



**Pittwater House**

# 2017

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Year 10 Internal Assessment Booklet

**achieve a balance**

co-educational campus | single-sex education

# Key Contacts:



**Dr Nancy Hillier**  
Principal  
[principal@tphs.nsw.edu.au](mailto:principal@tphs.nsw.edu.au)



**Mrs Caitriona McCann**  
College Stage 5 Co-ordinator  
[caitriona.mccann@tphs.nsw.edu.au](mailto:caitriona.mccann@tphs.nsw.edu.au)



**Mr James Walmsley**  
Deputy Principal  
[james.walmsley@tphs.nsw.edu.au](mailto:james.walmsley@tphs.nsw.edu.au)



**Mr Mike Hobson**  
Grammar Stage 5 Co-ordinator  
[mike.hobson@tphs.nsw.edu.au](mailto:mike.hobson@tphs.nsw.edu.au)



**Mrs Lorna Probst**  
Head of College  
[lorna.probst@tphs.nsw.edu.au](mailto:lorna.probst@tphs.nsw.edu.au)



**Mrs Kelly Muffett**  
Learning Support Co-ordinator  
[kelly.muffett@tphs.nsw.edu.au](mailto:kelly.muffett@tphs.nsw.edu.au)



**Mr Mark Trollope**  
Head of Grammar  
[mark.trollope@tphs.nsw.edu.au](mailto:mark.trollope@tphs.nsw.edu.au)



**Ms Olivia Boyle**  
School Counsellor  
[olivia.boyle@tphs.nsw.edu.au](mailto:olivia.boyle@tphs.nsw.edu.au)



**Mrs Mellissa Murray**  
Stage 6 Co-ordinator and Careers  
and Tertiary Advisor  
[mellissa.murray@tphs.nsw.edu.au](mailto:mellissa.murray@tphs.nsw.edu.au)



**Mr Sean Panambalana**  
School Counsellor  
[sean.panambalana@tphs.nsw.edu.au](mailto:sean.panambalana@tphs.nsw.edu.au)

**The Pittwater House Schools Ltd.**

t 02 9981 4400

f 02 9971 1627

[www.pittwaterhouse.com.au](http://www.pittwaterhouse.com.au)

PO Box 244 Manly NSW 1655  
70 South Creek Rd Collaroy NSW 2097  
ABN 87 000 655 845 | CRICOS 00897J

Deputy Principal  
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# Homework Timetable 2017

**YEAR 7** 1 ½ hours per evening, @ 20 minutes each subject, sometime each week for research.  
(Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
Technology Mathematics Music	Languages English Science	Visual Art Mathematics English	Mathematics Science Geography/History	English Mathematics PDHPE

**YEAR 8** 1 ½ hours per evening, @ 20 minutes each subject, sometime each week for research.  
(Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
English Mathematics Languages Geography/History	PDHPE English Science Mathematics	Mathematics English Geography/History	Music Science Mathematics Visual Arts	Visual Arts English Music Technology

**YEAR 9** 2 hours per evening, @ 30 minutes each subject, 2 hours reading and research per week.  
(Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
Elective Science English	Elective English Mathematics Geography/History	Elective English Mathematics PDHPE	Elective Mathematics Geography/History	English Mathematics Science

**YEAR 10** 2 ½ hours per evening, @ 35 minutes each subject and 3 hours reading and research per week (Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
Elective English Mathematics Science	English Elective Geography/History	Elective Geography/History Mathematics PDHPE	Science Mathematics English	English Mathematics Elective

1. The timetable indicates the evening the students should do the homework. It may be set by teachers on that day or earlier.
2. There is always homework. This may involve the student using initiative to read a set text or revise work for examinations. Students often have research assignments to complete over several weeks. Time needs to be put aside for these in the allocated subject blocks.
3. Appropriate breaks should be taken during the evening.
4. Slower workers must not stretch work so that they are working very late. Parents are asked to use discretion and cover students with a note.
5. Students must approach staff with work they do not understand before it is due.

# Years 9 and 10 Assessment Policy (Stage 5)

Assessment requirements for Stage 5 compulsory and elective courses are outlined in this booklet.

## The Award of the RoSA – Record of School Achievement

Although the School Certificate has been abolished, it has been replaced with the RoSA that will report on school grades and other achievements. Therefore, it is essential that all students must adhere to the rules of the Board of Studies, Teaching and Educational Standards NSW (BOSTES).

At Pittwater House assessment practices will:

- recognise and value the worth of each school community member.
- recognise and cater for the individual learning needs of students.
- promote academic excellence.

## ASSESSABLE TASKS

The BOSTES stipulates that assessable tasks must be undertaken as a part of every subject. All formal assessment marks within a subject accumulate over the year to create the final grade in each course. This emphasises the importance of every assessment mark in ensuring students achieve their best in each of the courses. At Pittwater House, we are committed to maximising each student's potential and grades.

## ASSESSMENT SCHEDULES AND ASSESSMENT NOTIFICATION

Assessment Schedules for all Stage 5 subjects are provided in this booklet. These schedules provide the student with details about the number of assessment tasks, the type of task, the approximate timing of scheduled tasks, the weighting of the tasks, the title of the tasks and the outcomes and key competencies that will be assessed for each task. The timings are correct at the date of publication, but faculties have the discretion to amend the timetable in accordance with the syllabus and in consultation with the Deputy Principal. Where due dates are adjusted, students will be advised of the change no less than seven days prior to the change.

Students will also be issued with an Assessment Notification for each assessment task throughout the year. The Assessment Notification will give details of the nature of the task. Students are responsible for finding out about tasks set in their absence.

## SATISFACTORY COMPLETION OF COURSES

A student will be considered to have satisfactorily completed a course if there is sufficient evidence that the students has:

- **Followed** the course *developed* by the Board; and
- **Applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- **Achieved** some or all of the course outcomes; and
- **Attended** sufficiently to fulfil course requirements

The students must meet course requirements, as well as have a satisfactory record of application and attendance up to and including the final date of attendance for Stage 5 students.

This assessment policy applies to all faculties and hence all subjects studied at Pittwater House. This policy should be read carefully and then kept for your reference.

## **MISSED ASSESSABLE TASKS**

**Illness:** Upon returning to school it is the student's responsibility to present **suitable documentation** which outlines the nature of their absence. For example, a **doctor's certificate** **MUST** be produced. Year 10 assessment, forms the basis of the students RoSA grades that are produced by BOSTES, therefore, stringent monitoring of students absences during tasks is required. This must be done **on the day that the student returns to school, NOT** the next lesson of the subject of the assessment task. The student must liaise with the faculty coordinator to make arrangements to undertake a similar test or task as soon as possible after their return to school.

**Exceptional Circumstances:** In exceptional circumstances when a student has missed a task and the completion of a substitute task is not feasible, the Deputy Principal may authorise the use of an estimate for that particular task. In the case of exceptional circumstances, students should apply for leave and make arrangements concerning tasks due, prior to being absent.

## **FAILURE TO PRODUCE SUITABLE DOCUMENTATION**

Any student who misses an assessable task and is unable to produce suitable documentation will receive zero for the task. Students missing an assessable task due to a holiday or sporting commitment need to apply for an alternate date to complete the task prior to being absent or receive zero for the task.

## **LATE SUBMISSION OF ASSESSABLE TASKS**

It is the responsibility of the student to ensure that assessable tasks are submitted by the due date. Late work will be reduced by:

- 10% of the total mark for work submitted on the first day after the due date,
- 50% of the total mark for work submitted on the second day after the due date
- 100% of the total mark for work submitted on or after the third day after the due date
- Assignments submitted after a weekend when the due date was a Friday will receive ZERO.

The task must **still be submitted** in order for the students to complete the course outcomes.

Computer or printer malfunction is not considered an excuse for late or non-submission of a task. You are to save regular copies of tasks and print off drafts. In the case of computer malfunction, you are to show the drafts to your teacher and if satisfactory, a new submission is to be negotiated.

## **ASSIGNMENT COVER SHEETS AND SUBMISSION OF TASKS**

All paper copy research tasks that students complete must be handed in with an assignment cover sheet. If the task is submitted electronically then a cover sheet is not required. Copies of this cover sheet are available at reception, but they can also be found in the Form Class folder on Canvas. All research based assignments must be submitted through "Turn It In" via Canvas, which will assist the student with identifying plagiarism.

## **MALPRACTICE IN TASKS**

Any student not conforming to the rules and regulations of the assessment supervisor and the rules of the school constitutes malpractice.

Students are required to comply to the rules of the school when they undertake the assessment task. They must follow the teacher and supervisor's instructions, they must behave in an appropriate manner towards teachers and supervisors and other students and they must make a serious attempt at completing the assessment task.

Students will be liable of malpractice if they submit work which is not their own, not correctly acknowledged, or of which they had prior knowledge, for example, stolen examination papers.

Students found liable of malpractice will be awarded a zero mark for that task and be disciplined by the Principal and Head of School.

## **RECOGNISING ACHIEVEMENT**

Achievement in learning at Stage 5 is celebrated at assemblies, festivals, exhibitions and performance evenings. Certificates of Academic Excellence and Academic Endeavour are also given to students who have challenged themselves to achieve their personal best. Participation in competitions, excursions, incursions and co-curricular activities provide the students with experiences that encourage curiosity and promote lifelong learning, as well as preparation for making the transition into the senior years of their secondary education.

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# Assessment Timetables

## Year 10 Assessment Timetable – Term 1, 2017

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>English</b>			Writing Portfolio Piece 1		Writing Portfolio Piece 2		Writing Portfolio Piece 3			
<b>Mathematics 5.1, 5.2 &amp; 5.3</b>							ATB			
<b>History/Geography</b>								Research Task		
<b>Elective History</b>								Perspectives Task		
<b>Science</b>							Luna Park Task			
<b>PDHPE</b>									Task 1	
<b>Music</b>							Composition			
<b>Visual Arts</b>						Task 1				
<b>French</b>								Role-play		
<b>Dance</b>										Safe Dance & Injuries
<b>Commerce</b>								Research Task		
<b>Food Technology</b>									Research product	
<b>Design and Technology</b>										Project
<b>Drama</b>									Performance & Logbook	
<b>Photography and Digital Media</b>						History & Criticism				
<b>Info. and Software Technology</b>							Data Handling			
<b>Physical Activity &amp; Sports Studies (PASS)</b>									In-Class Test	

# Year 10 Assessment Timetable - Term 2, 2017

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
English			Non Assessment Week	MID-YEAR EXAMINATION				Listening Task			
Mathematics 5.1, 5.2 & 5.3											
History/Geography		In-class Task									
Elective History							In-class Task				
Science							ICAS Science				
PDHPE											
Music											
Visual Arts							Artmaking				
French											
Dance										Compositing Group Dance	
Commerce											
Food Technology											Research Product
Design and Technology											Design Project
Drama								Performance & Logbook			
Photography and Digital Media							Making				
Info. and Software Technology						Database Design					
Physical Activity & Sports Studies (PASS)									Practical Application Task		

# Year 10 Assessment Timetable - Term 3, 2017

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
English	Task 3								
Mathematics 5.1, 5.2 & 5.3						Open-Ended Investigation Task			
History/Geography								Research Task	
Elective History					Historical Personality Task				
Science			Task 4	Science Week					
PDHPE							Task 4		
Music		Listening							
Visual Arts									Task 3
French								Skills Test	
Dance									Dance Film
Commerce								Project/Research	
Food Technology									Research product
Design and Technology									
Drama								Film Making	
Photography and Digital Media								Making	
Info. and Software Technology							Task 3		
Physical Activity & Sports Studies (PASS)									Coaching Task

# Year 10 Assessment Timetable - Term 4, 2017

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
English				Non Assessment Week	YEARLY EXAMINATION					
Mathematics 5.1, 5.2 & 5.3										
History/Geography		In-class Assessment								
Elective History										
Science										
PDHPE										
Music			Composition							
Visual Arts										
French										
Dance										
Commerce										
Food Technology										
Design and Technology			Design project							
Drama										
Photography and Digital Media										
Info. and Software Technology										
Physical Activity & Sports Studies (PASS)										

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# Year 10 Assessment Schedules

## Subjects:

Commerce .....	16	Information and Software Technology .....	26
Dance.....	17	Mathematics 5.1-5.2 .....	27
Design and Technology.....	18	Mathematics 5.1-5.3 .....	28
Drama.....	19	Music .....	29
English .....	20	PDHPE .....	30
Food Technology .....	21	Photography and Digital Media .....	31
French.....	22	Science .....	32
Geography .....	23	Visual Arts.....	33
History.....	24		
Elective History.....	25		

## Year 10 Commerce 2017

	<b>Task 1 Law and Society</b>	<b>Task 2 Our Economy</b>	<b>Task 3 Employment Issues</b>	<b>Task 4 Global Links (All Topics)</b>	<b>Total</b>
<b>Component</b>	<b>Research Task</b>	<b>Mid-Year Examination</b>	<b>Project/Research</b>	<b>Yearly Examination</b>	
<b>Date of task</b>	Term 1: Week 8	Term 2: Week 4	Term 3: Week 8	Term 4: Week 5	
<b>Outcomes</b>	5.1, 5.2, 5.3, 5.4, 5.5, 5.8	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.8	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.8	
<b>Knowledge and understanding of course content</b>	5	10	5	20	40
<b>Stimulus-based skills</b>		5	10	5	20
<b>Inquiry and Research</b>	10		10		20
<b>Communication of commercial information, ideas and issues in appropriate form</b>	5	5	5	5	20
<b>Weighting</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>100</b>



## Year 10 Dance 2017

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Total</b>
<b>Component</b>	<b>Safe Dance and Injuries</b>	<b>Composing a Group Dance</b>	<b>Dance Film</b>	<b>Yearly Examination</b>	<b>Dance Performance</b>	
<b>Date of Task</b>	Term 1: Week 10	Term 2: Week 9	Term 3: Week 9	Term 4: Week 5	Term 4: Week 5	
<b>Outcomes</b>	5.1.1, 5.1.2, 5.1.3, 5.1.3, 5.3.3	5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.3.1, 5.3.2	5.1.3, 5.2.1, 5.2.2, 5.3.1, 5.3.2	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.3.1, 5.3.2, 5.3.3	5.3.1, 5.3.2, 5.3.3	
<b>Performance</b>	20	10	5		5	40
<b>Composition</b>		10	15	5		30
<b>Appreciation</b>	5	5	5	10	5	30
<b>Weighting</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>15</b>	<b>10</b>	<b>100</b>

## Year 10 Design and Technology 2017

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Design Project 1</b>	<b>Design Project 2</b>	<b>Design Project 3</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 10	Term 2: Week 10	Term 4: Week 3	Term 4: Week 5	
<b>Outcomes</b>	5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1, 5.6.2	5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1, 5.6.2, 5.6.3	5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1	5.1.1, 5.1.2, 5.2.1, 5.3.2, 5.5.1, 5.6.2, 5.6.3	
<b>Designing and Producing</b>	20	30	35 Progressive		<b>85</b>
<b>Knowledge</b>				15	<b>15</b>
<b>Weighting</b>	<b>20</b>	<b>30</b>	<b>35</b>	<b>15</b>	<b>100</b>

## Year 10 Drama 2017

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Total</b>
<b>Component</b>	<b>Greek Theatre Performance and Log Book</b>	<b>Political Theatre Performance and Log Book</b>	<b>Melodrama and Silent Film Making</b>	<b>Aboriginal Theatre / Monologue Performance</b>	<b>Yearly Examination – Written Paper</b>	
<b>Date of Task</b>	Term 1: Week 9	Term 2: Week 7	Term 3: Week 8	Term 4: Week 6	Term 4: Week 5	
<b>Outcomes</b>	5.1.1, 5.1.2, 5.1.3, 5.1.4 5.2.1, 5.2.2, 5.2.3	5.1.1, 5.1.3, 5.1.4, 5.2.1, 5.2.3 5.3.1, 5.3.2, 5.3.3	5.1.1, 5.1.3, 5.1.4, 5.2.1, 5.2.3 5.3.1, 5.3.2, 5.3.3	5.1.1, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.3.3	5.3.1, 5.3.2, 5.3.3	
<b>Making</b>	5	5	10			<b>20</b>
<b>Performing</b>	15	20	10	15		<b>60</b>
<b>Appreciating</b>					20	<b>20</b>
<b>Weighting</b>	<b>20</b>	<b>25</b>	<b>20</b>	<b>15</b>	<b>20</b>	<b>100</b>

# Year 10 English 2017

	Task 1	Task 2	Task 3	Task 4	Total
<b>Component</b>	<b>Writing Portfolio &amp; Oral Presentation</b>	<b>Mid-Year Examination</b>	<b>Listening and Viewing / Representing</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Weeks 3, 5, 7	Term 2: Weeks 4	Term 2: Week 8 – Part A (Listening) Term 3: Week 1 – Part B (Viewing / Representing)	Term 4: Week 5	
<b>Outcomes</b>	EN5-1A, 2A, 4B, 5C	EN5-1A, 3B, 6C, 7D	EN5-2A, 4B, 5C, 7D, 9E	EN5-1A, 3B, 5C, 8D	
<b>Topic Focus</b>	War Literature: Selected Poetry & Novel <i>All Quiet on the Western Front</i>	Between Two Worlds: Prose Text: <i>Balzac and the Little Chinese Seamstress / Growing Up Asian in Australia</i> . Visual Text: <i>Birthday Boy</i>	Documentary: The Power of Lens, The Truth we are Shown <i>Bowling for Columbine</i>	Shakespearean Tragedy: Macbeth	
<b>Syllabus Topic and Weighting</b>	Speaking 10% Reading 10% Writing 10%	Reading 10% Writing 10%	Viewing / Representing 20% Listening 10%	Reading 10% Writing 10%	Reading = 30% Writing = 30% Listening = 10% Speaking = 10% Viewing / Representing = 20%
<b>Weighting</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>100</b>

# Year 10 Food Technology 2017

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Research / Product 1</b>	<b>Research / Product 2</b>	<b>Research / Product 3</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 9	Term 2: Week 10	Term 3: Week 9	Term 4: Week 5	
<b>Outcomes</b>	Focus: 5.3.2, 5.5.1, 5.5.2, 5.6.1 Core: 5.1.1, 5.1.2, 5.6.2	Focus: 5.3.2, 5.2.1, 5.5.2, 5.6.1 Core: 5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.2.3	Focus: 5.3.2, 5.2.1, 5.5.2, 5.6.1 Core: 5.1.1, 5.1.2	5.3.2, 5.5.1, 5.5.2, 5.6.1, 5.2.1, 5.2.2, 5.2.3	
<b>Designing and Producing</b>	25	30	30		85
<b>Knowledge</b>				15	15
<b>Weighting</b>	<b>25</b>	<b>30</b>	<b>30</b>	<b>15</b>	<b>100</b>

## Year 10 French 2017

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Role-play</b>	<b>Mid-Year Examination</b>	<b>Skills Test</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 8	Term 2: Week 4	Term 3: Week 8	Term 4: Week 5	
<b>Outcomes</b>	5.UL.3	5.UL.1, 5.UL.2, 5.UL.4	5.UL.1, 5.UL.2, 5.UL.3, 5.UL.4	5.UL.1, 5.UL.2, 5.UL.4	
<b>Speaking</b>	15		5		20
<b>Listening</b>		10		10	20
<b>Reading and Responding</b>		10	20	10	40
<b>Writing Skills</b>		10		10	20
<b>Weighting</b>	<b>15</b>	<b>30</b>	<b>25</b>	<b>30</b>	<b>100</b>

# Year 10 Geography 2017

	<b>Task 1 Issues in Australian Environments</b>	<b>Task 2 Australia in its Regional and Global Contexts</b>	<b>Task 3 All to Date</b>	<b>Total</b>
<b>Component</b>	<b>Research Action Plan</b>	<b>In-Class Assessment</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 8 Term 3: Week8	Term 2: Week 2 Term 4: Week 2	Term 2: Week 4 Term 4: Week 5	
<b>Outcomes</b>	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.10	5.2, 5.3, 5.9, 5.10	5.3, 5.4, 5.5, 5.6, 5.7, 5.9, 5.10	
<b>Knowledge and Understanding of course content</b>	10	15	15	40
<b>Geographical tools and skills</b>	5	5	10	20
<b>Geographical Inquiry and research including fieldwork</b>	10	5	5	20
<b>Communication of geographical information, ideas and issues in appropriate forms</b>	10	5	5	20
<b>Weighting</b>	<b>35</b>	<b>30</b>	<b>35</b>	<b>100</b>

# Year 10 History 2017

	<b>Task 1 Cold War and Australians in Vietnam War</b>	<b>Task 2 Rights and Freedoms</b>	<b>Task 3 All to Date</b>	<b>Total</b>
<b>Component</b>	<b>Research/Source Task</b>	<b>In-Class Assessment</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 8 Term 3: Week 8	Term 2: Week 2 Term 4: Week 2	Term 2: Week 4 Term 4: Week 5	
<b>Outcomes</b>	HT5-1, HT5-2 HT5-3, HT5-4 HT5-5, HT5-9 HT5-10	HT5-1,HT5-2 HT5-3, HT5-4 HT5-5, HT5-6 HT5-7,HT5-8 HT5-9,HT5-10	HT5-1, HT5-2 HT5-3, HT5-4 HT5-6, HT5-7 HT5-9, HT5-10	
<b>Knowledge and Understanding of course content</b>	5	10	25	40
<b>Source-based skills</b>	10		10	20
<b>Historical inquiry and research</b>	5	15		20
<b>Communication of historical understanding</b>	10	5	5	20
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>



## Year 10 Elective History 2017

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4 All</b>	<b>Total</b>
<b>Component</b>	<b>Perspectives Task</b>	<b>In-class Essay</b>	<b>Historical Personality Task</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 8	Term 2: Week 6	Term 3: Week 5	Term 4: Week 5	
<b>Outcomes</b>	E5.1, E5.2, E5.4, E5.5, E5.9, E5.10	E5.4, E5.7, E5.8, E6.6	E5.1, E5.2, E5.4, E5.5, E6.6, E5.7, E5.8, E5.9, E5.10	E5.1, E5.3, E5.4, E5.5, E5.7, E5.9, E5.10	
<b>Knowledge and Understanding of course content</b>		5	5	30	40
<b>Source-based skills</b>		15	5		20
<b>Historical inquiry and research</b>	10		10		20
<b>Communication of historical understanding</b>	10	5	5		20
<b>Weighting</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>

# Year 10 Information and Software Technology 2017

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Data Handling</b>	<b>Database Design</b>	<b>Software Development and Programming</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 7	Term 2: Week 7	Term 3: Week 7	Term 4: Week 5	
<b>Outcomes</b>	5.1.1, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.4.1, 5.5.1, 5.5.2, 5.5.3	5.1.1, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.5.2	5.1.1, 5.2.1, 5.2.2, 5.2.3, 5.5.2, 5.5.3	5.1.1, 5.1.2, 5.2.1, 5.2.3, 5.3.1, 5.4.1, 5.5.3	
<b>Computer Software and Hardware</b>	5	5	5	5	<b>20</b>
<b>Research and Communication</b>	5	10	10	5	<b>30</b>
<b>Designing and Developing Software Solutions</b>	5	10	10	5	<b>30</b>
<b>Role of Information and Responsible Use</b>	5	5	5	5	<b>20</b>
<b>Weighting</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>20</b>	<b>100</b>

## Year 10 Mathematics 5.1-5.2, 2017

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>ATB Test</b>	<b>Mid-Year Examination</b>	<b>Open-Ended Investigation Task</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 7	Term 2: Week 4 <i>As per Examination Timetable</i>	Term 3: Week 6 <i>Handed out Week 4</i>	Term 4: Week 5 <i>As per Examination Timetable</i>	
<b>Outcomes</b>	MA5.2-6NA, MA5.2-8NA, MA5.2-14MG, MA5.1-13SP, MA5.2-17SP	All previous plus: MA5.2-8NA, MA5.1-4NA, MA5.2-4NA, MA5.1-6NA, MA5.1-7NA, MA5.2-9NA, MA5.2-10NA	Any previous plus: MA5.1-8MG, MA5.2-11MG, MA5.2-12MG, MA5.1-12SP, MA5.2-15SP, MA5.2-16SP, MA5.2-6NA, MA5.3-5NA, MA5.2-8NA, MA5.3-7NA, MA5.3-15MG	All previous plus: MA5.3-15MG, MA5.3-6NA, MA5.3-16MG	
<b>Weighting</b>	<b>15</b>	<b>30</b>	<b>15</b>	<b>40</b>	<b>100</b>

## Year 10 Mathematics 5.1-5.3, 2017

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>ATB Test</b>	<b>Mid-Year Examination</b>	<b>Open-Ended Investigation</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 7	Term 2: Week 4 <i>As per Examination Timetable</i>	Term 3: Due Week 6 <i>Handed out Week 4</i>	Term 4: Week 5 <i>As per Examination Timetable</i>	
<b>Outcomes</b>	MA5.2-8NA, MA5.3-7NA, MA5.2-14MG, MA5.3-16MG, MA5.1-13SP, MA5.2-17SP	All previous plus MA5.3-6NA, MA5.1-4NA, MA5.2-4NA, MA5.1-7NA, MA5.2-10NA, MA5.3-8NA, MA5.3-9NA	Any previous plus: MA5.2-11MG, MA5.2-12MG, MA5.3-13MG, MA5.3-14MG, MA5.1-12SP, MA5.2-15SP, MA5.2-16SP, MA5.3-18SP, MA5.3-19SP, MA5.3-16MG, MA5.3-15MG	All previous plus: MA5.3-7NA, MA5.3-11NA, MA5.3-17MG, MA5.3-12NA	
<b>Weighting</b>	<b>15</b>	<b>30</b>	<b>15</b>	<b>40</b>	<b>100</b>

## Year 10 Music 2017

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Total</b>
<b>Component</b>	<b>Composition</b>	<b>Mid-Year Examination</b>	<b>Listening</b>	<b>Composition</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 7	Term 2: Week 4	Term 3: Week 2	Term 4: Week 3	Term 4: Week 5	
<b>Outcomes</b>	5.4, 5.5, 5.6	5.1, 5.2, 5.3, 5.7, 5.8, 5.9, 5.10	5.7, 5.8, 5.9, 5.10	5.4, 5.5, 5.6	5.1, 5.2, 5.3, 5.7, 5.8, 5.9, 5.10	
<b>Performing</b>		15			18	33
<b>Aural/Musicology</b>		15	10		9	34
<b>Composition</b>	15			18		33
<b>Weighting</b>	<b>15</b>	<b>30</b>	<b>10</b>	<b>18</b>	<b>27</b>	<b>100</b>

## Year 10 PDHPE 2017

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Movement &amp; Composition Task</b>	<b>Mid-Year Examination</b>	<b>Sports Coaching Task</b>	<b>Future Challenges Task</b>	
<b>Date of Task</b>	Term 1: Week 9	Term 2: Week 4	Term 3: Week 6 <i>(All completed in class)</i>	Term 3: Week 7	
<b>Outcomes</b>	5.4, 5.5, 5.11, 5.13, 5.14, 5.15, 5.16	5.1, 5.2, 5.6, 5.7, 5.11, 5.12, 5.13, 5.15, 5.16	5.4, 5.10, 5.11, 5.13, 5.14, 5.15	5.2, 5.4, 5.5, 5.9, 5.10, 5.13, 5.14, 5.16	
<b>Self and Relationships (Health)</b>		10		10	20
<b>Movement Skill &amp; Performance (PE)</b>	30		10		40
<b>Individual &amp; Community Health (Health)</b>		10		10	20
<b>Lifelong Physical Activity (PE)</b>			20		20
<b>Weighting</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>100</b>

## Year 10 Photography and Digital Media 2017

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>History and Criticism</b>	<b>Making</b>	<b>Making</b>	<b>Yearly Examination (Critical and Historical Interpretations)</b>	
<b>Date of Task</b>	Term 1: Week 6	Term 2: Weeks 5	Term 3: Week 8	Term 4: Week 5	
<b>Outcomes</b>	5.1 – 5.6	5.1 – 5.10	5.1 – 5.6	5.7 – 5.10	
<b>Artmaking</b>		30	30		<b>60</b>
<b>Art History and Criticism</b>	15			25	<b>40</b>
<b>Weighting</b>	<b>15</b>	<b>30</b>	<b>30</b>	<b>25</b>	<b>100</b>

## Year 10 Physical Activity and Sports Studies (PASS) 2017

	Task 1	Task 2	Task 3	Total
<b>Name of Assessment</b>	In Class Test	Practical Application Task	Coaching Task	
<b>Date of Task</b>	Term 1, Week 9	Term 2, Week 10	Term 3, Week 9 <i>(All completed in class)</i>	
<b>Outcomes</b>	1.1, 1.2, 4.1, 4.2	1.1, 4.1, 4.2, 4.3	3.1, 3.2, 4.1, 4.2, 4.4	
<b>Modules</b>	Physical Fitness	Fundamentals of Movement Skill Development	Coaching	
<b>Foundations</b>	20	15		<b>35</b>
<b>Participation</b>			25	<b>25</b>
<b>Personal Skills</b>	10	20	10	<b>40</b>
<b>Weighting</b>	<b>30</b>	<b>35</b>	<b>35</b>	<b>100</b>



# Year 10 Science 2017

	Task 1	Task 2	Task 3	Task 4	Task 5	Total
<b>Component</b>	<b>Luna Park Task</b>	<b>Mid-Year Examination</b>	<b>ICAS Science</b>	<b>Open-ended Investigation Task</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 7	Term 2: Week 4	Term 2: Week 6	Term 3: Week 3	Term 4: Week 5	
<b>Outcomes</b>	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-12ES, SC5-16CS, SC5-17CW	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-10PW, SC5-11PW, SC5-12ES, SC5-13ES, SC5-14LW, SC5-15LW	SC5-4WS, SC5-7WS, SC5-8WS, SC5-9WS	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-16CW, SC5-17CW	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-11PW, SC5-13ES, SC5-16CW, SC5-17CW	
<b>Knowledge and understanding of:</b> <ul style="list-style-type: none"> <li>● Physical World</li> <li>● Earth and Space</li> <li>● Living World</li> <li>● Chemical World</li> </ul>	10	15	0	5	20	50
<b>Skills in – Working Scientifically:</b> <ul style="list-style-type: none"> <li>● Questioning and Predicting</li> <li>● Plan / Conduct Investigations</li> <li>● Process and analyse data</li> <li>● Problem Solving</li> </ul>	10	5	10	20	5	50
<b>Weighting</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>25</b>	<b>25</b>	<b>100</b>

## Year 10 Visual Arts 2017

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Art History and Criticism</b>	<b>Artmaking</b>	<b>Artmaking</b>	<b>Yearly Examination (Art History and Criticism)</b>	
<b>Date of Task</b>	Term 1: Week 6	Term 2: Week 5	Term 3: Week 9	Term 4: Week 5	
<b>Outcomes</b>	5.7 – 5.10	5.1 – 5.6	5.1 – 5.6	5.7 – 5.10	
<b>Artmaking</b>		30	30		<b>60</b>
<b>Art History and Criticism</b>	15			25	<b>40</b>
<b>Weighting</b>	<b>15</b>	<b>30</b>	<b>30</b>	<b>25</b>	<b>100</b>

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