Pittwater House

2018

Year 10 Internal Assessment Booklet

achieve a balance
co-educational campus | single-sex education

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Contents

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Homework Timetable 2018

YEAR 7 1 ½ hours per evening, @ 20 minutes each subject, sometime each week for research. (Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
Technology Mathematics Music	Languages English Science	Visual Art Mathematics English	Mathematics Science Geography/History	English Mathematics PDHPE

YEAR 8 1 ½ hours per evening, @ 20 minutes each subject, sometime each week for research. (Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
English Mathematics Languages Geography/History	PDHPE English Science Mathematics	Mathematics English Geography/History	Music Science Mathematics Visual Arts	Visual Arts English Music Technology

YEAR 9 2 hours per evening, @ 30 minutes each subject, 2 hours reading and research per week. (Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
Elective Science English	Elective English Mathematics Geography/History	Elective English Mathematics PDHPE	Elective Mathematics Geography/History	English Mathematics Science

YEAR 10 2 ½ hours per evening, @ 35 minutes each subject and 3 hours reading and research per week (Extra subjects possible at weekends)

Monday	Tuesday	Wednesday	Thursday	Friday
Elective English Mathematics Science	English Elective Geography/History	Elective Geography/History Mathematics PDHPE	Science Mathematics English	English Mathematics Elective

1. The timetable indicates the evening the students should do the homework. It may be set by teachers on that day or earlier.
2. There is always homework. This may involve the student using initiative to read a set text or revise work for examinations. Students often have research assignments to complete over several weeks. Time needs to be put aside for these in the allocated subject blocks.
3. Appropriate breaks should be taken during the evening.
4. Slower workers must not stretch work so that they are working very late. Parents are asked to use discretion and cover students with a note.
5. Students must approach staff with work they do not understand before it is due.

Years 9 and 10 Assessment Policy (Stage 5)

Assessment requirements for Stage 5 compulsory and elective courses are outlined in this booklet.

The Award of the RoSA – Record of School Achievement

Although the School Certificate has been abolished, it has been replaced with the RoSA that will report on school grades and other achievements. Therefore, it is essential that all students must adhere to the rules of the NSW Education Standards Authority (NESA).

At Pittwater House assessment practices will:
- recognise and value the worth of each school community member.
- recognise and cater for the individual learning needs of students.
- promote academic excellence.

ASSESSABLE TASKS

NESA stipulates that assessable tasks must be undertaken as a part of every subject. All formal assessment marks within a subject accumulate over the year to create the final grade in each course. This emphasises the importance of every assessment mark in ensuring students achieve their best in each of the courses. At Pittwater House, we are committed to maximising each student's potential and grades.

ASSESSMENT SCHEDULES AND ASSESSMENT NOTIFICATION

Assessment Schedules for all Stage 5 subjects are provided in this booklet. These schedules provide the student with details about the number of assessment tasks, the type of task, the approximate timing of scheduled tasks, the weighting of the tasks, the title of the tasks and the outcomes and key competencies that will be assessed for each task. The timings are correct at the date of publication, but faculties have the discretion to amend the timetable in accordance with the syllabus and in consultation with the Deputy Principal. Where due dates are adjusted, students will be advised of the change no less than seven days prior to the change.

Students will also be issued with an Assessment Notification for each assessment task throughout the year. The Assessment Notification will give details of the nature of the task. Students are responsible for finding out about tasks set in their absence. Dates for each task also appear in Edumate.

SATISFACTORY COMPLETION OF COURSES

A student will be considered to have satisfactorily completed a course if there is sufficient evidence that the students has:

- **Followed** the course *developed* by NESA; and
- **Applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- **Achieved** some or all of the course outcomes; and
- **Attended** sufficiently to fulfil course requirements

The students must meet course requirements, as well as have a satisfactory record of application and attendance up to and including the final date of attendance for Stage 5 students.

This assessment policy applies to all faculties and hence all subjects studied at Pittwater House. This policy should be read carefully and then kept for your reference.

MISSED ASSESSABLE TASKS

Illness: Upon returning to school it is the student's responsibility to present **suitable documentation** which outlines the nature of their absence. For example, a **doctor's certificate MUST** be produced. Year 10 assessment, forms the basis of the students RoSA grades that are produced by NESA, therefore, stringent monitoring of students absences during tasks is required. This must be done **on the day that the student returns to school**, **NOT** the next lesson of the subject of the assessment task. The student must liaise with the faculty coordinator to make arrangements to undertake a similar test or task as soon as possible after their return to school.

Exceptional Circumstances: In exceptional circumstances when a student has missed a task and the completion of a substitute task is not feasible, the Deputy Principal may authorise the use of an estimate for that particular task. In the case of exceptional circumstances, students should apply for leave and make arrangements concerning tasks due, prior to being absent.

FAILURE TO PRODUCE SUITABLE DOCUMENTATION

Any student who misses an assessable task and is unable to produce suitable documentation will receive zero for the task. Students missing an assessable task due to a holiday or sporting commitment need to apply for an alternate date to complete the task prior to being absent or receive zero for the task.

LATE SUBMISSION OF ASSESSABLE TASKS

It is the responsibility of the student to ensure that assessable tasks are submitted by the due date. Late work will be reduced by:

- 10% of the total mark for work submitted on the first day after the due date,
- 50% of the total mark for work submitted on the second day after the due date
- 100% of the total mark for work submitted on or after the third day after the due date
- Assignments submitted after a weekend when the due date was a Friday will receive ZERO.

The task must **still be submitted** in order for the students to complete the course outcomes.

Computer or printer malfunction is not considered an excuse for late or non-submission of a task. You are to save regular copies of tasks and print off drafts. In the case of computer malfunction, you are to show the drafts to your teacher and if satisfactory, a new submission is to be negotiated.

ASSIGNMENT COVER SHEETS AND SUBMISSION OF TASKS

All paper copy research tasks that students complete must be handed in with an assignment cover sheet. If the task is submitted electronically then a cover sheet is not required. Copies of this cover sheet are available at reception, but they can also be found in the Form Class folder on Canvas. All research based assignments must be submitted through "Turn It In" via Canvas, which will assist the student with identifying plagiarism.

MALPRACTICE IN TASKS

Any student not conforming to the rules and regulations of the assessment supervisor and the rules of the school constitutes malpractice.

Students are required to comply to the rules of the school when they undertake the assessment task. They must follow the teacher and supervisor's instructions, they must behave in an appropriate manner towards teachers and supervisors and other students and they must make a serious attempt at completing the assessment task.

Students will be liable of malpractice if they submit work which is not their own, not correctly acknowledged, or of which they had prior knowledge, for example, stolen examination papers.

Students found liable of malpractice will be awarded a zero mark for that task and be disciplined by the Principal and Head of School.

RECOGNISING ACHIEVEMENT

Achievement in learning at Stage 5 is celebrated at assemblies, festivals, exhibitions and performance evenings. Certificates of Academic Excellence and Academic Endeavour are also given to students who have challenged themselves to achieve their personal best. Participation in competitions, excursions, incursions and co-curricular activities provide the students with experiences that encourage curiosity and promote lifelong learning, as well as preparation for making the transition into the senior years of their secondary education.

Assessment Timetables

Year 10 Assessment Timetable – Term 1, 2018

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
English					Writing Portfolio Piece 1				Writing Portfolio Piece 2		
Mathematics 5.1, 5.2 &5.3							ATB Test				
Geography								Task 1			
History								Task 1			
Elective History								Task 1			
Science								Task 1			
Music							Task 1				
Visual Arts							Task 1				
French								Role-play			
Chinese								Role-play			
Dance (HSC - Preliminary)										Task 1	
Commerce										Task 1	
Food Technology									Project		
Design and Technology											Project
Drama										Task 1	
Photography and Digital Media						Task 1					
Info. and Software Technology							Data Handling				
Physical Activity & Sports Studies (PASS)									In-Class Test		

Year 10 Assessment Timetable – Term 2, 2018

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
English				Task 2			Task 3a		
Mathematics 5.1, 5.2 &5.3					ATB Test				
Geography		Task 2				Task 3			
History				Task 2					
Elective History						Task 2			
Science					ICAS Quiz			Task 2	
Music					Task 2				
Visual Arts					Task 2				
French			NAPLAN		Skills Test				
Chinese					Skills Test				
Dance (HSC - Preliminary)									Task 2
Commerce									Task 2
Food Technology								Project	
Design and Technology									Project
Drama								Task 2	
Photography and Digital Media				Task 2					
Info. and Software Technology							Database		
Physical Activity & Sports Studies (PASS)									Practical Application Task

Year 10 Assessment Timetable – Term 3, 2018

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
English		Task 3b							
Mathematics 5.1, 5.2 & 5.3						Investigation Task (Hand-Out Week 4)			
Geography								Task 1	
History							Task 1		
Elective History									
Science				Science Week				Task 3	
Music							Task 3		
Visual Arts									Task 3
French								Skills Test	
Chinese								Skills Test	
Dance (HSC - Preliminary)								Prelim - Exam	Prelim - Exam
Commerce									Task 3
Food Technology								Project	
Design and Technology									
Drama								Task 3	
Photography and Digital Media									Task 3
Info. and Software Technology							Software Dev		
Physical Activity & Sports Studies (PASS)									Coaching Task

Year 10 Assessment Timetable – Term 4, 2018

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
English									
Mathematics 5.1, 5.2 &5.3									
Geography			Task 2			Task 3			
History			Task 2						
Elective History		Task 3							
Science									
Music									
Visual Arts				NON-ASSESSMENT WEEK	YEARLY EXAMINATION				
French									
Chinese									
Dance (HSC – Preliminary)									
Commerce									
Food Technology									
Design and Technology			Project						
Drama									
Photography and Digital Media									
Info. and Software Technology									
Physical Activity & Sports Studies (PASS)									

Year 10 Assessment Schedules

Subjects:

Year 10 Chinese 2019

	Task 1	Task 2	Task 3	Task 4	Total
Component	**Role play**	**Skills Test**	**Skills Test**	**Yearly Examination**	
Date of Task	Term 1: Week 8	Term 2: Week 5	Term 3: Week 8	Term 4: Week 5	
Outcomes	5.UL.3	5.UL.1, 5.UL.2, 5.UL.3	5.UL.1, 5.UL.2, 5.UL.3, 5.UL.4	5.UL.1, 5.UL.2, 5.UL.4	
Speaking	10		10		20
Listening		5		10	15
Reading and Responding		10	15	15	40
Writing Skills		10	5	10	25
Weighting	**10**	**25**	**30**	**35**	**100**

Year 10 Commerce 2018

Component	Task 1 Our Economy	Task 2 Law and Society	Task 3 Employment Issues	Task 4 Global Links (All Topics)	Total
Component	**Research Task**	**Research Task**	**Podcast**	**Yearly Examination**	
Date of task	Term 1: Week 10	Term 2: Week 9	Term 3: Week 9	Term 4: Week 5	
Outcomes	5.1, 5.7, 5.8, 5.9	5.1, 5.2, 5.3, 5.4, 5.5, 5.8	5.1, 5.2, 5.5, 5.7, 5.8, 5.9	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.8	
Knowledge and understanding of course content	5	10	5	20	40
Stimulus-based skills	5	5	5	5	20
Inquiry and Research	5	5	10		20
Communication of commercial information, ideas and issues in appropriate form	5	5	5	5	20
Weighting	**20**	**25**	**25**	**30**	**100**

Year 10 Dance 2018 (Preliminary Course)

	Task 1	Task 2	Task 3	Total
Component	**Safe Dance Practice Performance & Presentation**	**Composition**	**Yearly Examination Written & Performance**	
Date of Task	Term 1: Week 10	Term 2: Week 9	Term 3: Week 5	
Outcomes	P1.1, P1.2, P1.3, P2.1, P2.2, P2.3, P2.4, P2.5, P2.6, P4.2, P4.4,	P1.1, P1.2, P1.3, P3.1, P3.2, P3.3, P3.4, P3.5, P3.6, P3.7, P4.2, P4.3, P4.4, P4.5	All Outcomes	
Performance	20		20	40
Composition		30		30
Appreciation	10		20	30
Weighting	**30**	**30**	**40**	**100**

Year 10 Design and Technology 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	**Design Project 1**	**Design Project 2**	**Design Project 3**	**Yearly Examination**	
Date of Task	Term 1: Week 11	Term 2: Week 9	Term 4: Week 3	Term 4: Week 5	
Outcomes	5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1, 5.6.2	5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1, 5.6.2, 5.6.3	5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1	5.1.1, 5.1.2, 5.2.1, 5.3.2, 5.5.1, 5.6.2, 5.6.3	
Designing and Producing	20	30	35 (Progressive)		**85**
Knowledge				15	**15**
Weighting	**20**	**30**	**35**	**15**	**100**

Year 10 Drama 2018

Component	Task 1	Task 2	Task 3	Task 4	Total
	Greek Theatre Performance and Log Book with Performance Analysis	**Melodrama and Silent Film Making**	**Political Theatre Performance/ Log Book**	**Aboriginal Theatre/ Monologue Performance**	
Date of Task	Term 1: Week 10	Term 2: Week 8	Term 3: Week 8	Term 4: Week 5	
Outcomes	5.1.1, 5.1.3, 5.1.4, 5.2.1, 5.2.3, 5.3.1, 5.3.2, 5.3.3	5.1.1, 5.1.3, 5.1.4, 5.2.1, 5.2.3, 5.3.1, 5.3.2, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3	5.1.1, 5.1.3, 5.1.4, 5.2.1, 5.2.3, 5.3.1, 5.3.2, 5.3.3	
Making	5	10	5		**20**
Performing	15	15	15	15	**60**
Appreciating	10	5	5		**20**
Weighting	**30**	**30**	25	**15**	**100**

Year 10 English 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	**Writing Portfolio**	**Viewing & Representing**	**Oral Reflection**	**Yearly Examination**	
Date of Task	Term 1: Week 9	Term 2: Week 7	Term 3: Week 7	Term 4: Week 5	
Outcomes	EN5-1A, 2A, 5C, 9E	EN5- 3B, 4B, 6C,	EN5-2A, 7D, 9E	EN5-1A, 3B, 8D	
Topic Focus	**War Literature**	**The power of the lens**	Macbeth	Language	
Weighting	**20**	**30**	**30**	**20**	**100**

Outcomes: A student

EN5-1A responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EN5-2A effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies

EN5-3B selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning

EN5-4B effectively transfers knowledge, skills and understanding of language concepts into new and different contexts

EN5-5C thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts

EN5-6C investigates the relationships between and among texts

EN5-7D understands and evaluates the diverse ways texts can represent personal and public worlds

EN5-8D questions, challenges and evaluates cultural assumptions in texts and their effects on meaning

EN5-9E Purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness

Year 10 Food Technology 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	**Research / Product 1**	**Research / Product 2**	**Research / Product 3**	**Yearly Examination**	
Date of Task	Term 1: Week 9	Term 2: Week 8	Term 3: Week 8	Term 4: Week 5	
Outcomes	Focus: 5.3.2, 5.5.1, 5.5.2, 5.6.1 Core: 5.1.1, 5.1.2, 5.6.2	Focus: 5.3.2, 5.2.1, 5.5.2, 5.6.1 Core: 5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.2.3	Focus: 5.3.2,5.2.1, 5.5.2, 5.6.1 Core: 5.1.1, 5.1.2	5.3.2, 5.5.1, 5.5.2, 5.6.1, 5.2.1, 5.2.1, 5.2.2, 5.2.3	
Designing and Producing	20	30	30		80
Knowledge				20	20
Weighting	**20**	**30**	**30**	**20**	**100**

Year 10 French 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	**Role-play**	**Skills Test**	**Skills Test**	**Yearly Examination**	
Date of Task	Term 1: Week 8	Term 2: Week 5	Term 3: Week 8	Term 4: Week 5	
Outcomes	5.UL.3	5.UL.1, 5.UL.2, 5.UL.4	5.UL.1, 5.UL.2, 5.UL.3, 5.UL.4	5.UL.1, 5.UL.2, 5.UL.4	
Speaking	15		5		20
Listening		10		10	20
Reading and Responding		10	20	10	40
Writing Skills		10		10	20
Weighting	**15**	**30**	**25**	**30**	**100**

Year 10 Geography 2018

	Task 1 Environmental Change & Management	Task 2 Human Wellbeing	Task 3 Geographical Skills	Total
Component	Project	In-Class Assessment	Skills Portfolio	
Date of Task	Term 1: Week 8 Term 3: Week 8	Term 2: Week 2 Term 4: Week 3	Term 2: Week 6 Term 4: Week 6	
Outcomes	GE5-2, GE5-3, GE5-4, GE5-5, GE5-7, GE5-8	GE5-1, GE5-2, GE5-6, GE5-7, GE5-8	GE5-6, GE5-7, GE5-8	
Knowledge and Understanding of course content	10	30		40
Geographical tools and skills	5		15	20
Geographical Inquiry and research including fieldwork	15		5	20
Communication of geographical information, ideas and issues in appropriate forms	10	10		20
Weighting	**40**	**40**	**20**	**100**

Year 10 History 2018

	Task 1 Cold War and Australians in Vietnam War	Task 2 Rights and Freedoms	Total
Component	**Historical Investigation & Sources**	**In-Class Assessment**	
Date of Task	Term 1: Week 8 Term 3: Week 7	Term 2: Week 4 Term 4: Week 3	
Outcomes	HT5-1, HT5-2, HT5-3, HT5-4, HT5-5, HT5-9, HT5-10	HT5-1, HT5-2, HT5-3, HT5-4, HT5-5, HT5-6, HT5-7, HT5-8, HT5-9, HT5-10	
Knowledge and Understanding of Course Content	20	20	40
Source-based Skills	15	5	20
Historical Inquiry and Research	10	10	20
Communication of Historical Understanding	5	15	20
Weighting	**50**	**50**	**100**

Year 10 Elective History 2018

	Task 1	Task 2	Task 3	Total
Component	**Research Task**	**Sources Task**	**Historical Personality Task**	
Date of Task	Term 1: Week 8	Term 2: Week 6	Term 4: Week 2	
Outcomes	E5.1, E5.2, E5.4, E5.5, E5.9, E5.10	E5.4, E5.7, E5.8, E6.6	E5.1, E5.2, E5.4, E5.5, E6.6, E5.7, E5.8, E5.9, E5.10	
Knowledge and Understanding of Course Content	20	10	10	40
Source-based Skills		10	10	20
Historical Inquiry and Research	10		10	20
Communication of Historical Understanding	5	5	10	20
Weighting	**35**	**25**	**40**	**100**

Year 10 Information and Software Technology 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	**Data Handling**	**Database Design**	**Software Development and Programming**	**Yearly Examination**	
Date of Task	Term 1: Week 7	Term 2: Week 7	Term 3: Week 7	Term 4: Week 5	
Outcomes	5.1.1, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.4.1, 5.5.1, 5.5.2, 5.5.3	5.1.1, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.5.2	5.1.1, 5.2.1, 5.2.2, 5.2.3, 5.5.2, 5.5.3	5.1.1, 5.1.2, 5.2.1, 5.2.3, 5.3.1,5.4.1, 5.5.3	
Computer Software and Hardware	5	5	5	5	**20**
Research and Communication	5	10	10	5	**30**
Designing and Developing Software Solutions	5	10	10	5	**30**
Role of Information and Responsible Use	5	5	5	5	**20**
Weighting	**20**	**30**	**30**	**20**	**100**

Year 10 Mathematics 5.1-5.2, 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	**ATB Test**	**ATB Test**	**Open-Ended Investigation Task**	**Yearly Examination**	
Date of Task	Term 1: Week 7	Term 2: Week 5	Term 3: Week 6 *Handed out Week 4*	Term 4: Week 5 *As per Examination Timetable*	
Outcomes	MA5.2-11MG, MA5.2-12MG, MA5.2-6NA, MA5.1-6NA, MA5.2-9NA, MA5.1-1-3WM, MA5.2-1-3WM	Any previous plus: MA5.2-17SP, MA5.2-8NA, MA5.2-14MG	Any previous plus: MA5.2-16SP, MA5.2-4NA, MA5.2-6NA, MA5.2-15SP	All previous plus: MA5.2-10NA, MA5.2-13MG, MA5.3-15MG	
Weighting	**20**	**20**	**20**	**40**	**100**

Year 10 Mathematics 5.1-5.3, 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	ATB Test	ATB Test	Open-Ended Investigation Task	Yearly Examination	
Date of Task	Term 1: Week 7	Term 2: Week 5	Term 3: Week 6 *Handed out Week 4*	Term 4: Week 5 *As per Examination Timetable*	
Outcomes	MA5.2-8NA, MA5.3-7NA, MA5.2-14MG, MA5.3-16MG, MA5.1-13SP, MA5.2-17SP	All previous plus MA5.3-6NA, MA5.1-4NA, MA5.2-4NA, MA5.1-7NA, MA5.2-10NA, MA5.3-8NA, MA5.3-9NA	Any previous plus: MA5.2-11MG, MA5.2-12MG, MA5.3-13MG, MA5.3-14MG, MA5.1-12SP, MA5.2-15SP, MA5.2-16SP, MA5.3-18SP, MA5.3-19SP, MA5.3-16MG, MA5.3-15MG	All previous plus: MA5.3-7NA, MA5.3-11NA, MA5.3-17MG, MA5.3-12NA	
Weighting	20	20	20/	40	100

Year 10 Music 2018

	Task 1	Task 2	Task 3	Task 4	Total
Component	Composition	**In Class Test and Performance**	Composition	**Listening Examination and Performance**	
Date of Task	Term 1: Week 7	Term 2: Week 5	Term 3: Week 7	Term 4: Week 5	
Outcomes	5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.7, 5.8, 5.9, 5.10	5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.7, 5.8, 5.9, 5.10	
Performance		15		15	30
Composition	15		15		30
Listening Musicology/Aural	10	10	5	15	40
Weighting	**25**	**25**	**20**	**30**	**100**

Year 10 PDHPE 2018

	Unit 1	**Unit 2**	**Unit 3**	**Unit 4**
Component	Movement & Composition	Nutrition & Road Safety	Sports Coaching	Future Challenges & Relationships
Date	Terms 1 & 2 (*All completed in class*)	Term 2 (*All completed in class*)	Terms 2 & 3 (*All completed in class*)	Terms 3 & 4 (*All completed in class*)
Outcomes	5.4, 5.5, 5.11, 5.13, 5.14, 5.15, 5.16	5.1, 5.2, 5.6, 5.7, 5.11, 5.12, 5.13, 5.15, 5.16	5.4, 5.10, 5.11, 5.13, 5.14, 5.15	5.2, 5.4, 5.5, 5.9, 5.10, 5.13, 5.14, 5.16

NOTE: There will be no formal assessment tasks in PDHPE outside of timetabled lessons. All PDHPE assessment activities will take place during class time.

Year 10 Photography and Digital Media 2018

Component	Task 1	Task 2	Task 3	Task 4	Total
	Historical and Critical Interpretations	**Making**	**Making**	**Yearly Examination**	
Date of Task	Term 1: Week 6	Term 2: Week 4	Term 3: Week 9	Term 4: Week 5	
Outcomes	5.7 – 5.10	5.1 – 5.6	5.1-5.6	5.7 – 5.10	
Making		30	30		**60**
Art History and Criticism	15			25	**40**
Weighting	**15**	**30**	**30**	**25**	**100**

Year 10 Physical Activity and Sports Studies (PASS) 2018

	Task 1	Task 2	Task 3	Total
Name of Assessment	In Class Test	Practical Application Task	Coaching Task	
Date of Task	Term 1, Week 9	Term 2, Week 9	Term 3, Week 9 (*All completed in class*)	
Outcomes	1.1, 1.2, 4.1, 4.2	1.1, 4.1, 4.2, 4.3	3.1, 3.2,4.1,4.2, 4.4	
Modules	Physical Fitness	Fundamentals of Movement Skill Development	Coaching	
Foundations	20	15		35
Participation			25	25
Personal Skills	10	20	10	40
Weighting	30	35	35	100

Year 10 Science 2018

Component	Task 1 Research Task based on Genetics and Evolution	Task 2 Practical and Process Task based on Chemical Reactions	Task 3 ICAS Science	Task 4 Data Analysis Task based on Luna Park Excursion	Task 5 Yearly Examination	Total
Date of Task	Term 1, 2 or 3: Week 8	Term 1, 2 or 3: Week 8	Term 2: Week 5	Term 1, 2 or 3: Week 8	Term 4: Week 5	
Outcomes	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-12ES, SC5-16CS, SC5-17CW	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-10PW, SC5-11PW, SC5-12ES, SC5-13ES, SC5-14LW, SC5-15LW	SC5-4WS, SC5-7WS, SC5-8WS, SC5-9WS	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-16CW, SC5-17CW	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-11PW, SC5-13ES, SC5-16CW, SC5-17CW	
Knowledge and understanding of: • Physical World • Earth and Space • Living World • Chemical World	10	10		10	20	50
Skills in – Working Scientifically: • Questioning and Predicting • Plan / Conduct Investigations • Process and analyse data • Problem Solving	10	10	10	10	10	50
Weighting	**20**	**20**	**10**	**20**	**30**	**100**

Year 10 Visual Arts 2018

	Task 1	Task 2	Task 3	Task 4	Total
Topic	**The Human Form**	**The Human Form**	**Abstraction**	**Yearly Examination**	
Date of Task	Term 1: Week 7	Term 2: Week 5	Term 3: Week 9	Term 4: Week 5	
Outcomes	5.7 – 5.10	5.1 – 5.6	5.1 – 5.6	5.7 – 5.10	
Component	**Art History and Criticism**	**Artmaking**	**Artmaking**	**Art History and Criticism**	
Artmaking		**30**	**30**		**60**
Art History and Criticism	**20**			**20**	**40**
Weighting	**20**	**30**	**30**	**20**	**100**

achieve a balance
co-educational campus
single-sex education