater House has shaped you?**

As a Junior School student, I appreciated the separation from the boys in the Preparatory School, which gave me the space to develop my own personality and attitudes without external pressures. During this period, my passion for dance was nurtured through my involvement with the eisteddfod group, a path that led me to compete nationally and internationally—an experience that has become a core part of who I am. In the senior years, gradually integrating with the Grammar School boys allowed me to hone my communication skills and master the art of making 'smart' retorts, learning how to hold my own in conversations.

## **What was your favourite subject and why?**

Heading into Year 12, I was torn between dropping Chemistry or Physics, but as the year progressed, Chemistry quickly became my favourite subject. While Year 12 Legal Studies shifted focus toward family and shelter law, which, although interesting, wasn't quite for me, my love for Chemistry deepened. Being one of my most challenging subjects in Year 11, it became incredibly rewarding when I began seeing positive results on my work. Plus, Chemistry is the one subject where you can confidently say, "Just chuck it all in and hope it goes bang," which adds a fun, practical element. I also appreciated being part of a smaller, close-knit class where everyone was incredibly intelligent, and we could challenge each other while 'taking the mick' nonetheless.

## **What was the concept behind your Major Work?**

I undertook my major work within the Visual Arts course. The work itself takes on an Italian title, 'L'armonia Degli Oppositi' (the harmony of opposites), the sentiment driving the work. As a dancer myself, I aimed to explore the essence of the phrase through the movements of dancers which simultaneously embody both strength and power, as well as grace and fluidity. In this way, my major work aims to reflect upon an often-undisclosed truth: beauty only emerges at the intersection of strength and vulnerability. The intersection of the imagery I have created, both static and dynamic, creates a harmony, a beauty which emerges at the intersection of explosive bursts of power and the overall grace of movements in tandem.



*"Pittwater House has unequivocally shaped me as a person. I started at the school when I was just three years old in the Early Childhood Centre, and over the years, the campus has truly become a second home."*

# All-Round Achievers

## Brooke Bosland

ATAR 95.85 2024 Morgan House Captain  
Dalyell Scholarship - The University of Sydney

### What advice would you give students undertaking their HSC in future years?

Reflecting on my own experience of balancing three elite-level sports during my HSC years - netball, rugby 7's and touch football - my advice to future students is to build a solid academic foundation from day one of Year 11. This will set you up for success when the pressure ramps up in Year 12. I knew I had a busy schedule, so I actively kept on top of my work, by not procrastinating and just getting it done. My advice would be to prioritise tasks, stay organised by knowing when tasks are due, and set smart goals that are realistic and achievable to you. Also, don't forget to take care of your physical and mental well-being. Sport was my outlet, so find something that works for you.



Business Studies  
English Advanced  
Mathematics Standard 2  
Modern History  
Personal Development, Health and Physical Education

## Nicolas Butcher

ATAR 98.15 2024 Head Prefect, Grammar  
Bachelor Accounting Cooperative Scholarship -  
The University of Technology, Sydney

### What have you enjoyed most about Pittwater House?

The past 15 years at Pittwater House have been wonderful. The supportive teachers, peers, and the warm, inclusive atmosphere have made each day something to look forward to. Pittwater House goes beyond being just a school—it truly feels like a family. I've learned the values of respect, empathy, and the importance of caring for those around me. These lessons, along with the lasting friendships and memories, will stay with me forever. I will always remember my time at Pittwater House.



Ancient History  
Business Studies  
English Advanced  
Mathematics Standard 2  
Visual Arts

## Yarra Jackson

ATAR 98.55 2024 SRC Prefect

### What have you enjoyed most about Pittwater House?

I honestly can't imagine what my school life would have been like, without the countless number of co-curricular groups and activities I was a part of. They enabled me to extend friendships outside my own year group whilst providing me with a fun, relaxing space where I could de-stress, especially during Year 11 and 12. A highlight would definitely be the Major Production. While we, the performers, and the teachers put countless hours into rehearsing, finding costumes, and getting ready for the shows, the feeling when everything comes together is so amazing as we would all see the fruits of our hard work. Not only that, but we had gone on a journey together, forming memories that would last a lifetime. All these opportunities have made my schooling at Pittwater House so enjoyable, filling me with many great memories I can take with me beyond school.



Drama  
English Advanced  
Mathematics Extension 1  
Mathematics Extension 2  
Music 2  
Music Extension  
Physics

# All-Round Achievers

## David Plumb

ATAR 99.75 Deputy Head Prefect, Grammar  
Dalyell Scholarship - The University of Sydney

### How have your teachers contributed to your success?

My teachers have provided me with endless support which has significantly contributed to my success. Hundreds of lessons. Hundreds of drafts. Hundreds of practice papers. Hundreds of questions. All my teachers have encouraged me to academically succeed through developing engaging lessons, providing extensive feedback and exhibiting passion for their respective subjects.



Community and Family  
Studies  
English Advanced  
English Extension 1  
Geography  
Mathematics Extension 1  
Mathematics Advanced  
Modern History

## Faith Stewart

ATAR 97.05

### How have your peers contributed to your success?

My friends were the most influential to my study because studying is so much more enjoyable with them. Staying until 6:30pm in the Study Centre seems impossible (especially after a day with no free's) but when I would go with my friends the time went much faster, and I would always finish everything I needed to do. I think we were also very lucky to have a Year Group which supported each other throughout the year. Importantly, the culture within our cohort was one in which working hard was a priority. This made it easy to work towards high marks in the HSC.



Business Studies  
English Standard  
Legal Studies  
Mathematics Advanced  
Personal Development, Health  
and Physical Education

# Top Achievers

## Adele Cosentino – Dance



“The result of First in Course Dance and the mark of 100 in an HSC course as a Year 11 Accelerated student is an accomplishment that will remain with me for many years to come. I will never forget the endless support of my family, teachers and peers across this journey, and strive to maintain my high academic success across my fourteenth and final HSC year at Pittwater House.”

## Chloe Mash – Legal Studies



“Ever since my Year 10 commerce class, where I was tasked with ‘mock’ defending a culpable offender, I’ve realised that my future lies in the field of law. I can’t envision pursuing any other career. My goal is to study a Bachelor of Combined Laws with Science at UNSW, Melbourne University, or UTS. I aspire to begin my career as a defence lawyer specialising in criminal cases, with the ambition to eventually progress to the role of barrister, and a judge in the later stages of my career.”

## David Plumb – Geography



“On a personal level, my teachers have provided me with guidance during challenging times, acted as mentors and offered me valuable opportunities which I am extremely grateful for. Therefore, I would like to thank all the teachers throughout my Pittwater House journey who have supported me, allowing to achieve this milestone.”

## Faith Stewart – PDHPE



“Anyone who knows me well knows that PDHPE was my favourite subject. The subject itself and its content I found to be completely different from all my other subjects which made it more interesting to learn. I especially enjoyed our occasional games of oval tennis or golf because it made all the content seem more manageable. Similarly, our daily class chats with Mr Upton made coming to class one of the highlights of coming to school and as a result I always looked forward to this class. I also found Mr Upton’s teaching style to be highly motivating for our class and he would always match my commitment to the subject without complaining about the number of practice questions I submitted.”

# Distinguished Achievers

Student Name	Top Band Courses
Batton, Sienna	Business Studies, Economics, Geography, Mathematics Advanced
Beard, Jack	Mathematics Standard 2
Bennett, Oliver	English Advanced, Legal Studies
Binks, Jett	Business Studies
Blair, Connor	Industrial Technology
Blakemore, Hannah	Business Studies, English Advanced, Mathematics Advanced
Bosland, Brooke	Business Studies, English Advanced, Mathematics Standard 2, Modern History Personal Development, Health and Physical Education
Buckton, Sophie	Personal Development, Health and Physical Education
Butcher, Nicolas	Ancient History, Business Studies, English Advanced, Mathematics Standard 2, Visual Arts
Carfi, Ellie	Business Studies, Legal Studies
Cashman, Prudence	Drama
Chisholm, Bonnie	Ancient History, English Advanced, History Extension
Connors, Catherine	English Extension 1
Cosentino, Adele (Year 11 Accelerant)	Dance
Cruickshank, Harley (Year 11 Accelerant)	Mathematics Advanced
Dan, Imogen	Visual Arts
Davis, Chloe	Mathematics Extension 1
de Manincor, Alessandro	English Advanced, Mathematics Standard 2, Personal Development, Health and Physical Education
Edwards, Rex	Economics, Mathematics Extension 1, Mathematics Extension 2
Garvey, Kai	Mathematics Standard 2
Handcock, Rhys	Mathematics Advanced
Jackson, Yarra	Drama, English Advanced, Mathematics Extension 1, Mathematics Extension 2, Music 2, Music Extension, Physics
Klune, Nami	English Advanced, English Extension 1, English Extension 2
Krabbe, Phileine (Year 11 Accelerant)	Dutch Continuers
Leathwood, Jack	Economics, English Advanced, English Extension 1, Mathematics Extension 1, Mathematics Advanced
Letts, Marlina (Year 11 Accelerant)	Dance
Liao, Michael	Mathematics Extension 1
Lindvall, Clara	Economics
Lock, Emily (Year 11 Accelerant)	Studies of Religion 1
Longland, Josie	Community and Family Studies, Mathematics Standard 2
Macintyre, Sophie	Business Studies, English Advanced, Legal Studies, Personal Development, Health and Physical Education

# Distinguished Achievers

Student Name	Top Band Courses
Marks, Campbell	Mathematics Standard 2, Personal Development, Health and Physical Education
Mash, Chloe	English Advanced, English Extension 1, Legal Studies, Mathematics Advanced, Visual Arts
McEwan, Millie	Personal Development, Health and Physical Education
McMullen, Vincent	Mathematics Standard 2
Metzke, Remy	Drama, Mathematics Extension 1
Morse, Alysha	English Extension 1, Mathematics Advanced
Murray, Zahra (Year 11 Accelerant)	Dance
Najar, Revelle	Drama
Oosterhuis, Madeleine (Year 11 Accelerant)	Studies of Religion 1
Overhoff, Lukas (Year 11 Accelerant)	Mathematics Advanced
Palmer, Ashlee	English Advanced, Mathematics Extension 1
Pearce, George (Year 11 Accelerant)	Mathematics Advanced
Pengelly, Tyrone	Business Studies
Plumb, David	Community and Family Studies, English Advanced, English Extension 1, Geography, Mathematics Extension 1, Mathematics Advanced, Modern History
Rama, Phoebe	English Standard
Sandhu, Errol (Year 11 Accelerant)	Studies of Religion 1
Selleck, Nicholas (Year 11 Accelerant)	Mathematics Advanced
Sharp, Daniel	Design and Technology, Investigating Science, Visual Arts
Skelton, Jonathan	Mathematics Standard 2
Slavkovski, Sophie	Ancient History, English Extension 1, Society and Culture
Sleiman, Tiana	Business Studies, English Advanced, English Extension 1, Music Extension
Smith, Zacharie	Business Studies
Stewart, Faith	Business Studies, English Standard, Legal Studies, Mathematics Advanced, Personal Development, Health and Physical Education
Sushchev, Vladislav	Chemistry, Mathematics Extension 1, Mathematics Extension 2, Physics
Thompson, Grace	English Advanced, English Extension 1, Legal Studies, Mathematics Advanced
Wang, Nakita (Year 11 Accelerant)	Mathematics Advanced
Warnelid, Leo (Year 11 Accelerant)	Swedish Continuers
Williamson, Hadiya	English Advanced, Legal Studies
Yttrup, Hugo	Mathematics Extension 1, Mathematics Extension 2, Physics

# HSC Showcase

Each year, the HSC Showcase celebrates the exceptional talents of students who excel in Performing Arts, Creative Arts, and Technology subjects for the HSC. We are so proud of our student's creativity, innovation, and outstanding achievements. Being nominated or selected for the HSC Showcase is a prestigious recognition of their talent and dedication.

## OnSTAGE - HSC Drama

Student Name	Nominated For
Claudia Lee	Individual Project
Prudence Cashman	Group Performance
Remy Metzke	Individual Performance Group Performance"
Revelle Najar	Individual Performance Group Performance"
Yarra Jackson	Group Performance

## CALLBACK - HSC Dance

Student Name	Nominated For
Adele Cosentino	Core Performance Core Composition Major Performance
Marlena Letts	Core Performance Core Composition Major Performance
Zahra Murray	Core Composition

## SHAPE - HSC Design and Technology, Industrial Technology and Textiles and Design

Student Name	Nominated For
Connor Blair	Major Work 'Blossom'
Sky England	Major Work 'Future Females'

## ENCORE - HSC Music

Student Name	Nominated For
Yarra Jackson	Music Extension Performance Program

# Student Reflections

**Chloe Davis** ATAR 96.75



## **What have you enjoyed most about Pittwater House?**

The thing that I have enjoyed the most about Pittwater House would be the community. All the teachers and students have positively influenced my schooling experience, providing a supportive and friendly environment. The smaller classes in Year 11 and 12 allowed me to get to know many of my peers more closely and build stronger connections, enhancing my schooling experience.

**Nami Klune** ATAR 97.2



## **What have you enjoyed most about Pittwater House?**

What I have enjoyed most about Pittwater House is the incredible sense of community that has defined my experience here. The teachers have not only provided academic support but also created a warm, engaging environment that has guided us emotionally through the challenges of Year 12. My peers, who have made this year one of the best of my life, are a uniquely united, altruistic group, each bringing their own distinctive qualities to our collective success. The kindness, warmth, and willingness to support one another—both academically and personally—have made this journey unforgettable, creating memories I will cherish for a lifetime.

**Jack Leathwood** ATAR 97.25



## **How have your peers contributed to your success?**

One of the main lessons I have learnt this year is the importance of surrounding yourself with people who make you want to be a better person. Luckily, there was never any shortage of these people in my year, as my peers served as a constant source of motivation, pushing while simultaneously helping me to find a balance between school and social activities. The connections I have made at Pittwater House will stay with me throughout the rest of my life.

**Remy Metzke** ATAR 96.3



## **What was your proudest school moment/achievement?**

My proudest school achievement so far was achieving a Band 6 in Accelerated Mathematics. A bit of complacency led to me having a rough trial exam, but I made sure to continue to improve up until the HSC exam. After too many practice papers, I was able to achieve an exam mark that I was extremely proud of, which was able to more than make up for my rocky internal assessments.



## Daniel Sharp ATAR 91.9 Orrock House Captain



### How have your peers contributed to your success?

My success in Year 12 would not have been possible without my amazing cohort. Even though Year 12 is stressful and demanding, we always found a way to keep ourselves afloat as a cohort either by tapping into a positive attitude or using our determination to do well in the HSC.

For me, my friends played an incredible role in the HSC and its overall experience. We always found a way to look out for each other, whether that be laughing around the table each lunch, bouncing off ideas and notes, or hanging out after school, and that above everything helped in my success throughout Year 12.

## Vladislav Sushchev ATAR 98.9 SRC Prefect



### What was your proudest school achievement?

My proudest school achievement must be joining the accelerant program in Year 11. When I came to Pittwater House in Year 9, I was advised against taking the accelerated course due to its immense challenges. However, in March 2023, I joined the Year 11 accelerants. With the unwavering support of Mr. Demasi and my peers, I managed to learn all the required content in just about five months in preparation for the Trials. Ultimately, I achieved an HSC mark of 98 — a result I am deeply satisfied with. This experience

proved to me that with the right effort and support from teachers, anything is achievable at Pittwater House.

## Hugo Yttrup ATAR 95.65 Environmental Prefect



### What was your proudest school moment/achievement?

My proudest school moment was being awarded the Principal's Award at the Valedictory Assembly. Through my six years here at Pittwater House all my achievements have been purely academic, so it was really nice to know that my work as Environmental Prefect to foster a sense of community as well as the accumulation of my school involvement has had a noticeable effect.

# Scholarships

## Dalyell Scholarships – The University of Sydney

Offered to high-achieving students so they may access exclusive academic benefits, such as tailored mentoring, professional skills development and accelerated learning opportunities.



### **Brooke Bosland** ATAR 95.85 2024 Morgan House Captain

“Over the past year, I have learned the power of setting attainable goals and dedicating myself fully to their achievement. This sense of determination has driven me to tackle challenges with confidence and has reinforced the importance of perseverance in the face of obstacles. Equally significant has been the realization of the importance of the people I choose to surround myself with. My three closest friends, along with the supportive staff at Pittwater House, have played an integral role in building me up, offering encouragement, and helping me stay grounded when I need it most.”



### **David Plumb** ATAR 99.75 2024 Deputy Head Prefect, Grammar

“In my last year of school, I balanced my study load with co-curricular interests. I finished my Bronze Duke of Edinburgh Award and played basketball from Year 10. The teams that I played in weren’t overly competitive, but we always had fun. Now that I have finished my HSC, I’ve been decompressing by working at my part time job, catching up with friends and going to the beach heaps. It has been super relaxing and enjoyable. I also enjoyed a road trip to Coffs Harbour and a trip to Singapore and Thailand with family.”

## Bachelor of Accounting Cooperative Scholarships – University of Technology, Sydney

Open to high achieving school leavers with an innate business acumen, this exclusive scholarship was awarded to just 36 students from 6,000 applicants.



### **Nicholas Butcher** ATAR 98.15 2024 Head Prefect, Grammar

“I believe consistency and balance are the keys to the HSC journey. Consistency is what transforms the average into excellent. Doing a little bit each day can make a huge difference. Balance is challenging, but essential. Finding a way to maintain that balance between school, sport, family, part-time work, and a social life, is essential for both your well-being and success. My advice to any student undertaking their HSC would be to stay committed, work hard, and trust yourself.”



### **Zacharie Smith** ATAR 91.35

“I’ve had an interest in economics and business for a long time. From Year 8 to the end of Year 10 I ran an online clothing and footwear business ‘Kickzondeck’, selling over 300 pairs of shoes and learning lots of business lessons in the process. In Year 12, I was also fortunate to hear our Treasurer Dr Jim Chalmers speak at an event at the Deloitte’s head office and meet the Sydney Morning Herald’s Chief Economic

Editor Ross Gittens. I look forward to learning more about business at UTS and have chosen Finance as my second major.”

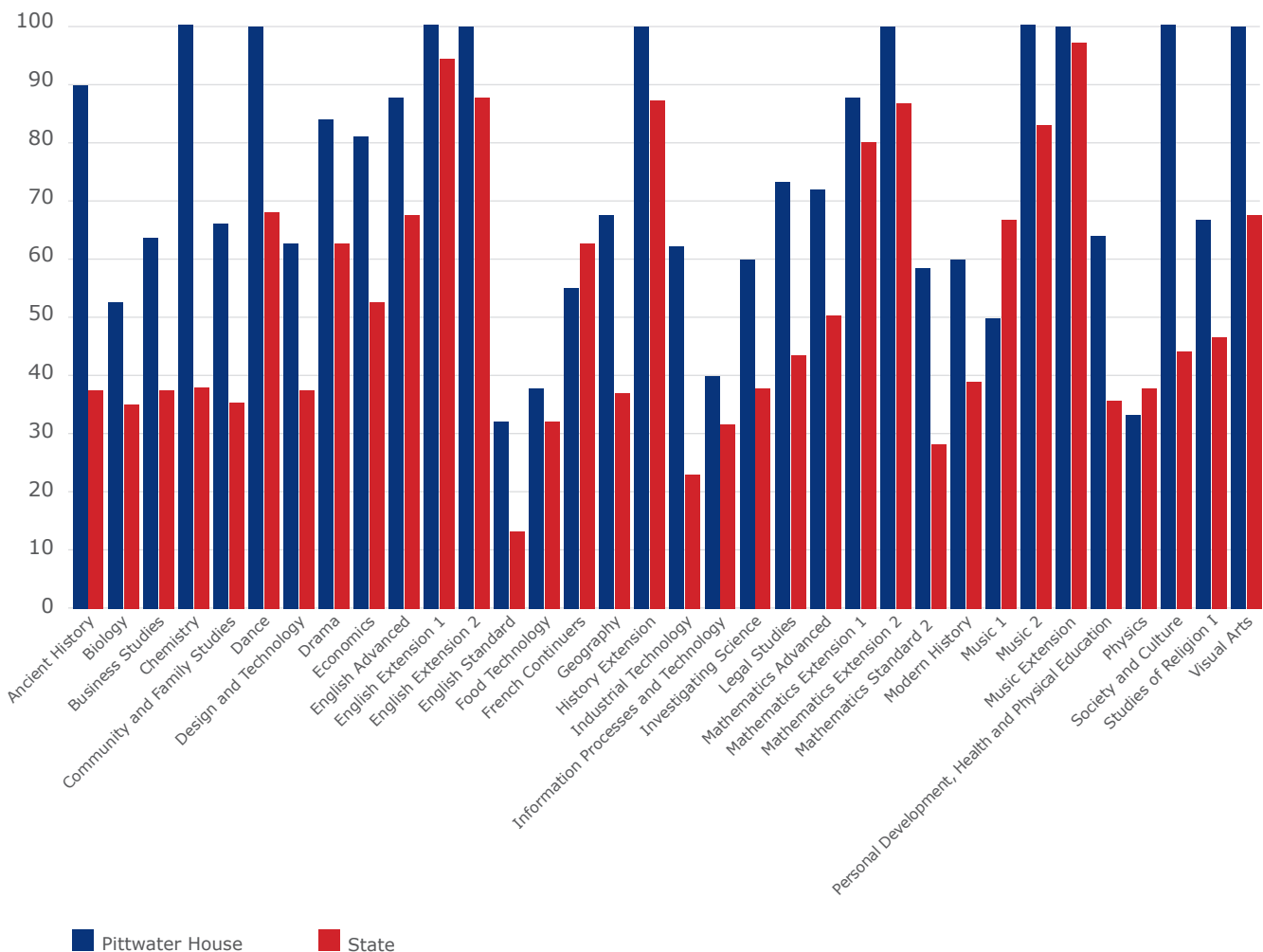
# Pittwater House Versus State

*Students excelled in several key subject areas, achieving 100% in the top two Bands for subjects including English Extension 1, English Extension 2, Mathematics Extension 2, Chemistry, History Extension, Society and Culture, Dance, Visual Arts, Music Extension, and Music 2. Additionally, our students achieved over 80% of the top two Bands in the following subjects: Mathematics Extension 1, English Advanced, Economics, Ancient History, and Drama.*

**Dr Nancy Hillier**



Percentage of students who achieved Bands 5 and 6 in all subjects





## Pittwater House

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