



**Pittwater House**

# 2017

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Year 9 Internal Assessment Booklet

**achieve a balance**

co-educational campus | single-sex education

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# Homework Timetable 2017

**YEAR 7** 1 ½ hours per evening, @ 20 minutes each subject, sometime each week for research.  
(Extra subjects possible at weekends)

| Monday                             | Tuesday                         | Wednesday                            | Thursday                                    | Friday                          |
|------------------------------------|---------------------------------|--------------------------------------|---|---------------------------------|
| Technology<br>Mathematics<br>Music | Languages<br>English<br>Science | Visual Art<br>Mathematics<br>English | Mathematics<br>Science<br>Geography/History | English<br>Mathematics<br>PDHPE |

**YEAR 8** 1 ½ hours per evening, @ 20 minutes each subject, sometime each week for research.  
(Extra subjects possible at weekends)

| Monday   | Tuesday                                    | Wednesday                                   | Thursday                                       | Friday  |
|--|--|---|--|---|
| English<br>Mathematics<br>Languages<br>Geography/History | PDHPE<br>English<br>Science<br>Mathematics | Mathematics<br>English<br>Geography/History | Music<br>Science<br>Mathematics<br>Visual Arts | Visual Arts<br>English<br>Music<br>Technology |

**YEAR 9** 2 hours per evening, @ 30 minutes each subject, 2 hours reading and research per week.  
(Extra subjects possible at weekends)

| Monday                         | Tuesday   | Wednesday                                   | Thursday                                     | Friday                            |
|--------------------------------|---|---|--|-----------------------------------|
| Elective<br>Science<br>English | Elective<br>English<br>Mathematics<br>Geography/History | Elective<br>English<br>Mathematics<br>PDHPE | Elective<br>Mathematics<br>Geography/History | English<br>Mathematics<br>Science |

**YEAR 10** 2 ½ hours per evening, @ 35 minutes each subject and 3 hours reading and research per week (Extra subjects possible at weekends)

| Monday  | Tuesday                                  | Wednesday   | Thursday                          | Friday                             |
|---|--|---|-----------------------------------|------------------------------------|
| Elective<br>English<br>Mathematics<br>Science | English<br>Elective<br>Geography/History | Elective<br>Geography/History<br>Mathematics<br>PDHPE | Science<br>Mathematics<br>English | English<br>Mathematics<br>Elective |

1. The timetable indicates the evening the students should do the homework. It may be set by teachers on that day or earlier.
2. There is always homework. This may involve the student using initiative to read a set text or revise work for examinations. Students often have research assignments to complete over several weeks. Time needs to be put aside for these in the allocated subject blocks.
3. Appropriate breaks should be taken during the evening.
4. Slower workers must not stretch work so that they are working very late. Parents are asked to use discretion and cover students with a note.
5. Students must approach staff with work they do not understand before it is due.

# Years 9 and 10 Assessment Policy (Stage 5)

Assessment requirements for Stage 5 compulsory and elective courses are outlined in this booklet.

## The Award of the RoSA – Record of School Achievement

Although the School Certificate has been abolished, it has been replaced with the RoSA that will report on school grades and other achievements. Therefore, it is essential that all students must adhere to the rules of the Board of Studies, Teaching and Educational Standards NSW (BOSTES).

At Pittwater House assessment practices will:

- recognise and value the worth of each school community member.
- recognise and cater for the individual learning needs of students.
- promote academic excellence.

## ASSESSABLE TASKS

The BOSTES stipulates that assessable tasks must be undertaken as a part of every subject. All formal assessment marks within a subject accumulate over the year to create the final grade in each course. This emphasises the importance of every assessment mark in ensuring students achieve their best in each of the courses. At Pittwater House, we are committed to maximising each student's potential and grades.

## ASSESSMENT SCHEDULES AND ASSESSMENT NOTIFICATION

Assessment Schedules for all Stage 5 subjects are provided in this booklet. These schedules provide the student with details about the number of assessment tasks, the type of task, the approximate timing of scheduled tasks, the weighting of the tasks, the title of the tasks and the outcomes and key competencies that will be assessed for each task. The timings are correct at the date of publication, but faculties have the discretion to amend the timetable in accordance with the syllabus and in consultation with the Deputy Principal. Where due dates are adjusted, students will be advised of the change no less than seven days prior to the change.

Students will also be issued with an Assessment Notification for each assessment task throughout the year. The Assessment Notification will give details of the nature of the task. Students are responsible for finding out about tasks set in their absence.

## SATISFACTORY COMPLETION OF COURSES

A student will be considered to have satisfactorily completed a course if there is sufficient evidence that the students has:

- **Followed** the course *developed* by the Board; and
- **Applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- **Achieved** some or all of the course outcomes; and
- **Attended** sufficiently to fulfil course requirements

The students must meet course requirements, as well as have a satisfactory record of application and attendance up to and including the final date of attendance for Stage 5 students.

This assessment policy applies to all faculties and hence all subjects studied at Pittwater House. This policy should be read carefully and then kept for your reference.

## **MISSED ASSESSABLE TASKS**

**Illness:** Upon returning to school it is the student's responsibility to present **suitable documentation** which outlines the nature of their absence. For example, a **doctor's certificate or a suitably detailed letter from a parent or guardian must** be produced for the absence to be deemed legitimate. This must be done **on the day that the student returns to school, NOT** the next lesson of the subject of the assessment task. The student must liaise with the faculty coordinator to make arrangements to undertake a similar test or task as soon as possible after their return to school.

**Exceptional Circumstances:** In exceptional circumstances when a student has missed a task and the completion of a substitute task is not feasible, the Deputy Principal may authorise the use of an estimate for that particular task. In the case of exceptional circumstances, students should apply for leave and make arrangements concerning tasks due, prior to being absent.

## **FAILURE TO PRODUCE SUITABLE DOCUMENTATION**

Any student who misses an assessable task and is unable to produce suitable documentation will receive zero for the task. Students missing an assessable task due to a holiday or sporting commitment need to apply for an alternate date to complete the task prior to being absent or receive zero for the task.

## **LATE SUBMISSION OF ASSESSABLE TASKS**

It is the responsibility of the student to ensure that assessable tasks are submitted by the due date. Late work will be reduced by:

- 10% of the total mark for work submitted on the first day after the due date,
- 50% of the total mark for work submitted on the second day after the due date
- 100% of the total mark for work submitted on or after the third day after the due date
- Assignments submitted after a weekend when the due date was a Friday will receive ZERO.

The task must **still be submitted** in order for the students to complete the course outcomes.

Computer or printer malfunction is not considered an excuse for late or non-submission of a task. You are to save regular copies of tasks and print off drafts. In the case of computer malfunction, you are to show the drafts to your teacher and if satisfactory, a new submission is to be negotiated.

## **ASSIGNMENT COVER SHEETS AND SUBMISSION OF TASKS**

All paper copy research tasks that students complete must be handed in with an assignment cover sheet. If the task is submitted electronically then a cover sheet is not required. Copies of this cover sheet are available at reception, but they can also be found in the Form Class folder on Canvas. All research based assignments must be submitted through "Turn It In" via Canvas, which will assist the student with identifying plagiarism.

## **MALPRACTICE IN TASKS**

Any student not conforming to the rules and regulations of the assessment supervisor and the rules of the school constitutes malpractice.

Students are required to comply to the rules of the school when they undertake the assessment task. They must follow the teacher and supervisor's instructions, they must behave in an appropriate manner towards teachers and supervisors and other students and they must make a serious attempt at completing the assessment task.

Students will be liable of malpractice if they submit work which is not their own, not correctly acknowledged, or of which they had prior knowledge, for example, stolen examination papers.

Students found liable of malpractice will be awarded a zero mark for that task and be disciplined by the Principal and Head of School.

## **RECOGNISING ACHIEVEMENT**

Achievement in learning at Stage 5 is celebrated at assemblies, festivals, exhibitions and performance evenings. Certificates of Academic Excellence and Academic Endeavour are also given to students who have challenged themselves to achieve their personal best. Participation in competitions, excursions, incursions and co-curricular activities provide the students with experiences that encourage curiosity and promote lifelong learning, as well as preparation for making the transition into the senior years of their secondary education.



# Year 9 Assessment Timetables

# Year 9 Assessment Timetable – Term 1, 2017

| Subject                                   | Week 1 | Week 2 | Week 3                    | Week 4 | Week 5        | Week 6                    | Week 7                  | Week 8                    | Week 9                         | Week 10                     |
|---|--------|--------|---------------------------|--------|---------------|---------------------------|-------------------------|---------------------------|--------------------------------|-----------------------------|
| English                                   |        |        | Writing Portfolio Piece 1 |        |               | Writing Portfolio Piece 2 |                         | Writing Portfolio Piece 3 |                                |                             |
| Mathematics 5.1, 5.2 & 5.3                |        |        |                           |        |               |                           |                         | ATB                       |                                |                             |
| History/Geography                         |        |        |                           |        |               |                           | Investigation/ Research |                           |                                |                             |
| Elective History                          |        |        |                           |        |               | Research task             |                         |                           |                                |                             |
| Science                                   |        |        |                           |        |               | Camp Kedron Task          |                         |                           |                                |                             |
| PDHPE                                     |        |        |                           |        |               |                           |                         |                           | Fitness Assessment             |                             |
| Music                                     |        |        |                           |        |               |                           | Composition             |                           |                                |                             |
| Visual Arts                               |        |        |                           |        |               |                           |                         | Artmaking                 |                                |                             |
| French                                    |        |        |                           |        |               |                           | Role-play               |                           |                                |                             |
| Chinese                                   |        |        |                           |        |               |                           |                         | Role-play                 |                                |                             |
| Dance                                     |        |        |                           |        | Dance History |                           |                         |                           |                                | Composition and Performance |
| Commerce                                  |        |        |                           |        |               |                           | Stimulus-Based Task     |                           |                                |                             |
| Food Technology                           |        |        |                           |        |               |                           |                         |                           | Research Product 1             |                             |
| Design and Technology                     |        |        |                           |        |               |                           |                         |                           |                                | Design Project              |
| Drama                                     |        |        |                           |        |               |                           |                         |                           | Poetry Performance and Logbook |                             |
| Photography and Digital Media             |        |        |                           |        |               |                           |                         |                           | Making                         |                             |
| Info. and Software Technology             |        |        |                           |        |               |                           |                         |                           | Digital Media                  |                             |
| Physical Activity & Sports Studies (PASS) |        |        |                           |        |               |                           |                         |                           |                                | In-Class Test               |

# Year 9 Assessment Timetable - Term 2, 2017

| Subject                                   | Week 1 | Week 2        | Week 3 | Week 4               | Week 5 | Week 6         | Week 7                   | Week 8                    | Week 9                | Week 10          |                    |
|---|--------|---------------|--------|----------------------|--------|----------------|--------------------------|---------------------------|-----------------------|------------------|--------------------|
| English                                   |        |               | NAPLAN | MID-YEAR EXAMINATION |        | Listening Task |                          |                           |                       |                  |                    |
| Mathematics 5.1, 5.2 & 5.3                |        |               |        |                      |        |                |                          |                           |                       |                  |                    |
| History/Geography                         |        | In-class Task |        |                      |        |                |                          |                           |                       |                  |                    |
| Elective History                          |        |               |        |                      |        |                | Research Task            |                           |                       |                  |                    |
| Science                                   |        |               |        |                      |        |                | ICAS Science             |                           |                       |                  |                    |
| PDHPE                                     |        |               |        |                      |        |                |                          |                           |                       |                  |                    |
| Music                                     |        |               |        |                      |        |                |                          |                           |                       |                  |                    |
| Visual Arts                               |        |               |        |                      |        |                |                          | Art History and Criticism |                       | Artmaking        |                    |
| French                                    |        |               |        |                      |        |                |                          |                           |                       |                  |                    |
| Chinese                                   |        |               |        |                      |        |                |                          |                           |                       |                  |                    |
| Dance                                     |        |               |        |                      |        |                |                          |                           |                       | Graham Technique |                    |
| Commerce                                  |        |               |        |                      |        |                |                          |                           |                       |                  |                    |
| Food Technology                           |        |               |        |                      |        |                |                          |                           |                       |                  | Research Product 2 |
| Design and Technology                     |        |               |        |                      |        |                |                          |                           |                       |                  | Design Project     |
| Drama                                     |        |               |        |                      |        |                |                          |                           |                       |                  |                    |
| Photography and Digital Media             |        |               |        |                      |        |                |                          | Making                    | History and Criticism |                  |                    |
| Info. and Software Technology             |        |               |        |                      |        |                | Authoring and Multimedia |                           |                       |                  |                    |
| Physical Activity & Sports Studies (PASS) |        |               |        |                      |        |                |                          |                           |                       |                  |                    |

# Year 9 Assessment Timetable - Term 3, 2017

| Subject                                   | Week 1 | Week 2             | Week 3 | Week 4       | Week 5                     | Week 6                     | Week 7                        | Week 8      | Week 9                |
|---|--------|--------------------|--------|--------------|----------------------------|----------------------------|-------------------------------|-------------|-----------------------|
| English                                   |        | Poetry Performance |        |              |                            |                            |                               |             |                       |
| Mathematics 5.1, 5.2 & 5.3                |        |                    |        |              |                            |                            | Open-Ended Investigation Task |             |                       |
| History/Geography                         |        |                    |        |              |                            |                            | Investigation / Research      |             |                       |
| Elective History                          |        |                    |        |              |                            |                            |                               |             |                       |
| Science                                   |        |                    |        | Science Week |                            | Practical and Process Task |                               |             |                       |
| PDHPE                                     |        |                    |        |              |                            |                            |                               |             | Health Issues Task    |
| Music                                     |        | Listening          |        |              |                            |                            |                               |             |                       |
| Visual Arts                               |        |                    |        |              |                            |                            |                               | Artmaking   |                       |
| French                                    |        |                    |        |              |                            | Skills Test                |                               |             |                       |
| Chinese                                   |        |                    |        |              |                            | Skills Test                |                               |             |                       |
| Dance                                     |        |                    |        |              |                            |                            |                               | Performance | Quiz                  |
| Commerce                                  |        |                    |        |              |                            |                            |                               |             | Business Presentation |
| Food Technology                           |        |                    |        |              |                            |                            |                               |             | Research Product 3    |
| Design and Technology                     |        |                    |        |              |                            |                            |                               |             |                       |
| Drama                                     |        |                    |        |              |                            |                            | Physical Theatre              |             |                       |
| Photography and Digital Media             |        |                    |        |              |                            |                            |                               | Making      |                       |
| Info. and Software Technology             |        |                    |        |              |                            |                            | Internet & Web Development    |             |                       |
| Physical Activity & Sports Studies (PASS) |        |                    |        |              | Practical Application Task |                            |                               |             |                       |

# Year 9 Assessment Timetable - Term 4, 2017

| Subject                                   | Week 1 | Week 2                    | Week 3                     | Week 4              | Week 5             | Week 6 | Week 7 | Week 8 | Week 9 |  |
|---|--------|---------------------------|----------------------------|---------------------|--------------------|--------|--------|--------|--------|--|
| English                                   |        |                           |                            | NON ASSESSMENT WEEK | YEARLY EXAMINATION |        |        |        |        |  |
| Mathematics<br>5.1, 5.2 & 5.3             |        |                           |                            |                     |                    |        |        |        |        |  |
| History/Geography                         |        | In-class Task             |                            |                     |                    |        |        |        |        |  |
| Elective History                          |        | Personal Interest Project |                            |                     |                    |        |        |        |        |  |
| Science                                   |        |                           |                            |                     |                    |        |        |        |        |  |
| PDHPE                                     |        |                           |                            |                     |                    |        |        |        |        |  |
| Music                                     |        |                           | Composition                |                     |                    |        |        |        |        |  |
| Visual Arts                               |        |                           |                            |                     |                    |        |        |        |        |  |
| French                                    |        |                           |                            |                     |                    |        |        |        |        |  |
| Chinese                                   |        |                           |                            |                     |                    |        |        |        |        |  |
| Dance                                     |        |                           |                            |                     |                    |        |        |        |        |  |
| Commerce                                  |        |                           |                            |                     |                    |        |        |        |        |  |
| Food Technology                           |        |                           |                            |                     |                    |        |        |        |        |  |
| Design and Technology                     |        |                           | Design project             |                     |                    |        |        |        |        |  |
| Drama                                     |        |                           |                            |                     |                    |        |        |        |        |  |
| Photography and Digital Media             |        |                           |                            |                     |                    |        |        |        |        |  |
| Info. and Software Technology             |        |                           |                            |                     |                    |        |        |        |        |  |
| Physical Activity & Sports Studies (PASS) |        |                           | Enhancing Performance Task |                     |                    |        |        |        |        |  |

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# Year 9 Assessment Schedules

## Subjects:

|                            |    |
|----------------------------|----|
| Chinese.....               | 16 |
| Commerce .....             | 17 |
| Dance.....                 | 18 |
| Design and Technology..... | 19 |
| Drama.....                 | 20 |
| English .....              | 21 |
| Food Technology .....      | 22 |
| French.....                | 23 |
| Geography .....            | 24 |
| History.....               | 25 |
| Elective History.....      | 26 |

|   |    |
|---|----|
| Information and Software Technology .....         | 27 |
| Mathematics 5.1-5.2.....                          | 28 |
| Mathematics 5.1-5.3 .....                         | 29 |
| Music .....                                       | 30 |
| PDHPE .....                                       | 31 |
| Photography and Digital Media .....               | 32 |
| Physical Activity and Sports Studies (PASS) ..... | 33 |
| Science .....                                     | 34 |
| Visual Arts.....                                  | 35 |

## Year 9 Chinese 2017

|                               | <b>Task 1</b>    | <b>Task 2</b>               | <b>Task 3</b>                  | <b>Task 4</b>             | <b>Total</b> |
|-------------------------------|------------------|-----------------------------|--------------------------------|---------------------------|--------------|
| <b>Component</b>              | <b>Role play</b> | <b>Mid-Year Examination</b> | <b>Skills Test</b>             | <b>Yearly Examination</b> |              |
| <b>Date of Task</b>           | Term 1: Week 8   | Term 2: Week 4              | Term 3: Week 6                 | Term 4: Week 5            |              |
| <b>Outcomes</b>               | 5.UL.3           | 5.UL.1, 5.UL.2, 5.UL.4      | 5.UL.1, 5.UL.2, 5.UL.3, 5.UL.4 | 5.UL.1, 5.UL.2, 5.UL.4    |              |
| <b>Speaking</b>               | 10               |                             | 10                             |                           | 20           |
| <b>Listening</b>              |                  | 5                           |                                | 10                        | 15           |
| <b>Reading and Responding</b> |                  | 10                          | 15                             | 15                        | 40           |
| <b>Writing Skills</b>         |                  | 10                          | 5                              | 10                        | 25           |
| <b>Weighting</b>              | <b>10</b>        | <b>25</b>                   | <b>30</b>                      | <b>35</b>                 | <b>100</b>   |



# Year 9 Commerce 2017

|  | <b>Task 1<br/>Consumer Choice</b> | <b>Task 2<br/>Consumer Choice &amp;<br/>Promoting Selling</b> | <b>Task 3<br/>Running a Business</b> | <b>Task 4<br/>All Topics</b> | <b>Total</b> |
|--|-----------------------------------|---|--------------------------------------|------------------------------|--------------|
| <b>Component</b>   | <b>Stimulus Based Task</b>        | <b>Mid-Year Examination</b>                                   | <b>Business Presentation</b>         | <b>Yearly Examination</b>    |              |
| <b>Date of task</b>  | Term 1: Week 7                    | Term 2: Week 4  | Term 3: Week 9                       | Term 4: Week 5               |              |
| <b>Outcomes</b>  | 5.1, 5.2, 5.7, 5.8                | 5.1, 5.2, 5.4,<br>5.5, 5.8                                    | 5.1, 5.2, 5.7, 5.8, 5.9              | 5.1, 5.2, 5.4,<br>5.5, 5.8   |              |
| <b>Knowledge and understanding of course content</b>                                 | 5                                 | 10  | 10                                   | 15                           | 40           |
| <b>Stimulus-based skills</b>   | 10                                | 5   |                                      | 5                            | 20           |
| <b>Inquiry and Research</b>  | 5                                 |   | 15                                   |                              | 20           |
| <b>Communication of commercial information, ideas and issues in appropriate form</b> |                                   | 5   | 5                                    | 10                           | 20           |
| <b>Weighting</b>   | <b>20</b>                         | <b>20</b>   | <b>30</b>                            | <b>30</b>                    | <b>100</b>   |

## Year 9 Dance 2017

|                     | <b>Task 1</b>                    | <b>Task 2</b>                  | <b>Task 3</b>  | <b>Task 4</b>                                       | <b>Task 5</b>   | <b>Total</b> |
|---------------------|----------------------------------|--------------------------------|--|---|---|--------------|
| <b>Component</b>    | <b>Dance History Documentary</b> | <b>Composition Performance</b> | <b>Graham Technique (Performance &amp; Assignment)</b> | <b>Safe Dance Practice (Performance &amp; Quiz)</b> | <b>Yearly Examination &amp; Performance</b>                         |              |
| <b>Date of Task</b> | Term 1: Week 5                   | Term 1: Week 10                | Term 2: Week 9   | Term 3:<br>Week 8 Performance<br>Week 9 Quiz        | Term 4:<br>Week 5 Examination<br>Week 6 Performance                 |              |
| <b>Outcomes</b>     | 5.3.1, 5.3.2, 5.3.3              | 5.1.2, 5.2.1, 5.2.2            | 5.1.3, 5.2.1, 5.3.1,<br>5.3.2, 5.3.3                   | 5.1.1, 5.1.2, 5.1.3                                 | 5.1.1, 5.1.2, 5.1.3,<br>5.2.1, 5.2.2, 5.3.1,<br>5.3.2, 5.3.3, 5.4.1 |              |
| <b>Performance</b>  |                                  | 5                              | 5  | 25  | 5   | 40           |
| <b>Composition</b>  |                                  | 10                             | 10   |   | 10  | 30           |
| <b>Appreciation</b> | 10                               |                                | 10   |   | 10  | 30           |
| <b>Weighting</b>    | <b>10</b>                        | <b>15</b>                      | <b>25</b>  | <b>25</b>   | <b>25</b>   | <b>100</b>   |

## Year 9 Design and Technology 2017

|                                | <b>Task 1</b>                                   | <b>Task 2</b>                            | <b>Task 3</b>  | <b>Task 4</b>  | <b>Total</b> |
|--------------------------------|---|--|--|--|--------------|
| <b>Component</b>               | <b>Design Project 1</b>                         | <b>Design Project 2</b>                  | <b>Design Project 3</b>  | <b>Yearly Examination</b>  |              |
| <b>Date of Task</b>            | Term 1: Week 10                                 | Term 2: Week 10                          | Term 4: Week 3*  | Term 4: Week 5   |              |
| <b>Outcomes</b>                | 5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.4.1, 5.5.1, 5.6.1 | 5.1.1, 5.3.1, 5.3.2, 5.4.1, 5.6.2, 5.6.3 | 5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1, 5.6.2, 5.6.3 | 5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1, 5.6.2, 5.6.3 |              |
| <b>Designing and Producing</b> | 20  | 30                                       | 35   |  | 85           |
| <b>Knowledge</b>               |   |  |  | 15   | 15           |
| <b>Weighting</b>               | <b>20</b>                                       | <b>30</b>                                | <b>35</b>  | <b>15</b>  | <b>100</b>   |

## Year 9 Drama 2017

|                     | <b>Task 1</b>  | <b>Task 2</b>   | <b>Task 3</b>  | <b>Task 4</b>                              | <b>Task 5</b>                             | <b>Total</b> |
|---------------------|--|---|--|--|---|--------------|
| <b>Component</b>    | <b>Poetry Performance and Logbook</b>                        | <b>Mid-Year Examination<br/>Scripted Task Performance<br/>Production Project and Presentation</b> | <b>Physical Theatre Performance and Logbook</b>        | <b>Performance Shakespearean Monologue</b> | <b>Yearly Examination – Written Paper</b> |              |
| <b>Date of Task</b> | Term 1: Week 9   | Term 2: Week 4  | Term 3: Week 7   | Term 4: Week 5                             | Term 4: Week 5                            |              |
| <b>Outcomes</b>     | 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.3 5.3.1, 5.3.2, 5.3.3 | 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.3  | 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.3, 5.3.2, 5.3.3 | 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.2          | 5.3.1, 5.3.2, 5.3.3                       |              |
| <b>Making</b>       | 5  | 10  | 5  |  |   | 20           |
| <b>Performing</b>   | 15   | 15  | 15   | 15   |   | 60           |
| <b>Appreciating</b> |  |   |  |  | 20  | 20           |
| <b>Weighting</b>    | <b>20</b>  | <b>25</b>   | <b>20</b>  | <b>15</b>                                  | <b>20</b>                                 | <b>100</b>   |

# Year 9 English 2017

|   | Task 1  | Task 2   | Task 3   | Task 4  | Total   |
|---|---|--|--|---|---|
| <b>Component</b>                            | <b>Satire Writing Portfolio<br/>Animal Farm</b> | <b>Mid-Year Examination<br/>and Film Listening Task</b>  | <b>Love Poetry<br/>Presentation</b>  | <b>Yearly Examination</b>   |   |
| <b>Date of Task</b>                         | Term 1: Weeks 3, 6, 8                           | Term 2: Week 4, Week 6   | Term 3: Week 2   | Term 4: Week 5  |   |
| <b>Outcomes</b>                             | EN5-1A, 3B, 4B, 5C                              | EN5- 1A, 3B, 5C, 8D  | EN5-2A, 6C, 7D, 9E   | EN5-1A, 3B, 5C, 7D  |   |
| <b>Topic Focus</b>                          | Satire: Animal Farm &<br>Related Texts          | Area of Study: Prejudice<br>Film: Rabbit Proof Fence /<br>Yolgnu Boy/ One Night the<br>Moon/<br><br>Area of Study: Prejudice<br>Novel: Nukkin Ya / To Kill<br>a Mockingbird / The Secret<br>Life of Bees | Love Poetry: Shakespearean<br>Sonnets, Andrew Marvell,<br>John Cooper Clarke, Carol<br>Ann Duffy<br><br>Shakespeare: Romeo and<br>Juliet | Yearly Examination<br>Romeo & Juliet<br>Shakespeare Essay<br>&<br>Love Poetry:<br>Comparative Essay<br><br>Gothic Genre:<br>Own anthology of<br>Writing |   |
| <b>Syllabus<br/>Topic and<br/>Weighting</b> | Reading 10%<br>Writing 10%                      | Reading 10%<br>Writing 10%<br>Listening 10%  | Viewing /Representing 10%<br>Speaking 10%  | Reading 10%<br>Writing 20%  | Reading = 30%<br>Writing = 40%<br>Listening = 10%<br>Speaking = 10%<br>Viewing/Representing = 10% |
| <b>Weighting</b>                            | <b>20</b>                                       | <b>30</b>  | <b>20</b>  | <b>30</b>   | <b>100</b>  |

## Year 9 Food Technology 2017

|                                | <b>Task 1</b>  | <b>Task 2</b>  | <b>Task 3</b>   | <b>Task 4</b>   | <b>Total</b> |
|--------------------------------|--|--|---|---|--------------|
| <b>Component</b>               | <b>Research / Product 1</b>  | <b>Research / Product 2</b>  | <b>Research / Product 3</b>   | <b>Yearly Examination</b>   |              |
| <b>Date of Task</b>            | Term 1: Week 9   | Term 2: Week 10  | Term 3: Week 9  | Term 4: Week 5  |              |
| <b>Outcomes</b>                | Focus: 5.3.2, 5.5.1, 5.5.2, 5.6.1<br>Core: 5.3.1, 5.4.1, 5.5.2, 5.5.1, 5.1.2, 5.2.3, 5.6.1 | Focus: 5.3.2, 5.5.1, 5.5.2, 5.6.1<br>Core: 5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.4.1, 5.4.2, 5.6.2 | Focus: 5.3.2, 5.5.1, 5.5.2, 5.6.1<br>Core: 5.1.1, 5.1.2, 5.3.1, 5.4.1, 5.4.2, 5.6.2 | 5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.3.1, 5.1.1, 5.2.3, 5.1.2 |              |
| <b>Designing and Producing</b> | 25   | 30   | 30  |   | 85           |
| <b>Knowledge</b>               |  |  |   | 15  | 15           |
| <b>Weighting</b>               | <b>25</b>  | <b>30</b>  | <b>30</b>   | <b>15</b>   | <b>100</b>   |

## Year 9 French 2017

|                               | <b>Task 1</b>    | <b>Task 2</b>               | <b>Task 3</b>                  | <b>Task 4</b>             | <b>Total</b> |
|-------------------------------|------------------|-----------------------------|--------------------------------|---------------------------|--------------|
| <b>Component</b>              | <b>Role play</b> | <b>Mid-Year Examination</b> | <b>Skills Test</b>             | <b>Yearly Examination</b> |              |
| <b>Date of Task</b>           | Term 1: Week 7   | Term 2: Week 4              | Term 3: Week 6                 | Term 4: Week 5            |              |
| <b>Outcomes</b>               | 5.UL.3           | 5.UL.1, 5.UL.2, 5.UL.4      | 5.UL.1, 5.UL.2, 5.UL.3, 5.UL.4 | 5.UL.1, 5.UL.2, 5.UL.4    |              |
| <b>Speaking</b>               | 15               |                             | 10                             |                           | 25           |
| <b>Listening</b>              |                  | 5                           | 15                             | 5                         | 25           |
| <b>Reading and Responding</b> |                  | 15                          |                                | 20                        | 35           |
| <b>Writing Skills</b>         |                  | 5                           |                                | 10                        | 15           |
| <b>Weighting</b>              | <b>15</b>        | <b>25</b>                   | <b>25</b>                      | <b>35</b>                 | <b>100</b>   |

# Year 9 Geography 2017

|   | <b>Task 1<br/>Sustainable Biomes</b>        | <b>Task 2<br/>Changing Places</b> | <b>Task 3<br/>All to date</b>               | <b>Total</b> |
|---|---|-----------------------------------|---|--------------|
| <b>Component</b>  | <b>Research</b>                             | <b>In-class Assessment</b>        | <b>Yearly Examination</b>                   |              |
| <b>Date of Task</b>   | Term 1: Week 7<br>Term 3: Week 7            | Term 2: Week 2<br>Term 4: Week 2  | Term 2: Week 4<br>Term 4: Week 5            |              |
| <b>Outcomes</b>   | GE5-1; GE5-2; GE5-3; GE5-5;<br>GE5-7; GE5-8 | GE5-2; GE5-3; GE5-5; GE5-8        | GE5-1; GE5-2; GE5-3; GE5-5;<br>GE5-7; GE5-8 |              |
| <b>Knowledge and Understanding of course content</b>                                    | 10  | 15                                | 15  | 40           |
| <b>Geographical tools and skills</b>  | 5   | 5                                 | 10  | 20           |
| <b>Geographical Inquiry and research including fieldwork</b>                            | 10  | 5                                 | 5   | 20           |
| <b>Communication of geographical information, ideas and issues in appropriate forms</b> | 5   | 5                                 | 10  | 20           |
| <b>Weighting</b>  | <b>30</b>                                   | <b>30</b>                         | <b>40</b>                                   | <b>100</b>   |



# Year 9 History 2017

|  | <b>Task 1<br/>Depth Study 1: Making a<br/>Better World</b> | <b>Task 2<br/>Depth Study 2:<br/>Australia and Asia</b> | <b>Task 3<br/>All to date</b>                 | <b>Total</b> |
|--|--|---|---|--------------|
| <b>Component</b>   | <b>Historical Investigation and Sources</b>                | <b>In-Class Task</b>                                    | <b>Yearly Examination</b>                     |              |
| <b>Date of Task</b>  | Term 1: Week 7<br>Term 3: Week 7                           | Term 2: Week 2<br>Term 4: Week 2                        | Term 2: Week 4<br>Term 4: Week 5              |              |
| <b>Outcomes</b>  | HT4-5, HT5-4, HT5-6,<br>HT5-9                              | HT5-2, HT5-4, HT5-7,<br>HT5-9, HT 5-10                  | HT5-1, HT5-4, HT 5-5, HT5-6,<br>HT5-9; HT5-10 |              |
| <b>Knowledge and<br/>Understanding of course<br/>content</b> | 5  | 10  | 25  | 40           |
| <b>Source-based skills</b>                                   | 5  | 5   | 10  | 20           |
| <b>Historical inquiry and<br/>research</b>                   | 10   | 10  |   | 20           |
| <b>Communication of historical<br/>understanding</b>         | 10   | 5   | 5   | 20           |
| <b>Weighting</b>   | <b>30</b>  | <b>30</b>   | <b>40</b>                                     | <b>100</b>   |

## Year 9 Elective History 2017

|  | <b>Task 1</b>                           | <b>Task 2</b>                                      | <b>Task 3</b>                                | <b>Total</b> |
|--|---|--|--|--------------|
| <b>Component</b>                                     | <b>Archaeology of the Ancient World</b> | <b>Film as History</b>                             | <b>Historical Investigation</b>              |              |
| <b>Date of task</b>                                  | Term 1: Week 6                          | Term 2: Week 6                                     | Term 4: Week 2                               |              |
| <b>Outcomes</b>                                      | E5.1, E5.2, E5.6,<br>E5.7, E5.8, E5.9   | E5.1, E5.3, E5.4,<br>E5.5, E5.8, E5.10, E5.9, E5.7 | E5.1, E5.3, E5.4, E5.6,<br>E5.8, E5.9, E5.10 |              |
| <b>Knowledge and understanding of course content</b> | 5                                       | 5  | 20   | 30           |
| <b>Source-based skills</b>                           | 10                                      | 5  | 5  | 20           |
| <b>Historical Inquiry and Research</b>               | 5                                       | 10   | 15   | 30           |
| <b>Communication of historical information</b>       | 5                                       | 5  | 10   | 20           |
| <b>Weighting</b>                                     | <b>25</b>                               | <b>25</b>  | <b>50</b>                                    | <b>100</b>   |

# Year 9 Information and Software Technology 2017

|  | <b>Task 1</b>   | <b>Task 2</b>  | <b>Task 3</b>                                   | <b>Task 4</b>                            | <b>Total</b> |
|--|---|--|---|--|--------------|
| <b>Component</b>                                   | <b>Digital Media</b>  | <b>Authoring and Multimedia</b>                                | <b>Internet and Web Development</b>             | <b>Yearly Examination</b>                |              |
| <b>Date of Task</b>                                | Term 1: Week 9  | Term 2: Week 7   | Term 3: Week 7                                  | Term 4: Week 5                           |              |
| <b>Outcomes</b>                                    | 5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.5.1, 5.5.2 | 5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.5.1, 5.5.2, | 5.1.2, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.5.2, 5.5.3 | 5.1.1, 5.2.1, 5.2.2, 5.3.2, 5.5.2, 5.5.3 |              |
| <b>Computer Software and Hardware</b>              | 5   | 5  | 5   | 5  | <b>20</b>    |
| <b>Research and Communication</b>                  | 5   | 10   | 10  | 5  | <b>30</b>    |
| <b>Designing and Developing Software Solutions</b> | 5   | 10   | 10  | 5  | <b>30</b>    |
| <b>Role of Information and Responsible Use</b>     | 5   | 5  | 5   | 5  | <b>20</b>    |
| <b>Weighting</b>                                   | <b>20</b>   | <b>30</b>  | <b>30</b>                                       | <b>20</b>                                | <b>100</b>   |

## Year 9 Mathematics 5.1-5.2, 2017

|                     | <b>Task 1<br/>Test</b>  | <b>Task 2<br/>Mid-Year Examination</b>                | <b>Task 3<br/>Open-Ended Investigation Task</b>                                       | <b>Task 4<br/>Yearly Examination</b>                  | <b>Total</b> |
|---------------------|---|---|---|---|--------------|
| <b>Component</b>    | <b>ATB Test</b>   | <b>Mid-Year Examination</b>                           | <b>Open-Ended Investigation Task</b>  | <b>Yearly Examination</b>                             |              |
| <b>Date of Task</b> | Term 1: Week 8  | Term 2: Week 4<br><i>As per Examination Timetable</i> | Term 3: Week 7<br><i>Handed out Week 5</i>  | Term 4: Week 5<br><i>As per Examination Timetable</i> |              |
| <b>Outcomes</b>     | MA5.1-5NA,<br>MA5.1-6NA,<br>MA5.1-7NA,<br>MA5.1-12SP,<br>MA5.1-13SP,<br>MA5.2-9MG | All previous plus:<br>MA5.1-4NA                       | Any of previous plus:<br>MA5.1-8MG, MA5.1-10MG,<br>MA5.1-6NA, MA5.1-7NA,<br>MA5.2-8MG | All previous plus:<br>5.1-11MG, 5.2-8NA               |              |
| <b>Weighting</b>    | <b>15</b>   | <b>30</b>   | <b>20</b>   | <b>35</b>   | <b>100</b>   |

## Year 9 Mathematics 5.1-5.3, 2017

|                     | <b>Task 1<br/>Test</b>  | <b>Task 2<br/>Mid-Year Examination</b>                                  | <b>Task 3<br/>Open-Ended Investigation<br/>Task</b>   | <b>Task 4<br/>Yearly Examination</b>  | <b>Total</b> |
|---------------------|---|---|---|---|--------------|
| <b>Component</b>    | <b>ATB Test</b>   | <b>Mid-Year Examination</b>   | <b>Open-Ended Investigation<br/>Task</b>  | <b>Yearly Examination</b>   |              |
| <b>Date of Task</b> | Term 1: Week 8  | Term 2: Week 4<br>As per Examination Timetable                          | Term 3: Week 7  | Term 4: Week 5<br>As per Examination Timetable  |              |
| <b>Outcomes</b>     | MA5.1-4NA, MA5.1-5NA,<br>MA5.2-6NA, MA5.2-7NA,<br>MA5.1-12SP, MA5.1-13SP,<br>MA5.2-15SP, MA5.1-9MG,<br>MA5.3-1WM,<br>MA5.3-2WM, MA5.3-3WM | All previous plus:<br>MA5.1-8MG, MA5.2-11MG, MA5.2-<br>12MG, MA5.1-17SP | Any previous plus:<br>MA5.1-10MG, MA5.2-13MG,<br>MA5.3-6NA, MA5.1-6NA,<br>MA5.1-7NA, MA5.2-10NA,<br>MA5.2-5NA | All previous plus:<br>MA5.2-8NA, MA5.2-9NA,<br>MA5.3-13MG, MA5.3-14MG,<br>MA5.1-11MG, MA5.3-15MG,<br>MA5.3-11NA, MA5.3-12NA |              |
| <b>Weighting</b>    | <b>15</b>   | <b>30</b>   | <b>20</b>   | <b>35</b>   | <b>100</b>   |

## Year 9 Music 2017

|                           | <b>Task 1</b>      | <b>Task 2</b>                         | <b>Task 3</b>       | <b>Task 4</b>      | <b>Task 5</b>                         | <b>Total</b> |
|---------------------------|--------------------|---------------------------------------|---------------------|--------------------|---------------------------------------|--------------|
| <b>Component</b>          | <b>Composition</b> | <b>Mid-Year Examination</b>           | <b>Listening</b>    | <b>Composition</b> | <b>Yearly Examination</b>             |              |
| <b>Date of Task</b>       | Term 1: Week 7     | Term 2: Week 4                        | Term 3: Week 2      | Term 4: Week 3     | Term 4: Week 5                        |              |
| <b>Outcomes</b>           | 5.4, 5.5, 5.6      | 5.1, 5.2, 5.3, 5.7, 5.8,<br>5.9, 5.10 | 5.7, 5.8, 5.9, 5.10 | 5.4, 5.5, 5.6      | 5.1, 5.2, 5.3, 5.7, 5.8,<br>5.9, 5.10 |              |
| <b>Performance</b>        |                    | 15                                    |                     |                    | 18                                    | 33           |
| <b>Aural / Musicology</b> |                    | 15                                    | 10                  |                    | 9                                     | 34           |
| <b>Composition</b>        | 15                 |                                       |                     | 18                 |                                       | 33           |
| <b>Weighting</b>          | <b>15</b>          | <b>30</b>                             | <b>10</b>           | <b>18</b>          | <b>27</b>                             | <b>100</b>   |

## Year 9 PDHPE 2017

|   | <b>Task 1</b>  | <b>Task 2</b>   | <b>Task 3</b>                                     | <b>Task 4</b>             | <b>Total</b> |
|---|--|---|---|---------------------------|--------------|
| <b>Component</b>                                  | <b>Fitness Assessment</b>                            | <b>Mid-Year Examination</b>                             | <b>Net/Target Games Task</b>                      | <b>Health Issues Task</b> |              |
| <b>Date of Task</b>                               | Term 1: Week 9                                       | Term 2: Week 4  | Term 3: Week 8<br><i>(All completed in class)</i> | Term 3: Week 9            |              |
| <b>Outcomes</b>                                   | 5.4, 5.5, 5.9, 5.10, 5.11,<br>5.12, 5.13, 5.14, 5.15 | 5.1, 5.2, 5.3, 5.6, 5.7, 5.8,<br>5.11, 5.12, 5.15, 5.16 | 5.4, 5.9, 5.10, 5.14, 5.15                        | 5.1, 5.3, 5.6, 5.8, 5.15  |              |
| <b>Self and Relationships (Health)</b>            |  | 10  |   | 10                        | 20           |
| <b>Movement Skill &amp; Performance (PE)</b>      | 20   |   | 20  |                           | 40           |
| <b>Individual &amp; Community Health (Health)</b> |  | 10  |   | 10                        | 20           |
| <b>Lifelong Physical Activity (PE)</b>            | 10   |   | 10  |                           | 20           |
| <b>Weighting</b>                                  | <b>30</b>  | <b>20</b>   | <b>30</b>   | <b>20</b>                 | <b>100</b>   |

## Year 9 Photography and Digital Media 2017

|  | <b>Task 1</b>  | <b>Task 2</b>  | <b>Task 3</b>                              | <b>Task 4</b>  | <b>Task 5</b>             | <b>Total</b> |
|--|----------------|----------------|--|----------------|---------------------------|--------------|
| <b>Component</b>                               | <b>Making</b>  | <b>Making</b>  | <b>Critical/Historical Interpretations</b> | <b>Making</b>  | <b>Yearly Examination</b> |              |
| <b>Date of Task</b>                            | Term 1: Week 9 | Term 2: Week 6 | Term 2: Week 8                             | Term 3: Week 8 | Term 4: Week 5            |              |
| <b>Outcomes</b>                                | 5.1 – 5.6      | 5.1 – 5.6      | 5.7 – 5.10                                 | 5.1 – 5.6      | 5.7 – 5.10                |              |
| <b>Making</b>                                  | 25             | 10             |  | 25             |                           | 60           |
| <b>Critical and Historical Interpretations</b> |                |                | 15   |                | 25                        | 40           |
| <b>Weighting</b>                               | <b>25</b>      | <b>10</b>      | <b>15</b>                                  | <b>25</b>      | <b>25</b>                 | <b>100</b>   |



## Year 9 Physical Activity & Sports Studies (PASS) 2017

|                                      | <b>Task 1</b>  | <b>Task 2</b>  | <b>Task 3</b>  | <b>Total</b> |
|--------------------------------------|--|--|--|--------------|
| <b>Component</b>                     | <b>In-class Test</b>                                 | <b>Practical Application Task</b>                      | <b>Enhancing Performance Task</b>                        |              |
| <b>Date of Task</b>                  | Term 1, Week 10                                      | Term 3, Week 5   | Term 4, Week 3   |              |
| <b>Outcomes</b>                      | 1.1, 1.2, 4.4  | 2.1, 2.2, 4.1, 4.2, 4.3                                | 3.1, 3.2, 4.1, 4.2, 4.3,4.4                              |              |
| <b>Modules</b>                       | <b>Body Systems and energy for physical activity</b> | <b>Physical activity and sport for specific groups</b> | <b>Enhancing performance – strategies and techniques</b> |              |
| <b>Foundations</b>                   | 20   |  |  | 20           |
| <b>Knowledge &amp; Understanding</b> |  | 20   |  | 20           |
| <b>Participation</b>                 |  |  | 20   | 20           |
| <b>Personal Skills</b>               | 10   | 15   | 15   | 40           |
| <b>Weighting</b>                     | <b>30</b>  | <b>35</b>  | <b>35</b>  | <b>100</b>   |

# Year 9 Science 2017

|   | Task 1  | Task 2  | Task 3   | Task 4   | Task 5   | Total      |
|---|---|---|--|--|--|------------|
| <b>Component</b>  | <b>Camp Kedron Task</b>   | <b>Mid-Year Examination</b>   | <b>ICAS Science</b>  | <b>Practical and Processing Task</b>                                   | <b>Yearly Examination</b>  |            |
| <b>Date of Task</b>   | Term 1: Week 6  | Term 2: Week 4  | Term 2: Week 6   | Term 3: Week 6   | Term 4: Week 5   |            |
| <b>Outcomes</b>   | SC5-4WS,<br>SC5-5WS,<br>SC5-6WS,<br>SC5-7WS, SC5-8WS<br>SC5-9WS,<br>SC5-10PW,<br>SC5-11PW,<br>SC5-16CW,<br>SC5-17CW | SC5-4WS,<br>SC5-5WS,<br>SC5-6WS,<br>SC5-7WS,<br>SC5-8WS,<br>SC5-9WS,<br>SC5-11PW,<br>SC5-13ES,<br>SC5-16CW,<br>SC5-17CW | SC5-7WS, SC5-8WS,<br>SC5-9WS, SC5-10PW,<br>SC5-11PW,<br>SC5-12ES, SC5-13ES,<br>SC5-14LW,<br>SC5-15LW,<br>SC5-16CW,<br>SC5-17CW | SC5-IVA, SC5-4WS,<br>SC5-5WS, SC5-6WS,<br>SC5-7WS, SC5-8WS,<br>SC5-9WS | SC5-4WS,<br>SC5-5WS, SC5-6WS,<br>SC5-7WS, SC5-8WS,<br>SC5-9WS,<br>SC5-10PW,<br>SC5-11PW,<br>SC5-13ES,<br>SC5-14LW,<br>SC5-15LW,<br>SC5-16CW,<br>SC5-17CW |            |
| <b>Knowledge and understanding of:</b><br><ul style="list-style-type: none"> <li>Physical World</li> <li>Earth and Space</li> <li>Living World</li> <li>Chemical World</li> </ul>   | 10  | 15  |  | 10   | 15   | 50         |
| <b>Skills in – Working Scientifically:</b><br><ul style="list-style-type: none"> <li>Questioning and Predicting</li> <li>Planning Investigations</li> <li>Conducting Investigations</li> <li>Processing and Analysing Data and Information</li> <li>Problem Solving</li> <li>Communicating</li> </ul> | 10  | 5   | 10   | 15   | 10   | 50         |
| <b>Weighting</b>  | <b>20</b>   | <b>20</b>   | <b>10</b>  | <b>25</b>  | <b>25</b>  | <b>100</b> |

## Year 9 Visual Arts 2017

|                                  | <b>Task 1</b>    | <b>Task 2</b>                    | <b>Task 3</b>    | <b>Task 4</b>    | <b>Task 5</b>   | <b>Total</b> |
|----------------------------------|------------------|----------------------------------|------------------|------------------|---|--------------|
| <b>Component</b>                 | <b>Artmaking</b> | <b>Art History and Criticism</b> | <b>Artmaking</b> | <b>Artmaking</b> | <b>Yearly Examination (Art History and Criticism)</b> |              |
| <b>Date of Task</b>              | Term 1: Week 8   | Term 2: Week 7                   | Term 2: Week 9   | Term 3: Week 8   | Term 4: Week 5  |              |
| <b>Outcomes</b>                  | 5.1 – 5.6        | 5.1 – 5.10                       | 5.1 – 5.6        | 5.1 – 5.6        | 5.7 – 5.10  |              |
| <b>Artmaking</b>                 | 20               |                                  | 20               | 20               |   | 60           |
| <b>Art History and Criticism</b> |                  | 15                               |                  |                  | 25  | 40           |
| <b>Weighting</b>                 | <b>20</b>        | <b>15</b>                        | <b>20</b>        | <b>20</b>        | <b>25</b>   | <b>100</b>   |

