



Pittwater House

2018

Year 9 Internal Assessment Booklet

achieve a balance

co-educational campus | single-sex education

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2018 Version 2

JSW: LSM – 12/02/2018

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Homework Timetable 2018

YEAR 7 1 ½ hours per evening, @ 20 minutes each subject, sometime each week for research.
(Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
Technology Mathematics Music	Languages English Science	Visual Art Mathematics English	Mathematics Science Geography/History	English Mathematics PDHPE

YEAR 8 1 ½ hours per evening, @ 20 minutes each subject, sometime each week for research.
(Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
English Mathematics Languages Geography/History	PDHPE English Science Mathematics	Mathematics English Geography/History	Music Science Mathematics Visual Arts	Visual Arts English Music Technology

YEAR 9 2 hours per evening, @ 30 minutes each subject, 2 hours reading and research per week.
(Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
Elective Science English	Elective English Mathematics Geography/History	Elective English Mathematics PDHPE	Elective Mathematics Geography/History	English Mathematics Science

YEAR 10 2 ½ hours per evening, @ 35 minutes each subject and 3 hours reading and research per week (Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
Elective English Mathematics Science	English Elective Geography/History	Elective Geography/History Mathematics PDHPE	Science Mathematics English	English Mathematics Elective

1. The timetable indicates the evening the students should do the homework. It may be set by teachers on that day or earlier.
2. There is always homework. This may involve the student using initiative to read a set text or revise work for examinations. Students often have research assignments to complete over several weeks. Time needs to be put aside for these in the allocated subject blocks.
3. Appropriate breaks should be taken during the evening.
4. Slower workers must not stretch work so that they are working very late. Parents are asked to use discretion and cover students with a note.
5. Students must approach staff with work they do not understand before it is due.

Years 9 and 10 Assessment Policy (Stage 5)

Assessment requirements for Stage 5 compulsory and elective courses are outlined in this booklet.

The Award of the RoSA – Record of School Achievement

Although the School Certificate has been abolished, it has been replaced with the RoSA that will report on school grades and other achievements. Therefore, it is essential that all students must adhere to the rules of the NSW Education Standards Authority (NESA).

At Pittwater House assessment practices will:

- recognise and value the worth of each school community member.
- recognise and cater for the individual learning needs of students.
- promote academic excellence.

ASSESSABLE TASKS

NESA stipulates that assessable tasks must be undertaken as a part of every subject. All formal assessment marks within a subject accumulate over the year to create the final grade in each course. This emphasises the importance of every assessment mark in ensuring students achieve their best in each of the courses. At Pittwater House, we are committed to maximising each student's potential and grades.

ASSESSMENT SCHEDULES AND ASSESSMENT NOTIFICATION

Assessment Schedules for all Stage 5 subjects are provided in this booklet. These schedules provide the student with details about the number of assessment tasks, the type of task, the approximate timing of scheduled tasks, the weighting of the tasks, the title of the tasks and the outcomes and key competencies that will be assessed for each task. The timings are correct at the date of publication, but faculties have the discretion to amend the timetable in accordance with the syllabus and in consultation with the Deputy Principal. Where due dates are adjusted, students will be advised of the change no less than seven days prior to the change.

Students will also be issued with an Assessment Notification for each assessment task throughout the year. The Assessment Notification will give details of the nature of the task. Students are responsible for finding out about tasks set in their absence. Dates for each task also appear in Edumate.

SATISFACTORY COMPLETION OF COURSES

A student will be considered to have satisfactorily completed a course if there is sufficient evidence that the students has:

- **Followed** the course *developed* by NESA; and
- **Applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- **Achieved** some or all of the course outcomes; and
- **Attended** sufficiently to fulfil course requirements

The students must meet course requirements, as well as have a satisfactory record of application and attendance up to and including the final date of attendance for Stage 5 students.

This assessment policy applies to all faculties and hence all subjects studied at Pittwater House. This policy should be read carefully and then kept for your reference.

MISSED ASSESSABLE TASKS

Illness: Upon returning to school it is the student's responsibility to present **suitable documentation** which outlines the nature of their absence. For example, a **doctor's certificate or a suitably detailed letter from a parent or guardian must** be produced for the absence to be deemed legitimate. This must be done **on the day that the student returns to school, NOT** the next lesson of the subject of the assessment task. The student must liaise with the faculty coordinator to make arrangements to undertake a similar test or task as soon as possible after their return to school.

Exceptional Circumstances: In exceptional circumstances when a student has missed a task and the completion of a substitute task is not feasible, the Deputy Principal may authorise the use of an estimate for that particular task. In the case of exceptional circumstances, students should apply for leave and make arrangements concerning tasks due, prior to being absent.

FAILURE TO PRODUCE SUITABLE DOCUMENTATION

Any student who misses an assessable task and is unable to produce suitable documentation will receive zero for the task. Students missing an assessable task due to a holiday or sporting commitment need to apply for an alternate date to complete the task prior to being absent or receive zero for the task.

LATE SUBMISSION OF ASSESSABLE TASKS

It is the responsibility of the student to ensure that assessable tasks are submitted by the due date. Late work will be reduced by:

- 10% of the total mark for work submitted on the first day after the due date,
- 50% of the total mark for work submitted on the second day after the due date
- 100% of the total mark for work submitted on or after the third day after the due date
- Assignments submitted after a weekend when the due date was a Friday will receive ZERO.

The task must **still be submitted** in order for the students to complete the course outcomes.

Computer or printer malfunction is not considered an excuse for late or non-submission of a task. You are to save regular copies of tasks and print off drafts. In the case of computer malfunction, you are to show the drafts to your teacher and if satisfactory, a new submission is to be negotiated.

ASSIGNMENT COVER SHEETS AND SUBMISSION OF TASKS

All paper copy research tasks that students complete must be handed in with an assignment cover sheet. If the task is submitted electronically then a cover sheet is not required. Copies of this cover sheet are available at reception, but they can also be found in the Form Class folder on Canvas. All research based assignments must be submitted through "Turn It In" via Canvas, which will assist the student with identifying plagiarism.

MALPRACTICE IN TASKS

Any student not conforming to the rules and regulations of the assessment supervisor and the rules of the school constitutes malpractice.

Students are required to comply to the rules of the school when they undertake the assessment task. They must follow the teacher and supervisor's instructions, they must behave in an appropriate manner towards teachers and supervisors and other students and they must make a serious attempt at completing the assessment task.

Students will be liable of malpractice if they submit work which is not their own, not correctly acknowledged, or of which they had prior knowledge, for example, stolen examination papers.

Students found liable of malpractice will be awarded a zero mark for that task and be disciplined by the Principal and Head of School.

RECOGNISING ACHIEVEMENT

Achievement in learning at Stage 5 is celebrated at assemblies, festivals, exhibitions and performance evenings. Certificates of Academic Excellence and Academic Endeavour are also given to students who have challenged themselves to achieve their personal best. Participation in competitions, excursions, incursions and co-curricular activities provide the students with experiences that encourage curiosity and promote lifelong learning, as well as preparation for making the transition into the senior years of their secondary education.

Year 9 Assessment Timetables

Year 9 Assessment Timetable – Term 1, 2018

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
English						Task 1 Writing Portfolio Piece 1			Task 1 Writing Portfolio Piece 2		
Mathematics 5.1, 5.2 & 5.3								ATB Test 1			
Geography							Task 1				
History							Task 1				
Science					Camp Kedron Task						
Commerce											
Photography and Digital Media											Task 1
Elective History						Task 1					
Physical Activity & Sports Studies (PASS)						Practical Application Task					
Music							Task 1				
Food Technology									Project		
Design and Technology											Design Project
Drama								Task 1			
Info. and Software Technology									Digital Media		
Visual Arts											Task 1
French								Role-play			
Chinese								Role-play			
Dance										Task 1	
STEM											Motion Challenges

Year 9 Assessment Timetable - Term 2, 2018

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
English			NAPLAN		Task 2					
Mathematics 5.1, 5.2 & 5.3							Investigation Task Due (Hand-out Week 4)			
Geography		Task 2				Task 3				
History					Task 2					
Science							ICAS Quiz			
Commerce						Task 1				
Photography and Digital Media										Task 2
Elective History							Task 2			
Physical Activity & Sports Studies (PASS)										Enhancing Performance Task
Music						Task 2				
Food Technology									Project	
Design and Technology										Project
Drama							Task 2			
Info. and Software Technology								Authoring		
Visual Arts									Task 2	
French					Skills Test					
Chinese					Skills Test					
Dance										Task 2
STEM									Aerodynamics Experiments	

Year 9 Assessment Timetable - Term 3, 2018

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
English								Task 3	
Mathematics 5.1, 5.2 & 5.3						ATB Test			
Geography							Task 1		
History							Task 1		
Science				Science Week - Practical and Processing Task					
Commerce				Task 2					
Photography and Digital Media									Task 3
Elective History									
Physical Activity & Sports Studies (PASS)									Coaching Task
Music							Task 3		
Food Technology								Project	
Design and Technology									
Drama							Task 3		
Info. and Software Technology							Web Develop		
Visual Arts									Task 3
French						Skills Test			
Chinese						Skills Test			
Dance									Task 3
STEM					STEM PBL Minor Proposal				

Year 9 Assessment Timetable - Term 4, 2018

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
English				NON-ASSESSMENT WEEK	YEARLY EXAMINATION					
Mathematics 5.1, 5.2 & 5.3										
Geography		Task 2						Task 3		
History			Task 2							
Science										
Commerce										
Photography and Digital Media										
Elective History		Task 3								
Physical Activity & Sports Studies (PASS)										
Music										
Food Technology										
Design and Technology			Project							
Drama										
Info. and Software Technology										
Visual Arts		Task 4								
French										
Chinese										
Dance										
STEM			STEM PBL Minor Expo							

Year 9 Assessment Schedules

Subjects:

Chinese.....	14
Commerce	15
Dance.....	16
Design and Technology.....	17
Drama.....	18
English	19
Food Technology	20
French.....	21
Geography.....	22
History.....	23
Elective History.....	24

Information and Software Technology	25
Mathematics 5.1-5.2.....	26
Mathematics 5.1-5.3.....	27
Music	28
PDHPE	29
Photography and Digital Media	30
Physical Activity and Sports Studies (PASS)	31
Science	32
STEM	33
Visual Arts.....	34

Year 9 Chinese 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	Role play	Skills Test	Skills Test	Yearly Examination	
Date of Task	Term 1: Week 8	Term 2: Week 4	Term 3: Week 6	Term 4: Week 5	
Outcomes	5.UL.3	5.UL.1, 5.UL.2, 5.UL.4	5.UL.1, 5.UL.2, 5.UL.3, 5.UL.4	5.UL.1, 5.UL.2, 5.UL.4	
Speaking	10		10		20
Listening		5		10	15
Reading and Responding		10	15	15	40
Writing Skills		10	5	10	25
Weighting	10	25	30	35	100

Year 9 Commerce 2018

	Task 1 Running a Business	Task 2 Consumer Choice	Task 4 All Topics	Total
Component	Business Presentation	Scams	Yearly Examination	
Date of task	Term 2: Week 5	Term 3: Week 4	Term 4: Week 5	
Outcomes	5.1,5.4, 5.5, 5.7, 5.8, 5.9	5.1, 5.2, 5.4, 5.5, 5.7, 5.8, 5.9	5.1, 5.2, 5.4, 5.5, 5.8	
Knowledge and understanding of course content	10	10	20	40
Stimulus-based skills	15		5	20
Inquiry and Research	5	15		20
Communication of commercial information, ideas and issues in appropriate form	5	5	10	20
Weighting	35	30	35	100

Year 9 Dance 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	Dance Technique and Dance History	Composition	Safe Dance	Yearly Examination Practical and Written	
Date of Task	Term 1: Week 10	Term 2: Week 9	Term 3: Week 9	Term 4: Week 5	
Outcomes	5.1.1, 5.3.1, 5.3.2, 5.3.3	5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.3.1, 5.3.2	5.1.1, 5.1.2, 5.1.3, 5.3.3	5.3.1, 5.3.2, 5.3.3	
Performance	10		20	10	40
Composition		25		5	30
Appreciation	15		5	10	30
Weighting	25	25	25	25	100

Note: Stage 5 Dance is a 100 hour course.

Year 9 Design and Technology 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	Design Project 1	Design Project 2	Design Project 3	Yearly Examination	
Date of Task	Term 1: Week 11	Term 2: Week 9	Term 4: Week 3	Term 4: Week 5	
Outcomes	5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.4.1, 5.5.1, 5.6.1	5.1.1, 5.3.1, 5.3.2, 5.4.1, 5.6.2, 5.6.3	5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1, 5.6.2, 5.6.3	5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1, 5.6.2, 5.6.3	
Designing and Producing	20	30	35		85
Knowledge				15	15
Weighting	20	30	35	15	100

Year 9 Drama 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	Poetry Performance and Logbook	Scripted Performance and Production Project Presentation	Physical Theatre Performance and Logbook	Performance Shakespearian Monologue	
Date of Task	Term 1: Week 8	Term 2: Week 6	Term 3: Week 7	Term 4: Week 5	
Outcomes	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.3, 5.3.1, 5.3.2, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.3, 5.3.2, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.2	
Making	5	10	5		20
Performing	15	15	15	15	60
Appreciating	5	5	5	5	20
Weighting	25	30	25	20	100

Year 9 English 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	Writing Portfolio	Speaking/Listening	Presentation	Yearly Examination	
Date of Task	Term 1: Week 8	Term 2: Week 5	Term 3: Week 8	Term 4: Week 5	
Outcomes	EN5-1A, 2A, 5C	EN5- 1A, 3B, 8D	EN5-2A, 6C,7D	EN5-1A, 4B, 9E	
Topic Focus	Satire	Australian Film Study	<i>Romeo and Juliet</i>	Poetry of Protest	
Weighting	20	30	30	20	100

Outcomes: A student

EN5-1A responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EN5-2A effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies

EN5-3B selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning

EN5-4B effectively transfers knowledge, skills and understanding of language concepts into new and different contexts

EN5-5C thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts

EN5-6C investigates the relationships between and among texts

EN5-7D understands and evaluates the diverse ways texts can represent personal and public worlds

EN5-8D questions, challenges and evaluates cultural assumptions in texts and their effects on meaning

EN5-9E Purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness

Year 9 Food Technology 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	Research / Product 1	Research / Product 2	Research / Product 3	Yearly Examination	
Date of Task	Term 1: Week 9	Term 2: Week 8	Term 3: Week 8	Term 4: Week 5	
Outcomes	Focus: 5.3.2, 5.5.1, 5.5.2, 5.6.1 Core: 5.3.1, 5.4.1, 5.5.2, 5.5.1, 5.1.2, 5.2.3, 5.6.1	Focus: 5.3.2, 5.5.1, 5.5.2, 5.6.1 Core: 5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.4.1, 5.4.2, 5.6.2	Focus: 5.3.2, 5.5.1, 5.5.2, 5.6.1 Core: 5.1.1, 5.1.2, 5.3.1, 5.4.1, 5.4.2, 5.6.2	5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.3.1, 5.1.1, 5.2.3, 5.1.2	
Designing and Producing	20	30	30		80
Knowledge				20	20
Weighting	20	30	30	20	100

Year 9 French 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	Role play	Skills Test	Skills Test	Yearly Examination	
Date of Task	Term 1: Week 8	Term 2: Week 4	Term 3: Week 6	Term 4: Week 5	
Outcomes	5.UL.3	5.UL.1, 5.UL.2, 5.UL.4	5.UL.1, 5.UL.2, 5.UL.3, 5.UL.4	5.UL.1, 5.UL.2, 5.UL.4	
Speaking	15		10		25
Listening		5	15	5	25
Reading and Responding		15		20	35
Writing Skills		5		10	15
Weighting	15	25	25	35	100

Year 9 Geography 2018

	Task 1 Sustainable Biomes	Task 2 Changing Places	Task 3 Geography Skills	Total
Component	Project	In-class Assessment	Skills Portfolio	
Date of Task	Term 1: Week 7 Term 3: Week 7	Term 2: Week 2 Term 4: Week 2	Term 2: Week 5 Term 4: Week 6	
Outcomes	GE5-1; GE5-2; GE5-3; GE5-5; GE5-7; GE5-8	GE5-2; GE5-3; GE5-5; GE5-8	GE5-5, GE5-7, GE5-8	
Knowledge and Understanding of course content	10	25	5	40
Geographical tools and skills	5	5	10	20
Geographical Inquiry and research including fieldwork	15		5	20
Communication of geographical information, ideas and issues in appropriate forms	10	10		20
Weighting	40	40	20	100

Year 9 History 2018

	Task 1 Depth Study 1: Making a Better World	Task 2 Depth Study 2: Australia and Asia	Total
Component	Historical Investigation and Sources	In-Class Task	
Date of Task	Term 1: Week 7 Term 3: Week 7	Term 2: Week 4 Term 4: Week 3	
Outcomes	HT4-5, HT5-4, HT5-6, HT5-9	HT5-2, HT5-4, HT5-7, HT5-9, HT 5-10	
Knowledge and Understanding of course content	20	20	40
Source-based skills	15	5	20
Historical inquiry and research	10	10	20
Communication of historical understanding	5	15	20
Weighting	50	50	100

Year 9 Elective History 2018

	Task 1	Task 2	Task 3	Total
Component	Archaeology of the Ancient World	Film as History	Historical Investigation	
Date of task	Term 1: Week 6	Term 2: Week 6	Term 4: Week 2	
Outcomes	E5.1, E5.2, E5.6, E5.7, E5.8, E5.9	E5.1, E5.3, E5.4, E5.5, E5.8, E5.10, E5.9, E5.7	E5.1, E5.3, E5.4, E5.6, E5.8, E5.9, E5.10	
Knowledge and understanding of course content	5	5	20	30
Source-based skills	10	5	5	20
Historical Inquiry and Research	5	10	15	30
Communication of historical information	5	5	10	20
Weighting	25	25	50	100

Year 9 Information and Software Technology 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	Digital Media	Authoring and Multimedia	Internet and Web Development	Yearly Examination	
Date of Task	Term 1: Week 9	Term 2: Week 7	Term 3: Week 7	Term 4: Week 5	
Outcomes	5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.5.1, 5.5.2	5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.5.1, 5.5.2	5.1.2, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.5.2, 5.5.3	5.1.1, 5.2.1, 5.2.2, 5.3.2, 5.5.2, 5.5.3	
Computer Software and Hardware	5	5	5	5	20
Research and Communication	5	10	10	5	30
Designing and Developing Software Solutions	5	10	10	5	30
Role of Information and Responsible Use	5	5	5	5	20
Weighting	20	30	30	20	100

Year 9 Mathematics 5.1-5.2, 2018

	Task 1 Test	Task 2 Open-Ended Investigation Task	Task 3 Test	Task 4 Yearly Examination	Total
Component	ATB Test	Open-Ended Investigation Task	ATB Test	Yearly Examination	
Date of Task	Term 1: Week 8	Term 2: Due Week 6 <i>(Hand-out Week 4)</i>	Term 3: Week 6	Term 4: Week 5 <i>As per Examination Timetable</i>	
Outcomes	MA5.1-9MG, MA5.2-6NA, MA5.1-18MG, MA5.2-11MG, MA5.2-12MG	All previous plus: MA5.1-13SP, MA5.2-17SP, MA5.1-5NA, MA5.2-7NA, MA5.1-9MG	Any of previous plus: MA5.1-4NA, MA5.1-6NA, MA5.1-7NA, MA5.2-9NA, MA5.2-10NA	All previous plus: MA5.1-10MG, MA5.2-13MG, MA5.1-12SP, MA5.2-5NA	
Weighting	20	20	20	40	100

Year 9 Mathematics 5.1-5.3, 2018

	Task 1 Test	Task 2 Open-Ended Investigation Task	Task 3 Test	Task 4 Yearly Examination	Total
Component	ATB Test	Open-Ended Investigation Task	ATB Test	Yearly Examination	
Date of Task	Term 1: Week 8	Term 2: Due Week 6 <i>(Hand-out Week 4)</i>	Term 3: Week 6	Term 4: Week 5 <i>As per Examination Timetable</i>	
Outcomes	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.2-6NA, MA5.1-13SP, MA5.1-9MG, MA5.3-5NA, MA5.2-17SP	All previous plus: MA5.1-8MG, MA5.2-11MG, MA5.2-12MG, MA5.1-5NA, MA5.2-7NA, MA5.3-6NA, MA5.2-8NA, MA5.3-7NA	Any previous plus: MA5.1-6NA, MA5.1-7NA, MA5.2-10NA, MA5.1-4NA, MA5.2-9NA, MA5.2-8NA, MA5.1-11MG, MA5.2-14MG	All previous plus: MA5.3-15MG, MA5.3-5NA, MA5.1-10MG, MA5.2-13MG, MA5.1-12SP, MA5.2-15SP	
Weighting	20	20	20	40	100

Year 9 Music 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	Composition	In Class Test and Performance	Composition	Listening Examination and Performance	
Date of Task	Term 1: Week 7	Term 2: Week 5	Term 3: Week 7	Term 4: Week 5	
Outcomes	5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.7, 5.8, 5.9, 5.10	5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.7, 5.8, 5.9, 5.10	
Performance		15		15	30
Composition	15		15		30
Listening Musicology/Aural	5	10	10	15	40
Weighting	20	25	25	30	100

Year 9 PDHPE 2018

	Unit 1	Unit 2	Unit 3	Unit 4
Component	Fitness	Drug Use & Sexual Health	Net/Target Games	Health Issues
Date	Terms 1 & 2 <i>(All completed in class)</i>	Term 2 <i>(All completed in class)</i>	Terms 2 & 3 <i>(All completed in class)</i>	Terms 3 & 4 <i>(All completed in class)</i>
Outcomes	5.4, 5.5, 5.9, 5.10, 5.11, 5.12, 5.13, 5.14, 5.15	5.1, 5.2, 5.3, 5.6, 5.7, 5.8, 5.11, 5.12, 5.15, 5.16	5.4, 5.9, 5.10, 5.14, 5.15	5.1, 5.3, 5.6, 5.8, 5.15

Note: There will be no formal assessment tasks in PDHPE outside of timetabled lessons. All PDHPE assessment activities will take place during class time.

Year 9 Photography and Digital Media 2018

	Task 1	Task 1	Task 3	Task 4	Total
Component	Making	Historical and Critical Interpretations & Making to include experimental portfolio of exploratory works	Making	Critical and Historical in Class Submission	
Date of Task	Term 1: Week 11	Term 2: Week 9	Term 3: Week 9	Term 4: Week 5	
Outcomes	5.1 – 5.6	5.7 – 5.10	5.1-5.6	5.7 – 5.10	
Making	20	10	30		60
Art History and Criticism		20		20	40
Weighting	20	30	30	20	100

Year 9 Physical Activity & Sports Studies (PASS) 2018

	Task 1	Task 2	Task 3	Total
Name of Assessment	Practical Application Task	Enhancing Performance Task	Coaching Task	
Date of Task	Term 1: Week 6	Term 2: Week 9	Term 3: Week 9	
Outcomes	2.1, 2.2, 4.1, 4.2, 4.3	3.1, 3.2, 4.1, 4.2, 4.3,4.4	3.1, 3.2,4.1,4.2, 4.4	
Modules	Physical activity and sport for specific groups	Enhancing performance – strategies and techniques	Coaching	
Knowledge & Understanding	20			20
Participation		20	25	45
Personal Skills	10	15	10	35
Weighting	30	35	35	100

Year 9 Science 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	Camp Kedron Task	ICAS Science	Practical and Processing Task	Yearly Examination	
Date of Task	Term 1: Week 5	Term 2: Week 6	Term 3: Week 4	Term 4: Week 5	
Outcomes	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-10PW, SC5-11PW, SC5-16CW, SC5-17CW	SC5-7WS, SC5-8WS, SC5-9WS, SC5-10PW, SC5-11PW, SC5-12ES, SC5-13ES, SC5-14LW, SC5-15LW, SC5-16CW, SC5-17CW	SC5-IVA, SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-10PW, SC5-11PW, SC5-13ES, SC5-14LW, SC5-15LW, SC5-16CW, SC5-17CW	
Knowledge and understanding of: <ul style="list-style-type: none"> Physical World Earth and Space Living World Chemical World 	15		15	20	50
Skills in – Working Scientifically: <ul style="list-style-type: none"> Questioning and Predicting Planning Investigations Conducting Investigations Processing and Analysing Data and Information Problem Solving Communicating 	15	10	15	10	50
Weighting	30	10	30	30	100

Year 9 STEM 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	Motion Challenges	Aerodynamics Experiments	STEM PBL Minor Proposal	STEM PBL Minor Expo	
Date of Task	Term 1: Week 11	Term 2: Week 9	Term 3: Week 4	Term 4: Week 3	
Outcomes	6.1 – 6.5	5.1 – 5.5	9.1 – 9.2	9.3 – 9.5	
Skills	10	5	10		25
Technologies		5	5		10
Principles and Processes	5	10	5	5	25
Mechanics	5			15	20
Problem Solving Design				20	20
Weighting	20	20	20	40	100

Year 9 Visual Arts 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	Artmaking	Critical and Historical Linking to Artmaking Task	Artmaking	Critical Historical Submitted Task	
Date of Task	Term 1: Week 11	Term 2: Week 8	Term 3: Week 9	Term 4: Week 2	
Outcomes	5.1 – 5.6	5.7 – 5.10	5.1-5.6	5.7 – 5.10	
Artmaking	20	10	30		60
Art History and Criticism		20		20	40
Weighting	20	30	30	20	100

