



**Pittwater House**

# 2019

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Year 9 Internal Assessment Booklet

**achieve a balance**

co-educational campus | single-sex education



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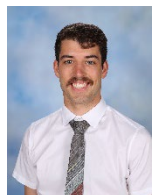
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# Years 9 and 10 Assessment Policy (Stage 5)

Assessment requirements for Stage 5 compulsory and elective courses are outlined in this booklet.

## The Award of the RoSA – Record of School Achievement

Although the School Certificate has been abolished, it has been replaced with the RoSA that will report on school grades and other achievements. Therefore, it is essential that all students must adhere to the rules of the NSW Education Standards Authority (NESA).

At Pittwater House assessment practices will:

- recognise and value the worth of each school community member.
- recognise and cater for the individual learning needs of students.
- promote academic excellence.

## ASSESSABLE TASKS

NESA stipulates that assessable tasks must be undertaken as a part of every subject. All formal assessment marks within a subject accumulate over the year to create the final grade in each course. This emphasises the importance of every assessment mark in ensuring students achieve their best in each of the courses. At Pittwater House, we are committed to maximising each student's potential and grades.

## ASSESSMENT SCHEDULES AND ASSESSMENT NOTIFICATION

Assessment Schedules for all Stage 5 subjects are provided in this booklet. These schedules provide the student with details about the number of assessment tasks, the type of task, the approximate timing of scheduled tasks, the weighting of the tasks, the title of the tasks and the outcomes and key competencies that will be assessed for each task. The timings are correct at the date of publication, but faculties have the discretion to amend the timetable in accordance with the syllabus and in consultation with the Deputy Principal. Where due dates are adjusted, students will be advised of the change no less than seven days prior to the change.

Students will also be issued with an Assessment Notification for each assessment task throughout the year. The Assessment Notification will give details of the nature of the task. Students are responsible for finding out about tasks set in their absence. Dates for each task also appear in Edumate.

## SATISFACTORY COMPLETION OF COURSES

A student will be considered to have satisfactorily completed a course if there is sufficient evidence that the students has:

- **Followed** the course *developed* by NESA; and
- **Applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- **Achieved** some or all of the course outcomes; and
- **Attended** sufficiently to fulfil course requirements

The students must meet course requirements, as well as have a satisfactory record of application and attendance up to and including the final date of attendance for Stage 5 students.

This assessment policy applies to all faculties and hence all subjects studied at Pittwater House. This policy should be read carefully and then kept for your reference.

## **MISSED ASSESSABLE TASKS**

**Illness:** Upon returning to school it is the student's responsibility to present **suitable documentation** which outlines the nature of their absence. For example, a **doctor's certificate or a suitably detailed letter from a parent or guardian must** be produced for the absence to be deemed legitimate. This must be done **on the day that the student returns to school, NOT** the next lesson of the subject of the assessment task. The student must liaise with the faculty coordinator to make arrangements to undertake a similar test or task as soon as possible after their return to school.

**Exceptional Circumstances:** In exceptional circumstances when a student has missed a task and the completion of a substitute task is not feasible, the Deputy Principal may authorise the use of an estimate for that particular task. In the case of exceptional circumstances, students should apply for leave and make arrangements concerning tasks due, prior to being absent.

## **FAILURE TO PRODUCE SUITABLE DOCUMENTATION**

Any student who misses an assessable task and is unable to produce suitable documentation will receive zero for the task. Students missing an assessable task due to a holiday or sporting commitment need to apply for an alternate date to complete the task prior to being absent or receive zero for the task.

## **LATE SUBMISSION OF ASSESSABLE TASKS**

It is the responsibility of the student to ensure that assessable tasks are submitted by the due date. Late work will be reduced by:

- 10% of the total mark for work submitted on the first day after the due date,
- 50% of the total mark for work submitted on the second day after the due date
- 100% of the total mark for work submitted on or after the third day after the due date
- Assignments submitted after a weekend when the due date was a Friday will receive ZERO.

The task must **still be submitted** in order for the students to complete the course outcomes.

Computer or printer malfunction is not considered an excuse for late or non-submission of a task. You are to save regular copies of tasks and print off drafts. In the case of computer malfunction, you are to show the drafts to your teacher and if satisfactory, a new submission is to be negotiated.

## **ASSIGNMENT COVER SHEETS AND SUBMISSION OF TASKS**

All paper copy research tasks that students complete must be handed in with an assignment cover sheet. If the task is submitted electronically then a cover sheet is not required. Copies of this cover sheet are available at reception, but they can also be found in the Form Class folder on Canvas. All research based assignments must be submitted through "Turn It In" via Canvas, which will assist the student with identifying plagiarism.

## **MALPRACTICE IN TASKS**

Any student not conforming to the rules and regulations of the assessment supervisor and the rules of the school constitutes malpractice.

Students are required to comply to the rules of the school when they undertake the assessment task. They must follow the teacher and supervisor's instructions, they must behave in an appropriate manner towards teachers and supervisors and other students and they must make a serious attempt at completing the assessment task.

Students will be liable of malpractice if they submit work which is not their own, not correctly acknowledged, or of which they had prior knowledge, for example, stolen examination papers.

Students found liable of malpractice will be awarded a zero mark for that task and be disciplined by the Principal and Head of School.

## **RECOGNISING ACHIEVEMENT**

Achievement in learning at Stage 5 is celebrated at assemblies, festivals, exhibitions and performance evenings. Certificates of Academic Excellence and Academic Endeavour are also given to students who have challenged themselves to achieve their personal best. Participation in competitions, excursions, incursions and co-curricular activities provide the students with experiences that encourage curiosity and promote lifelong learning, as well as preparation for making the transition into the senior years of their secondary education.

# Assessment Timetables



# Year 9 Assessment Timetable – Term 1, 2019

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
English								Task 1			
Mathematics 5.1, 5.2 & 5.3								Task 1			
Geography							Task 1				
History							Task 1				
Science					Task 1						
Commerce											
Photography and Digital Media											Task 1
Elective History						Task 1					
Physical Activity & Sports Studies (PASS)						Task 1					
Music							Task 1				
Food Technology									Task 1		
Design and Technology										Task 1	
Drama								Task 1			
Info. and Software Technology									Task 1		
Visual Arts											Task 1
French								Task 1			
Chinese								Task 1			
Stage 5 Dance										Task 1	
STEM											Task 1

# Year 9 Assessment Timetable - Term 2, 2019

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
English			NAPLAN		Task 2				
Mathematics 5.1, 5.2 & 5.3							Task 2		
Geography				Task 2					
History				Task 2					
Science				Task 2					
Commerce					Task 1				
Photography and Digital Media									Task 2
Elective History							Task 2		
Physical Activity & Sports Studies (PASS)									Task 2
Music					Task 2				
Food Technology								Task 2	
Design and Technology									Task 2
Drama							Task 2		
Info. and Software Technology								Task 2	
Visual Arts									Task 2
French							Task 2		
Chinese					Task 2				
Stage 5 Dance								Task 2	
STEM								Task 2	

# Year 9 Assessment Timetable - Term 3, 2019

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
English								Task 3	
Mathematics 5.1, 5.2 & 5.3							Task 3		
Geography							Task 1		
History							Task 1		
Science				Task 3					
Commerce				Task 2					
Photography and Digital Media									Task 3
Elective History									
Physical Activity & Sports Studies (PASS)									Task 3
Music							Task 3		
Food Technology								Task 3	
Design and Technology									
Drama							Task 3		
Info. and Software Technology								Task 3	
Visual Arts									Task 3
French						Task 3			
Chinese						Task 3			
Stage 5 Dance								Task 3	
STEM				Task 3					

# Year 9 Assessment Timetable - Term 4, 2019

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
English				NON-ASSESSMENT WEEK	YEARLY EXAMINATION					
Mathematics 5.1, 5.2 & 5.3										
Geography			Task 2							
History			Task 2							
Science										
Commerce										
Photography and Digital Media								Task 4		
Elective History		Task 3								
Physical Activity & Sports Studies (PASS)										
Music										
Food Technology										
Design and Technology		Task 3								
Drama										
Info. and Software Technology										
Visual Arts			Task 4							
French								Task 4		
Chinese						Task 4				
Stage 5 Dance										
STEM							Task 4			

# Year 9 Assessment Schedules

## Subjects:

Chinese.....	14
Commerce .....	15
Stage 5 Dance.....	16
Design and Technology.....	17
Drama.....	18
English .....	19
Food Technology .....	20
French.....	21
Geography.....	22
History.....	23
Elective History.....	24

Information and Software Technology .....	25
Mathematics 5.1-5.2.....	26
Mathematics 5.1-5.3.....	27
Music .....	28
PDHPE .....	29
Photography and Digital Media .....	30
Physical Activity and Sports Studies (PASS).....	31
Science .....	32
STEM .....	33
Visual Arts.....	34

## Year 9 Chinese 2019

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Role play: At the restaurant</b>	<b>Daily Life</b>	<b>Role-play: shopping</b>	<b>Plan a day out</b>	
<b>Date of Task</b>	Term 1: Week 8	Term 2: Week 4	Term 3: Week 6	Term 4: Week 6	
<b>Outcomes</b>	LCH5-1C, LCH5-4C, LCH5-5U, LCH5-7U, LCH5-8U	LCH5-2C, LCH5-3C, LCH5-4C, LCH5-6U, LCH5-7U	LCH5-1C, LCH5-4C, LCH5-5U, LCH5-7U, LCH5-8U	LCH5-1C, LCH5-2C, LCH5-3C, LCH5-4C, LCH5-6U, LCH5-7U	
<b>Communicating</b>	10	15	10	15	50
<b>Understanding</b>	10	10	15	15	50
<b>Weighting</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>

## Year 9 Commerce 2019

	<b>Task 1 Running a Business</b>	<b>Task 2 Consumer Choice</b>	<b>Task 3 All Topics</b>	<b>Total</b>
<b>Component</b>	<b>Business Presentation</b>	<b>Scams</b>	<b>Yearly Examination</b>	
<b>Date of task</b>	Term 2: Week 5	Term 3: Week 4	Term 4: Week 5	
<b>Outcomes</b>	5.1,5.4, 5.5, 5.6, 5.7, 5.8, 5.9	5.1, 5.2, 5.4, 5.5, 5.7, 5.8, 5.9	5.1, 5.2, 5.4, 5.5, 5.8	
<b>Knowledge and understanding of course content</b>	5	10	25	40
<b>Stimulus-based skills</b>	15		5	20
<b>Inquiry and Research</b>	5	15		20
<b>Communication of commercial information, ideas and issues in appropriate form</b>	10	5	5	20
<b>Weighting</b>	<b>35</b>	<b>30</b>	<b>35</b>	<b>100</b>

## Stage 5 Dance 2019

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Dance Technique and Dance History</b>	<b>Composition Solo &amp; Duo/Film</b>	<b>Safe Dance</b>	<b>Yearly Examination Practical and Written</b>	
<b>Date of Task</b>	Term 1: Week 10	Term 2: Week 9	Term 3: Week 8	Term 4: Week 5	
<b>Outcomes</b>	5.1.1, 5.3.1, 5.3.2, 5.3.3	5.2.1, 5.2.2	5.1.1, 5.1.2, 5.1.3, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.3.1, 5.3.2, 5.3.3	
<b>Performance</b>	10		20	10	40
<b>Composition</b>		25		5	30
<b>Appreciation</b>	15		5	10	30
<b>Weighting</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

**Note:** Stage 5 Dance is a 100 hour course.



## Year 9 Design and Technology 2019

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Design Project 1</b>	<b>Design Project 2</b>	<b>Design Project 3</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 10	Term 2: Week 9	Term 4: Week 2	Term 4: Week 5	
<b>Outcomes</b>	5.1.1, 5.1.2, 5.2.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1	5.1.1, 5.3.1, 5.3.2, 5.4.1, 5.6.2, 5.6.3	5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1, 5.6.2, 5.6.3	5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1, 5.6.2	
<b>Designing and Producing</b>	20	30	35		85
<b>Knowledge</b>				15	15
<b>Weighting</b>	<b>20</b>	<b>30</b>	<b>35</b>	<b>15</b>	<b>100</b>

## Year 9 Drama 2019

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Poetry Performance and Logbook</b>	<b>Scripted Performance and Production Project Presentation</b>	<b>Physical Theatre Performance and Logbook</b>	<b>Performance Shakespearian Monologue</b>	
<b>Date of Task</b>	Term 1: Week 8	Term 2: Week 6	Term 3: Week 7	Term 4: Week 5	
<b>Outcomes</b>	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.3, 5.3.1, 5.3.2, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.3, 5.3.2, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.2	
<b>Making</b>	5	10	5		20
<b>Performing</b>	15	15	15	15	60
<b>Appreciating</b>	5	5	5	5	20
<b>Weighting</b>	<b>25</b>	<b>30</b>	<b>25</b>	<b>20</b>	<b>100</b>

# Year 9 English 2019

	Task 1	Task 2	Task 3	Task 4	Total
<b>Component</b>	<b>Writing Portfolio</b>	<b>Speaking/Listening</b>	<b>Presentation</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 8	Term 2: Week 5	Term 3: Week 8	Term 4: Week 5	
<b>Outcomes</b>	EN5-1A, 2A, 5C	EN5-1A, 3B, 8D	EN5-2A, 6C,7D	EN5-1A, 4B, 9E	
<b>Topic Focus</b>	Satire	Australian Film Study	<i>Romeo and Juliet</i>	Poetry of Protest	
<b>Weighting</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>20</b>	<b>100</b>

## Outcomes: A student

EN5-1A responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EN5-2A effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies

EN5-3B selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning

EN5-4B effectively transfers knowledge, skills and understanding of language concepts into new and different contexts

EN5-5C thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts

EN5-6C investigates the relationships between and among texts

EN5-7D understands and evaluates the diverse ways texts can represent personal and public worlds

EN5-8D questions, challenges and evaluates cultural assumptions in texts and their effects on meaning

EN5-9E Purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness

## Year 9 Food Technology 2019

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Research Report</b>	<b>Research/Product</b>	<b>Research/Product</b>	<b>Yearly Examination</b>	
<b>Focus Area</b>	Food Equity	Food Trends	Food Service and Catering	On all 3 areas	
<b>Date of Task</b>	Term 1: Week 9	Term 2: Week 8	Term 3: Week 8	Term 4: Week 5	
<b>Outcomes</b>	5.1.1, 5.1.2, 5.2.3, 5.3.1, 5.3.2, 5.4.1, 5.4.2, 5.5.1, 5.5.2, 5.6.1, 5.6.2	5.1.1, 5.1.2, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.4.1, 5.4.2, 5.5.1, 5.5.2, 5.6.1, 5.6.2	5.1.1, 5.1.2, 5.2.3, 5.3.1, 5.3.2, 5.4.1, 5.4.2, 5.5.1, 5.5.2, 5.6.1, 5.6.2	5.1.1, 5.1.2, 5.2.3, 5.3.1, 5.3.2, 5.4.1, 5.4.2, 5.5.1, 5.5.2, 5.6.1, 5.6.2	
<b>Knowledge and Understanding</b>	20	10	5	25	60
<b>Skills</b>	5	15	20		40
<b>Weighting</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

## Year 9 French 2019

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Bienvenue a Sydney Task</b>	<b>Role Play Task</b>	<b>Cafe Task</b>	<b>Bon Voyage Task</b>	
<b>Date of Task</b>	Term 1: Week 8	Term 2: Week 6	Term 3: Week 6	Term 4: Week 5	
<b>Outcomes</b>	LFR5-4C, LFR5-6U	LFR5-1C, LFR5-5U	LFR5-2C, LFR5-7U	LFR5-3C, LFR5-6U	
<b>Communicating</b>	10	10	15	15	50
<b>Understanding</b>	10	10	10	20	50
<b>Weighting</b>	<b>20</b>	<b>20</b>	<b>25</b>	<b>35</b>	<b>100</b>

## Year 9 Geography 2019

	<b>Task 1 Sustainable Biomes</b>	<b>Task 2 Changing Places</b>	<b>Total</b>
<b>Component</b>	<b>Project</b>	<b>In-class Assessment</b>	
<b>Date of Task</b>	Term 1: Week 7 Term 3: Week 7	Term 2: Week 4 Term 4: Week 3	
<b>Outcomes</b>	GE5-1, GE5-2, GE5-3, GE5-5, GE5-7, GE5-8	GE5-2, GE5-3, GE5-5, GE5-7, GE5-8	
<b>Knowledge and Understanding of course content</b>	20	20	40
<b>Geographical tools and skills</b>	5	15	20
<b>Geographical Inquiry and research including fieldwork</b>	15	5	20
<b>Communication of geographical information, ideas and issues in appropriate forms</b>	10	10	20
<b>Weighting</b>	<b>50</b>	<b>50</b>	<b>100</b>

# Year 9 History 2019

	<b>Task 1 Depth Study 1: Making a Better World</b>	<b>Task 2 Core Depth Study 3: Australians at War</b>	<b>Total</b>
<b>Component</b>	<b>Historical Investigation and Sources</b>	<b>In-Class Task</b>	
<b>Date of Task</b>	Term 1: Week 7 Term 3: Week 7	Term 2: Week 4 Term 4: Week 3	
<b>Outcomes</b>	HT5-1, HT5-4, HT5-6, HT5-9	HT5-2, HT5-4, HT5-7, HT5-9, HT 5-10	
<b>Knowledge and Understanding of course content</b>	20	20	40
<b>Source-based skills</b>	15	5	20
<b>Historical inquiry and research</b>	10	10	20
<b>Communication of historical understanding</b>	5	15	20
<b>Weighting</b>	<b>50</b>	<b>50</b>	<b>100</b>

## Year 9 Elective History 2019

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>Research</b>	<b>Source Task</b>	<b>Personal Interest Project</b>	
<b>Date of task</b>	Term 1: Week 6	Term 2: Week 6	Term 4: Week 2	
<b>Outcomes</b>	E5.1, E5.2, E5.3, E5.6, E5.7, E5.8, E5., E5.10	E5.2, E5.5, E5.6, E5.7, E5.8, E5.9, E5.10	E5.1, E5.3, E5.4, E5.6, E5.8, E5.9, E5.10	
<b>Knowledge and understanding of course content</b>	5	5	20	30
<b>Source-based skills</b>	10	5	5	20
<b>Historical Inquiry and Research</b>	5	10	15	30
<b>Communication of historical information</b>	5	5	10	20
<b>Weighting</b>	<b>25</b>	<b>25</b>	<b>50</b>	<b>100</b>



# Year 9 Information and Software Technology 2019

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Digital Media</b>	<b>Authoring and Multimedia</b>	<b>Internet and Web Development</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 9	Term 2: Week 7	Term 3: Week 8	Term 4: Week 5	
<b>Outcomes</b>	5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.5.1, 5.5.2	5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.5.1, 5.5.2	5.1.1, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.4.1, 5.5.2	5.1.1, 5.1.2, 5.2.1, 5.2.3, 5.3.1, 5.4.1, 5.5.3	
<b>Computer Software and Hardware</b>	5	5	5	5	<b>20</b>
<b>Research and Communication</b>	5	10	10	5	<b>30</b>
<b>Designing and Developing Software Solutions</b>	5	10	10	5	<b>30</b>
<b>Role of Information and Responsible Use</b>	5	5	5	5	<b>20</b>
<b>Weighting</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>20</b>	<b>100</b>

## Year 9 Mathematics 5.1-5.2, 2019

	Task 1	Task 2	Task 3	Task 4	Total
<b>Component</b>	<b>ATB Test</b>	<b>Open-Ended Investigation Task</b>	<b>ATB Test</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 8	Term 2: Due Week 7	Term 3: Week 7	Term 4: Week 5 <i>As per Examination Timetable</i>	
<b>Outcomes</b>	MA5.1-9MG, MA5.2-6NA, MA5.1-18MG, MA5.2-11MG, MA5.2-12MG	All previous plus: MA5.1-13SP, MA5.2-17SP, MA5.1-5NA, MA5.2-7NA, MA5.1-9MG	Any of previous plus: MA5.1-4NA, MA5.1-6NA, MA5.1-7NA, MA5.2-9NA, MA5.2-10NA	All previous plus: MA5.1-10MG, MA5.2-13MG, MA5.1-12SP, MA5.2-5NA	
<b>Weighting</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>40</b>	<b>100</b>

## Year 9 Mathematics 5.1-5.3, 2019

	Task 1	Task 2	Task 3	Task 4	Total
<b>Component</b>	<b>ATB Test</b>	<b>Open-Ended Investigation Task</b>	<b>ATB Test</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 8	Term 2: Due Week 7	Term 3: Week 7	Term 4: Week 5 <i>As per Examination Timetable</i>	
<b>Outcomes</b>	MA5.2-6NA, MA5.1-13SP, MA5.1-9MG, MA5.3-5NA, MA5.2-17SP	All previous plus: MA5.1-8MG, MA5.2-11MG, MA5.2-12MG, MA5.1-5NA, MA5.2-7NA, MA5.3-6NA, MA5.2-8NA, MA5.3-7NA	Any previous plus: MA5.1-6NA, MA5.1-7NA, MA5.2-10NA, MA5.1-4NA, MA5.2-9NA, MA5.2-8NA, MA5.1-11MG, MA5.2-14MG	All previous plus: MA5.3-15MG, MA5.3-5NA, MA5.1-10MG, MA5.2-13MG, MA5.1-12SP, MA5.2-15SP	
<b>Weighting</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>40</b>	<b>100</b>

# Year 9 Music 2019

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Composition</b>	<b>In Class Test and Performance</b>	<b>Composition</b>	<b>Listening Examination and Performance</b>	
<b>Date of Task</b>	Term 1: Week 7	Term 2: Week 5	Term 3: Week 7	Term 4: Week 5	
<b>Outcomes</b>	5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.7, 5.8, 5.9, 5.10	5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.7, 5.8, 5.9, 5.10	
<b>Performance</b>		15		15	30
<b>Composition</b>	15		15		30
<b>Listening</b>					
<b>Musicology/Aural</b>	5	10	10	15	40
<b>Weighting</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>

## Year 9 PDHPE 2019

	Unit 1	Unit 2	Unit 3	Unit 4
<b>Component</b>	SMASHED	Activate Body and Mind	Activate Body and Mind	Leading the Play
<b>Date</b>	Terms 1 & 2 <i>(All completed in class)</i>	Terms 2 & 3 <i>(All completed in class)</i>	Terms 2 & 3 <i>(All completed in class)</i>	Terms 3 & 4 <i>(All completed in class)</i>
<b>Outcomes</b>	PD5-7, PD5-9, PD5-10	PD5-4, PD5-6, PD5-7, PD5-8, PD5-10	PD5-4, PD5-6, PD5-7, PD5-8, PD5-10	PD5-5, PD5-10

**Note:** There will be no formal assessment tasks in PDHPE outside of timetabled lessons. All PDHPE assessment activities will take place during class time.

## Year 9 Photography and Digital Media 2019

	Task 1	Task 1	Task 3	Task 4	Total
<b>Component</b>	<b>Making</b>	<b>Historical and Critical Interpretations &amp; Making to include experimental portfolio of exploratory works</b>	<b>Making</b>	<b>Critical and Historical in Class Submission</b>	
<b>Date of Task</b>	Term 1: Week 11	Term 2: Week 9	Term 3: Week 9	Term 4: Week 6	
<b>Outcomes</b>	5.1 – 5.6	5.7 – 5.10	5.1-5.6	5.7 – 5.10	
<b>Making</b>	20	10	30		<b>60</b>
<b>Art History and Criticism</b>		20		20	<b>40</b>
<b>Weighting</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>20</b>	<b>100</b>

## Year 9 Physical Activity & Sports Studies (PASS) 2019

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Name of Assessment</b>	Practical Application Task	Enhancing Performance Task	Coaching Task	
<b>Date of Task</b>	Term 1: Week 6	Term 2: Week 9	Term 3: Week 9	
<b>Outcomes</b>	2.1, 2.2, 4.1, 4.2, 4.3	3.1, 3.2, 4.1, 4.2, 4.3,4.4	3.1, 3.2,4.1,4.2, 4.4	
<b>Modules</b>	<b>Physical activity and sport for specific groups</b>	<b>Enhancing performance – strategies and techniques</b>	<b>Coaching</b>	
<b>Knowledge &amp; Understanding</b>	20			<b>20</b>
<b>Participation</b>		20	25	<b>45</b>
<b>Personal Skills</b>	10	15	10	<b>35</b>
<b>Weighting</b>	<b>30</b>	<b>35</b>	<b>35</b>	<b>100</b>

## Year 9 Science 2019

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Ecology Task</b>	<b>Reach Science</b>	<b>Practical and Processing Task</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 5	Term 2: Week 4	Term 3: Week 4	Term 4: Week 5	
<b>Outcomes</b>	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-10PW, SC5-11PW, SC5-16CW, SC5-17CW	SC5-7WS, SC5-8WS, SC5-9WS, SC5-10PW, SC5-11PW, SC5-12ES, SC5-13ES, SC5-14LW, SC5-15LW, SC5-16CW, SC5-17CW	SC5-IVA, SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-10PW, SC5-11PW, SC5-13ES, SC5-14LW, SC5-15LW, SC5-16CW, SC5-17CW	
<b>Knowledge and understanding</b>	15		15	20	50
<b>Skills in – Working Scientifically</b>	15	10	15	10	50
<b>Weighting</b>	<b>30</b>	<b>10</b>	<b>30</b>	<b>30</b>	<b>100</b>



## Year 9 STEM 2019

	Task 1	Task 2	Task 3	Task 4	Total
<b>Component</b>	<b>Motion Challenges</b>	<b>Aerodynamics Experiments</b>	<b>STEM PBL Minor Proposal</b>	<b>STEM PBL Minor Expo</b>	
<b>Date of Task</b>	Term 1: Week 11	Term 2: Week 9	Term 3: Week 4	Term 4: Week 7	
<b>Outcomes</b>	6.1 – 6.5	5.1 – 5.5	9.1 – 9.2	9.3 – 9.5	
<b>Skills</b>	10	5	10		25
<b>Technologies</b>		5	5		10
<b>Principles and Processes</b>	5	10	5	5	25
<b>Mechanics</b>	5			15	20
<b>Problem Solving Design</b>				20	20
<b>Weighting</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>40</b>	<b>100</b>

## Year 9 Visual Arts 2019

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Total</b>
<b>Component</b>	<b>Artmaking</b>	<b>Critical and Historical Linking to Artmaking Task</b>	<b>Artmaking</b>	<b>Critical Historical Submitted Task</b>	
<b>Date of Task</b>	Term 1: Week 11	Term 2: Week 8	Term 3: Week 9	Term 4: Week 3	
<b>Outcomes</b>	5.1 – 5.6	5.7 – 5.10	5.1-5.6	5.7 – 5.10	
<b>Artmaking</b>	20	10	30		<b>60</b>
<b>Art History and Criticism</b>		20		20	<b>40</b>
<b>Weighting</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>20</b>	<b>100</b>



