



Pittwater House

2017

Year 7 Internal Assessment Booklet

achieve a balance

co-educational campus | single-sex education

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Homework Timetable 2017

YEAR 7 1 ½ hours per evening, @ 20 minutes each subject, sometime each week for research.
(Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
Technology Mathematics Music	Languages English Science	Visual Art Mathematics English	Mathematics Science Geography/History	English Mathematics PDHPE

YEAR 8 1 ½ hours per evening, @ 20 minutes each subject, sometime each week for research.
(Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
English Mathematics Languages Geography/History	PDHPE English Science Mathematics	Mathematics English Geography/History	Music Science Mathematics Visual Arts	Visual Arts English Music Technology

YEAR 9 2 hours per evening, @ 30 minutes each subject, 2 hours reading and research per week.
(Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
Elective Science English	Elective English Mathematics Geography/History	Elective English Mathematics PDHPE	Elective Mathematics Geography/History	English Mathematics Science

YEAR 10 2 ½ hours per evening, @ 35 minutes each subject and 3 hours reading and research per week (Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
Elective English Mathematics Science	English Elective Geography/History	Elective Geography/History Mathematics PDHPE	Science Mathematics English	English Mathematics Elective

1. The timetable indicates the evening the students should do the homework. It may be set by teachers on that day or earlier.
2. There is always homework. This may involve the student using initiative to read a set text or revise work for examinations. Students often have research assignments to complete over several weeks. Time needs to be put aside for these in the allocated subject blocks.
3. Appropriate breaks should be taken during the evening.
4. Slower workers must not stretch work so that they are working very late. Parents are asked to use discretion and cover students with a note.
5. Students must approach staff with work they do not understand before it is due.

Years 7 and 8 Assessment Policy (Stage 4)

In Stage 4 assessment tasks will be organised in all faculty areas. These tasks will be scheduled on each subject's assessment schedule and on the term planning calendar. All of these documents are contained in this booklet. It is essential that students use this booklet to assist with their time management and task planning.

SCHEDULING OF TASKS

Teachers will give students formal notice of any task well prior to the scheduled due date. These formal notices will include the exact due date, nature of the task, outcomes being assessed and marking guides. In most cases, these notices will also be placed on Canvas and will appear on the student's calendar on Canvas.

MISSED ASSESSMENT TASKS

These formal assessment tasks provide the marks that accumulate to create the grades that go on student reports. Therefore, the completion of all assessment tasks on time is essential for several reasons.

1. It is how the teachers assess whether the students have met the course outcomes.
2. The grades go towards the students report cards; therefore, they are taken very seriously.
3. In regard to equity, unless under exceptional circumstances, the students need to have set due dates that they comply with.
4. Getting used to due dates gives the students excellent practice for their senior studies.

If a student is absent due to illness or exceptional circumstances they need to provide the class teacher with a suitable explanation letter from a parent or a doctor's certificate. This needs to be done on the day the student returns to school, not the next time they have the class. If the student is going to be away and they have knowledge of the upcoming leave, then they need to arrange alternate arrangements prior to going away.

LATE SUBMISSION OF ASSESSABLE TASKS

It is the responsibility of the student to ensure that assessable tasks are submitted by the due date. Unless suitable documentation has been produced or permission granted for leave, late work will be reduced by:

- 10% of the total mark for work submitted on the first day after the due date,
- 50% of the total mark for work submitted on the second day after the due date
- 100% of the total mark for work submitted on or after the third day after the due date
- Assignments submitted after a weekend when the due date was a Friday will receive ZERO.

The task must **still be submitted** in order for the students to complete the course outcomes.

Computer or printer malfunction is not considered an excuse for late or non-submission of a task. You are to save regular copies of tasks and print off drafts. In the case of computer malfunction, you are to show the drafts to your teacher and if satisfactory, a new submission is to be negotiated.

ASSIGNMENT COVER SHEETS AND HANDING IN TASKS

All research tasks that students complete as hard copies must be handed in with an assignment cover sheet. If the task is submitted electronically the cover sheet is done automatically. Copies of this cover sheet are available from reception, but they can also be found in the Form Class folder on Canvas.

MALPRACTICE ON TASKS

Any student not conforming to the rules and regulations of the assessment supervisor and the rules of the school constitutes malpractice.

Students are required to comply to the rules of the school when they undertake the assessment task. They must follow the teacher and supervisor's instructions, they must behave in an appropriate manner towards teachers and supervisors and other students and they must make a serious attempt at completing the assessment task.

Students will be liable of malpractice if they submit work which is not their own, not correctly acknowledged, or of which they had prior knowledge, for example, stolen examination papers.

Students found liable of malpractice will be awarded a zero mark for that task and be disciplined by the Principal and Head of School.

RECOGNISING ACHIEVEMENT

Achievement in learning is celebrated at assemblies, festivals, exhibitions and performance evenings. Certificates of Academic Excellence and Academic Endeavour are also given to students who have challenged themselves to achieve their personal best. Participation in competitions, excursions, incursions and co-curricular activities provide the students with experiences that encourage curiosity and promote lifelong learning, as well as preparation for making the transition into the senior years of their secondary education.

Assessment Timetables

Year 7 Assessment Timetable - Term 1, 2017

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
English				Writing Portfolio Piece		Writing Portfolio Piece		Writing Portfolio Piece		
Mathematics								ATB 1		
History/Geography									Portfolio	
Science							Practical Investigations			
PDHPE						The Challenge Ahead Task			Swimming Task	
Music								Composition		
Visual Arts								Artmaking		
French/Chinese							Role-play (French) Skills Test (Chinese)			
Technology										Design Project
Dance (Elective)										Presentation
Drama (Elective)										Story Telling
STEM (Elective)										Big Ideas presentation

Year 7 Assessment Timetable - Term 2, 2017

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
English					Listening Task		Persuasive Speaking			
Mathematics							ATB 2			
History/Geography					Portfolio					
Science		Poster Presentation Task				ICAS Science				
PDHPE										
Music				Performance					Composition	
Visual Arts								Artmaking		
French/Chinese						Skills Test (Fr/Ch)				
Technology										Design Project
Dance (Elective)									Technique & Safe Dance	
Drama (Elective)									Shipwrecked	
STEM (Elective)										

Year 7 Assessment Timetable - Term 3, 2017

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
English			Picture Book Analysis		Picture Book Creation				
Mathematics						Open-Ended Investigation Task			
History/Geography									Portfolio
Science				Science Week			Taronga Zoo Excursion Task		
PDHPE								Masterchef Task	
Music						Listening			
Visual Arts					Art History & Criticism				Artmaking
French/Chinese							Role-play (French) Skills Test (Chinese)		
Technology									Design Project
Dance (Elective)									Performance
Drama (Elective)									Soap Opera
STEM (Elective)									STEM Expo

Year 7 Assessment Timetable - Term 4, 2017

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
English				YEARLY EXAMINATION					
Mathematics									
History/Geography			Portfolio						
Science									
PDHPE									
Music									
Visual Arts									
French/Chinese									
Technology						Design Project			
Dance (Elective)							Composition		
Drama (Elective)							Movement & Physical Theatre		
STEM (Elective)						Preferred Futures Report			

Year 7 Assessment Schedules

Subjects:

Chinese (Semester 1 and 2).....	13
English	14
French (Semester 1 and 2).....	15
Geography	16
History.....	17
Mathematics	18
Music.....	19

PDHPE	20
Science	21
Technology.....	22
Visual Arts.....	23
Dance (Elective).....	24
Drama (Elective)	25
STEM (Elective)	26

Year 7 Chinese 2017

SEMESTER 1	Task 1	Task 2	Total
Component	Skills Test	Skills Test	
Date of Task	Term 1: Week 7	Term 2: Week 6	
Outcomes	4.UL.3, 4.UL.1	4.UL.1, 4.UL.2, 4.UL.4	
Speaking	20		20
Listening	10	20	30
Reading & Responding	10	30	40
Writing		10	10
Weighting	40	60	100

SEMESTER 2	Task 3	Task 4	Total
Component	Skills Test	Skills Test	
Date of Task	Term 3: Week 7	Term 4: Week 4	
Outcomes	4.UL.3, 4.UL.1	4.UL.1, 4.UL.2, 4.UL.4	
Speaking	20		20
Listening & Responding	10	20	30
Reading & Responding	10	30	40
Writing		10	10
Weighting	40	60	100

NOTE: Students who study Chinese in Semester 1 will study French in Semester 2.

Year 7 English 2017

	Task 1	Task 2	Task 3	Task 4	Total
Component	Writing Portfolio	Oral Presentation & Listening Task	Visual Analysis & Representation Task	Yearly Examination	
Date of Task	Term 1: Weeks 4, 6, 8	Term 2: Weeks 5 & 7	Term 3: Weeks 3 & 5	Term 4: Week 4	
Outcomes	EN4-1A, EN4-3B, EN4-4B	EN4-5C, EN4-6C, EN4-7D	EN4-2A, EN-3B, EN4-8D, EN4-9E	EN4- 1A, EN4-5C, EN4-7D	
Topic Focus	Short Stories: An Introduction to Narrative and the Craft of Writing	The Art of Rhetoric and Spoken Word	Picture Books: Representation and Visual Literacy	Novel Study: Theme Relationships	
Syllabus Topic & Weighting	Writing 10% Reading 10%	Speaking 15% Writing 5% Listening 10%	Viewing/Representing 15% Writing 5%	Reading 15% Writing 15%	Reading = 25% Writing = 35% Listening = 10% Speaking = 15% Viewing/Representing = 15%
Weighting	20	30	20	30	100

Year 7 French 2017

SEMESTER 1	Task 1	Task 2	Total
Component	Role-play	Skills Test	
Date of Task	Term 1: Week 7	Term 2: Week 6	
Outcomes	4.UL.3	4.UL.1, 4.UL.2, 4.UL.4	
Speaking	40		40
Listening & Responding		15	15
Reading & Responding		30	30
Writing		15	15
Weighting	40	60	100

SEMESTER 2	Task 1	Task 2	Total
Component	Role-play	Skills Test	
Date of Task	Term 3: Week 7	Term 4: Week 4	
Outcomes	4.UL.3	4.UL.1, 4.UL.2, 4.UL.4	
Speaking	40		40
Listening & Responding		15	15
Reading & Responding		30	30
Writing		15	15
Weighting	40	60	100

NOTE: Students who study French in Semester 1 will study Chinese in Semester 2.

Year 7 Geography 2017

	Task 1 Landscapes and Landforms	Task 2 Place and Liveability	Total
Component	Portfolio A	Portfolio B	
Date of Task	Term 1: Week 9 Term 3: Week 9	Term 2: Week 5 Term 4: Week 3	
Outcomes	GE4-1, GE4-2, GE4-5, GE4-7, GE4-8	GE4-1, GE4-2, GE4-3, GE4-4, GE4-5, GE4-6, GE4-7	
Knowledge and Understanding of course content	20	20	40
Geographical tools and skills	10	10	20
Geographical Inquiry and research including fieldwork	10	10	20
Communication of geographical information, ideas and issues in appropriate forms	10	10	20
Weighting	50	50	100

Year 7 History 2017

	Task 1 Investigating the Ancient Past	Task 2 Ancient Societies	Total
Component	Portfolio A	Portfolio B	
Date of Task	Term 1: Week 9 Term 3: Week 9	Term 2: Week 5 Term 4: Week 3	
Outcomes	HT4-1, HT4-5, HT4-6, HT4-8 HT4-9, HT4-10	HT4-2, HT4-3, HT 4-5, HT 4-6, HT 4-8, HT 4-9, HT 4-10	
Knowledge and Understanding of course content	20	20	40
Source-based skills	10	10	20
Historical inquiry and research	10	10	20
Communication of historical understanding	10	10	20
Weighting	50	50	100

Year 7 Mathematics 2017

	Task 1 Test	Task 2 Test	Task 3	Task 4 Non-Calculator Yearly Examination	Total
Component	ATB 1 Test	ATB 2 Test	Open-Ended Investigation Task	Non-Calculator Yearly Examination	
Date of Task	Term 1: Week 8	Term 2: Week 7	Term 3: Week 6 <i>(Handed out Week 4)</i>	Term 4: Week 4 As per Examination Timetable	
Outcomes	ACMNA 178, 180, 280 ACMMG 163, 164	All previous plus: ACMNA 149, 150, 151, 152, 153, 154, 175, 176, 177 ACMMG 161	All previous plus: ACMNA 154, 155, 156, 157, 158, 173, 174, 184 ACMMG 181 ACMSP 167, 168	All previous plus: ACMNA 179 ACMMG 159, 160, 165, 166 ACMSP 171, 172	
Weighting	20	20	15	45	100

Year 7 Music 2017

	Task 1	Task 2	Task 3	Task 4	Task 5	Total
Component	Composition (Rhythm)	Performance (Own Choice)	Composition (Pentatonic)	Listening (Video)	Yearly Examination	
Date of Task	Term 1: Week 8	Term 2: Week 4	Term 2: Week 9	Term 3: Week 6	Term 4: Week 4	
Outcomes	4.4, 4.5, 4.6	4.1, 4.2, 4.3, 4.7, 4.8, 4.9, 4.10	4.4, 4.5, 4.6	4.7, 4.8, 4.9, 4.10	4.1, 4.2, 4.3, 4.7, 4.8, 4.9, 4.10	
Performance		15			18	33
Aural / Musicology				15	19	34
Composition	15		18			33
Weighting	15	15	18	15	37	100

Year 7 PDHPE 2017

	Task 1	Task 2	Task 3	Task 4	Total
Component	The Challenge Ahead Task	Swimming – Skills, Technique, Times and Training Plan	Masterchef Task	Invasion Games Task	
Date of Task	Term 1: Week 6	Term 1: Week 9 <i>(All completed in class)</i>	Term 3: Week 8	Term 3: Week 9 <i>(All completed in class)</i>	
Outcomes	4.1, 4.2, 4.8, 4.11, 4.16	4.4, 4.5, 4.9, 4.10, 4.13, 4.14, 4.15	4.1, 4.6, 4.8, 4.11, 4.12, 4.16	4.4, 4.5, 4.9, 4.10, 4.13, 4.14, 4.15	
Self and Relationships (Health)	10		10		20
Movement Skill and Performance (PE)		20		20	40
Individual and Community Health (Health)	10		10		20
Lifelong Physical Activity (PE)		10		10	20
Weighting	20	30	20	30	100

Year 7 Science 2017

	Task 1	Task 2	Task 3	Task 4	Task 5	Total
Component	Practical Investigations	Poster Presentation Task	ICAS Science	Taronga Zoo Task	Yearly Examination	
Date of Task	Term 1: Week 7	Term 2: Week 2	Term 2: Week 6	Term 3: Week 7	Term 4: Week 4	
Outcomes	SC4-4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS	SC4-1VA, SC4-2VA, SC4-14LW, SC4-15LW, SC4-12ES, SC4-13ES, SC4-4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS	SC4-7WS, SC4-8WS, SC4-9WS, SC4-10PW, SC4-11PW, SC4-12ES, SC4-13ES, SC4-14LW, SC4-15LW, SC4-16CW, SC4-17CW	SC4-4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS, SC4-1VA, SC4-2VA, SC4-3VA	SC4-1VA, SC4-2VA, SC4-3VA, SC4-12ES, SC4-13ES, SC4-14LW, SC4-15LW, SC4-10PW, SC4-11PW, SC4-7WS, SC4-8WS, SC4-9WS	
Knowledge and understanding of: <ul style="list-style-type: none"> Physical World Earth and Space Living World Chemical World 	10	10	0	10	20	50
Skills in – Working Scientifically: <ul style="list-style-type: none"> Questioning & Predicting Planning Investigations Conducting Investigations Processing and analysing data and information Problem Solving Communicating 	10	10	10	15	5	50
Weighting	20	20	10	25	25	100

Year 7 Technology 2017

	Task 1	Task 2	Task 3	Task 4	Total
Component	Design Project 1	Design Project 2	Design Project 3	Design Project 4	
Date of Task	Term 1: Week 10	Term 2: Week 10	Term 3: Week 9	Term 4: Week 5	
Outcomes	4.1.1, 4.1.2, 4.2.1, 4.3.1, 4.3.2, 4.4.1, 4.5.1, 4.6.1, 4.6.2, 4.6.3	4.1.1, 4.1.2, 4.2.1, 4.3.1, 4.3.2, 4.4.1, 4.5.1, 4.6.1, 4.6.2, 4.6.3	4.1.1, 4.1.2, 4.2.1, 4.3.1, 4.3.2, 4.4.1, 4.5.1, 4.6.1, 4.6.2, 4.6.3	4.1.1, 4.1.2, 4.2.1, 4.3.1, 4.3.2, 4.4.1, 4.5.1, 4.6.1, 4.6.2, 4.6.3	
Designing and Producing	25	30	30	15	100
Weighting	25	30	30	15	100

Year 7 Visual Arts 2017

	Task 1	Task 2	Task 3	Task 4	Task 5	Total
Component	Artmaking	Artmaking	Art History and Criticism	Artmaking	Yearly Examination Art History and Criticism	
Date of Task	Term 1: Week 8	Term 2: Week 8	Term 3: Week 5	Term 3: Week 9	Term 4: Week 4	
Outcomes	4.1 – 4.6	4.1 – 4.6	4.7 – 4.10	4.1 – 4.6	4.7 – 4.10	
Artmaking	20	20		20		60
Art History & Criticism			15		25	40
Weighting	20	20	15	20	25	100

Elective Assessment Schedules

Year 7 Dance (Elective) 2017

	Task 1	Task 2	Task 3	Task 4	Total
Component	Dance Presentation	Technique & Safe Dance	Dance Performance	Composition	
Date of Task	Term 1: Week 10	Term 2: Weeks 9/10	Term 3: Week 9	Term 4: Week 6	
Outcomes	4.2.1, 4.3.1, 4.3.2	4.1.1, 4.1.2, 4.1.3	4.1.1, 4.1.2, 4.1.3, 4.1.2, 4.3.2	4.2.1, 4.2.2, 4.3.1, 4.3.2	
Making		25	15		40
Performing	10		5	15	30
Appreciating	15		5	10	30
Weighting	25	25	25	25	100

Year 7 Drama (Elective) 2017

	Task 1	Task 2	Task 3	Task 4	Total
Component	Story Telling Unit	'Shipwrecked' Unit	Soap Opera Unit	Movement and Physical Theatre Unit	
Date of Task	Term 1: Week 10	Term 2: Weeks 9/10	Term 3: Week 9	Term 4: Week 6	
Outcomes	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.3	
Making	5	5	5	5	20
Performing	15	15	15	15	60
Appreciating	5	5	5	5	20
Weighting	25	25	25	25	100

Year 7 STEM (Elective) 2017

	Task 1	Task 3	Task 4	Total
Component	Big Ideas Presentation	STEM Expo	Preferred Futures Report	
Date of Task	Term 1: Week 10	Term 3: Week 9	Term 4: Week 5	
Weighting	25	60	15	100

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