



**Pittwater House**

# 2021

---

**Year 11 Internal Assessment Booklet**

**achieve a balance**

co-educational campus | single-sex education

# Key Contacts:



**Dr Nancy Hillier**  
Principal  
[principal@tphs.nsw.edu.au](mailto:principal@tphs.nsw.edu.au)



**Mrs Kelly Muffett**  
Co-ordinator of Learning  
Enrichment  
[kelly.muffett@tphs.nsw.edu.au](mailto:kelly.muffett@tphs.nsw.edu.au)



**Mr James Walmsley**  
Deputy Principal  
[james.walmsley@tphs.nsw.edu.au](mailto:james.walmsley@tphs.nsw.edu.au)



**Mr Sean Panambalana**  
School Counsellor  
[sean.panambalana@tphs.nsw.edu.au](mailto:sean.panambalana@tphs.nsw.edu.au)



**Ms Lorna Probst**  
Head of College  
[lorna.probst@tphs.nsw.edu.au](mailto:lorna.probst@tphs.nsw.edu.au)



**Ms Juliet Tobin**  
School Counsellor  
[juliet.tobin@tphs.nsw.edu.au](mailto:juliet.tobin@tphs.nsw.edu.au)



**Mr David Heath**  
Head of Grammar  
[david.heath@tphs.nsw.edu.au](mailto:david.heath@tphs.nsw.edu.au)



**Mrs Mellissa Murray**  
Stage 6 Co-ordinator and  
Careers and Tertiary Advisor  
[mellissa.murray@tphs.nsw.edu.au](mailto:mellissa.murray@tphs.nsw.edu.au)

## The Pittwater House Schools Ltd.

t 02 9981 4400  
f 02 9971 1627

[www.pittwaterhouse.com.au](http://www.pittwaterhouse.com.au)

PO Box 244 Manly NSW 1655  
70 South Creek Rd Collaroy NSW 2097  
ABN 87 000 655 845 | CRICOS 00897J

Deputy Principal  
2021 Version 1

JSW; LSM – 30/04/2021

# Contents

<b>Proposed Internal Examination Date</b> .....	<b>4</b>
<b>Study Expectations in Years 11 and 12</b> .....	<b>4</b>
<b>Malpractice and Breaches of Examination and Assessment Rules</b> .....	<b>6</b>
<b>Referencing and Bibliography Policy</b> .....	<b>9</b>
<b>Submission of Tasks</b> .....	<b>10</b>
<b>International Students Satisfactory Academic Performance</b> .....	<b>11</b>
<b>Assessment Timetables</b> .....	<b>13</b>
Year 11 Assessment Timetable - Term 1, 2021 .....	14
Year 11 Assessment Timetable - Term 2, 2021 .....	15
Year 11 Assessment Timetable - Term 3, 2021 .....	16
<b>Assessment Schedules</b> .....	<b>17</b>
Year 11 Ancient History 2021 .....	18
Year 11 Biology 2021 .....	19
Year 11 Business Studies 2021 .....	20
Year 11 Chemistry 2021 .....	21
Year 11 Community and Family Studies 2021 .....	22
Year 11 Dance (HSC Course) 2021 .....	23
Year 11 Design and Technology 2021 .....	24
Year 11 Drama 2021 .....	25
Year 11 Earth and Environmental Science 2021 .....	26
Year 11 Economics 2021 .....	27
Year 11 English Advanced 2021 .....	28
Year 11 English Standard 2021 .....	29
Year 11 English as an Additional Language/Dialect (EAL/D) 2021 .....	30
Year 11 English Extension 1, 2021 .....	31
Year 11 English Studies 2021 .....	32
Year 11 Food Technology 2021 .....	33
Year 11 French 2021 .....	34
Year 11 Geography 2021 .....	35
Year 11 Industrial Technology Multimedia 2021 .....	36
Year 11 Information Processes and Technology 2021 .....	37
Year 11 Legal Studies 2021 .....	38
Year 11 Mathematics Advanced 2021 .....	39
Year 11 Mathematics Standard 2021 .....	40
Year 11 Mathematics Extension 1, 2021 .....	41
Year 11 Modern History 2021 .....	42
Year 11 Music 1, 2021 .....	43
Year 11 Music 2, 2021 .....	44
Year 11 PDHPE 2021 .....	45
Year 11 Physics 2021 .....	46
Stage 6 Studies of Religion – Compressed (Preliminary) 2021 .....	47
Stage 6 Studies of Religion – Compressed (HSC) 2021 .....	48
Year 11 Textiles and Design 2021 .....	49
Year 11 Visual Arts 2021 .....	50

# Proposed Internal Examination Date

(The examination forms a heavily weighted component of the schools formal assessment)

**Yearly Examinations:** Term 3 – Weeks 9 and 10

## Study Expectations in Years 11 and 12

### 1. Satisfactory Application

The NSW Education Standards Authority (NESA) stipulates that Students must demonstrate a satisfactory level of application. An essential component of satisfactory application is a satisfactory attendance pattern at school. In cases of serious illness or injury, a medical certificate and covering letter must be presented to the Principal. As well students must attempt assessment tasks totalling more than 50% of the available marks, participate meaningfully in all school activities and make a genuine attempt at all examinations.

2. An Assessment Calendar is enclosed in this booklet. This calendar details the dates of Internal Assessment tasks and Examinations.
3. Students should complete 3 hours of homework and/or study per subject per week. They should plan to organize approximately 20 hours per week of homework/study.
4. Vacations will be used for study and assignment work. Students must not seek to extend their vacation by taking extra time before or after the actual school vacation.
5. Punctuality is expected when attending School and when handing in assigned work. Marks for **late work** without an upheld appeal supported by a valid doctor's certificate will receive zero.

**Note:** NESA insists that a minimum number of hours of practical work in Science Courses must be covered.

6. All research based assessment tasks are to be submitted through Turnitin via Canvas to assist both the student and the teacher in checking for plagiarism.
7. A hard copy of all tasks must be submitted to reception, with a completed assessment cover sheet (see attached), by 8.30am on the due date. This is to ensure that some students do not get an unfair advantage by having more time than others to complete a task. If teachers are requesting submission via Canvas only, 8:30am is still the cut off time.
8. Students seeking leave due to sporting or other commitments must apply in writing prior to the leave being taken and ensure that they have handed in all due tasks prior to taking the leave.
9. Students must seek help when any problems arise by consulting subject teachers, Heads of School or their mentors.

## **APPEAL PROCEDURES**

- Students who fail to submit or attend a task on the advised date will receive a mark of zero for that task. The student may choose to appeal this mark if they consider that they have reasonable grounds for appeal. A Medical Certificate must accompany all medical related appeals.
- These may include illness and misadventure as defined in the ACE Manual, absence due to an approved school activity or exchange provided that the time lost does not prevent the student from completion of the course requirements.
- Appeals should be submitted on the School Appeals Form to the Deputy Principal within 48 hours of the task or the student's return to school. The student and staff member concerned should complete the appeal before submitting it to the Deputy Principal.
- The School's Appeals Committee includes the Deputy Principal, the Head of School and the Faculty Co-ordinator.
- If the Appeals Committee grants the appeal, they may suggest an extension, or an alternate date for the task, or a substitute task. If all of these are not feasible, then the Committee may advise the teacher on how a satisfactory estimate might be achieved.

## **MEDICAL CERTIFICATES**

Medical Certificates written by a doctor closely related to the student will not be accepted as valid documentation. Medical certificates:

- Should be issued during the period of illness
- Should state the nature of the illness
- Should state the date the student visited the doctor.

Medical Certificates must be submitted with an Assessment Appeals Form within 48 hours of the student returning to school. It is the student's responsibility to provide the Deputy Principal with the appropriate misadventure documentation for consideration to be given to the task.

## **NON-COMPLETION OF COURSE REQUIREMENTS ("N Awards")**

NESA requires that students must attempt assessment tasks totalling more than 50% of the available marks in each HSC subject. Failing to complete the minimum requirement may result in "N" warning letters being sent. Further delay of submission may jeopardise a student's eligibility to count the subject as a part of the HSC and they therefore may not receive an HSC.

The School will determine if there is sufficient evidence that each student has applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school. Students must exhibit an appropriate attendance pattern(s) that will allow each student to achieve the outcomes of each course being studied. This includes attendance at before or after school classes.

## **SCIENCE PRACTICAL WORK**

A special requirement has been set down by the NESA for all HSC Science subjects. A minimum of 45 hours of practical work must be completed for the preliminary course and a minimum of 35 hours completed in the HSC course.

## **COMPULSORY TVET WORK PLACEMENT**

Students enrolled in TAFE must complete successfully 80 hours of structured work placement in the industry in order to obtain their VET accreditation and pass the HSC. This normally takes place during one of the school vacation periods.

# Malpractice and Breaches of Examination and Assessment Rules

All work presented in assessment tasks and external examinations (including submitted works and practical examinations) must be a student's own work. Malpractice, including plagiarism (see below), could lead to a student receiving zero marks and may jeopardise a student's HSC results.

Malpractice is any activity that allows a student to gain an unfair advantage over other students. It includes, but is not limited to:

- copying someone else's work in part or in whole, and presenting it as your own;
- using material directly from books, journals, CDs or the internet without reference to the source;
- building on the ideas of another person without reference to the source;
- buying, stealing or borrowing another person's work and presenting it as your own;
- submitting work to which another person such as a parent, coach or subject expert has contributed substantially;
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement;
- paying someone to write or prepare material;
- breaching school examination rules;
- using non-approved aides during an assessment task;
- contriving false explanations to explain work not handed in by the due date;
- assisting another student to engage in malpractice.

**PLAGIARISM:** Plagiarism is the dishonest representation or copying of the whole or part of work, data or ideas, or presenting substantial extracts from books, articles, computer software or the Internet without proper acknowledgement.

Where a student's work is brought under question with regard to malpractice/plagiarism, the School will examine available evidence and determine the appropriate action (if any) to be taken. Such action may include:

- The deduction of marks as considered appropriate
- The parent or guardian to be notified
- The assigned work to be redone (or a substitute task done) by the student.
- Suspension or expulsion from the school or course.
- Or any other punishment deemed appropriate by the school.



# Years 11 and 12 Assessment Appeal Form

This form is to be completed and submitted to the Deputy Principal **within 48 hours** of the task being due or 48 hours after the student returns to school. It is the student's responsibility to ensure all parts of the form have been completed by the relevant faculty co-ordinator, Head of School and parent or guardian.

### 1. Personal Details

Student Name: \_\_\_\_\_ Form Class: \_\_\_\_\_

### 2. Course / Task Details

Subject: \_\_\_\_\_ Teacher: \_\_\_\_\_

Nature of Task: \_\_\_\_\_

Task Due Date: \_\_\_\_\_

### 3. Basis for Appeal (please tick ✓ appropriate section/s)

- Illness or accident resulting in an absence on tasks set date (attach a medical certificate that supports this appeal)
- Illness or accident that resulted in the student sitting an examination, but performing below their ability. Student must have notified supervising teacher at the time of the task (attach a doctors certificate to this appeal).
- Misadventure – that is, any other event beyond the students' control which allegedly affected the student's performance in the examination or prevented them from submitting a task on the set date (eg. Death of a friend or family member, disruption at the examination centre).
- Other reason (please specify): \_\_\_\_\_

### 4. Status of Task (please tick ✓ appropriate section/s):

- I have Completed Task **OR**  I have Submitted Task
- Task was Submitted/Completed Late
- I have missed the Task and need to organise an alternative date.
- I have not yet Submitted the Task and would like an extension.

Details if necessary: \_\_\_\_\_

### 5. I have discussed this appeal with:

- Stage Co-ordinator: \_\_\_\_\_  
*Name (please print)* *Signature*
- Parent/Guardian: \_\_\_\_\_  
*Name (please print)* *Signature*
- Faculty Co-ordinator: \_\_\_\_\_  
*Name (please print)* *Signature*
- Head of School: \_\_\_\_\_  
*Name (please print)* *Signature*

### 6. Please attach any comments or supporting documentation to this form.

Number of pages attached to this form: \_\_\_\_\_

*Office use only:*

*Date received:* \_\_\_\_\_ *Time received:* \_\_\_\_\_ *Signature:* \_\_\_\_\_  
*Deputy Principal*

### Assessment Appeal Receipt (from the Stage Co-ordinator or Deputy Principal)

Student Name: \_\_\_\_\_ Form Class: \_\_\_\_\_

Subject: \_\_\_\_\_ Task: \_\_\_\_\_

Date received: \_\_\_\_\_ Time received: \_\_\_\_\_ Signature: \_\_\_\_\_

*Deputy Principal*

**Students must retain this receipt until the completion of their studies at Pittwater House and of the completion of the appeal process, whichever occurs last.**

JSW:LSM 30/07/19

# Years 11 and 12 Assessment/ Assignment Cover Sheet



**Pittwater House**

Name: \_\_\_\_\_ Form Class: \_\_\_\_\_  
 Subject: \_\_\_\_\_ Subject Teacher: \_\_\_\_\_  
 Task: \_\_\_\_\_ Word Length: \_\_\_\_\_

**Please Tick the Faculty this Task was set by:**

- |  |                                      |                                |                                    |
|--|--------------------------------------|--------------------------------|------------------------------------|
| <input type="checkbox"/> Creative Arts | <input type="checkbox"/> English     | <input type="checkbox"/> HSIE  | <input type="checkbox"/> Languages |
| <input type="checkbox"/> TAS           | <input type="checkbox"/> Mathematics | <input type="checkbox"/> PDHPE | <input type="checkbox"/> Science   |

## Declaration

Where you are able to truthfully do so, please place a tick (✓) in the box adjacent to each of the following statements:

1. This assignment is entirely my own work based on my personal study and/or research.
2. I have acknowledged all material and sources used in the preparation of this assignment.
3. The assignment, or substantial parts of it, has not previously been submitted for assessment in any formal course of study in this or any other institution, unless acknowledged in the assignment and previously agreed to by the teacher.
4. The assignment is within the word and page limits specified for the assignment
5. I understand that this assignment may undergo electronic detection for plagiarism and a copy of the assignment may be retained on the School's database and used to make comparisons with other assignments in the future.
6. I understand that if the **assignment is submitted after the due date the task will be awarded zero, unless an Assessment Appeal Form is successfully submitted.**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*A signed copy of this form must be attached to the front of the assessment before submission.*

**All assignments are due to reception by 8.30am on the assignment due date**

### TPHS Office Use Only:

Date: \_\_\_\_\_ Time: \_\_\_\_\_ am/pm Initial: \_\_\_\_\_ Seal: \_\_\_\_\_

**YEAR 11 and 12 ASSESSMENT TASK RECEIPT** - It is the responsibility of the student to keep and be able to produce this receipt if required until the completion of Year 12.

Name: \_\_\_\_\_ Form Class: \_\_\_\_\_  
 Subject: \_\_\_\_\_ Subject Teacher: \_\_\_\_\_  
 Task: \_\_\_\_\_ Word Length: \_\_\_\_\_

### TPHS Office Use Only:

Date: \_\_\_\_\_ Time: \_\_\_\_\_ am/pm Initial: \_\_\_\_\_ Seal: \_\_\_\_\_



# Referencing and Bibliography Policy

In all research assessment tasks in all subjects it is necessary to clearly identify and reference the source of all ideas, images, and quotes that you use in your work. This allows the teacher to locate the original source in the bibliography at the end of your work. All sources used in your research must be acknowledged in the bibliography.

This is necessary for ethical reasons, to inform the marker of the extent of your research, and often for reasons associated with copyright. Sources you use that need to be included in your bibliography might include:

Advertisements	Other students' work	Others' ideas	Blogs
Encyclopedia articles	Personal interviews	CDROMs and DVDs	Letters
Pictures	Magazines	Maps	TV programs
Pamphlets	Journals	Newspapers	Movies
Artworks	Teachers	Lecturers	Books
Websites	Emails	Discussion groups	Music

The Pittwater House Schools uses the **APA** referencing structure. There are various citation maker websites that can assist in formatting the in-text referencing and the creation of the bibliography. However, we recommend the use of the “References” functions which comes as part of Microsoft Word. The Microsoft Word “Insert Citation” and “Bibliography” tabs, are an easy and accurate way of ensuring the format is correct and consistent. It is necessary that this APA is used for all bibliographies to ensure a standardised format across subjects.

## Citations

We need to acknowledge (cite) all sources and ideas used in all research tasks. We do this when:

- we quote directly from a book or article,
- where your work draws upon the ideas and arguments of others,
- you copy images, pictures or diagrams
- you summarise or paraphrase an author's work.

**If you fail to do this, you are guilty of plagiarism.**

## How do we reference (cite sources)?

There are many different styles or referencing. The style that is to be used across the Pittwater House Senior Schools is a simplified version of referencing within the text (APA).

## Examples of Citations being used after quotes

1. An author being quoted from a book by John Starr:

“The report was well received by the community” (Star, 2016, p. 12).

Or

Starr stated that “the report was well received by the community” (2016, p. 12)

2. A web page being quoted from, where there is an author and a date published:  
“Hitler was responsible for the anti-Semitism in Germany” (Richards, 2018).
3. A web page being quoted from where there is a title (Hitler’s Germany), but no date or author:  
“Hitler’s policy of Blitzkrieg was responsible for Germany’s initial victories” (Hitler's Germany, n.d.).
4. A source being quoted from a film shown in class:  
“Germany invaded Poland in 1939 using the tactic of Blitzkrieg” (Adams, 2018).

Note: Below is a sample bibliography for the above citations using Microsoft Word. It automatically formats each source correctly and puts them in alphabetical order.

## Bibliography

Adams, J. (Director). (2018). *Hitler at War* [Motion Picture]. London. Retrieved September 27, 2018  
*Hitler's Germany*. (n.d.). Retrieved September 27, 2018, from [www.hitlersgermany.com](http://www.hitlersgermany.com)  
Richards, P. (2018, June 12). *A History of Germany*. Retrieved from History Today: [www.historytoday.com](http://www.historytoday.com)  
Star, J. (2016). *History*. London: Penguin.

The above examples are all for quotes. However, if you use the ideas of another source, even if it is written into your own words, then it must be cited and included in the bibliography. This is done the same as the above examples, but just doesn't have the direct quote “”. There is no need for page numbers for web sites.

Turnitin – all Year 7 to 12 research-based assessment tasks are submitted through Turnitin via Canvas. This helps you and the teacher to see that all sources have been referenced correctly.

## Submission of Tasks

All tasks must be submitted on the due date by 8.30 am. Teachers will indicate whether they want this submitted as a hard copy or electronic copy, or both. Regardless of format, 8:30am is the final submission time. All research tasks must be submitted through Canvas, which will run it through Turnitin. This assists with the electronic checking of plagiarism.

The hard copy is to be placed in the box marked HSC Assessment Tasks, located in Reception. All tasks will need a correctly filled out cover sheet.

Any tasks submitted after 8:30am will receive zero unless an appeal process is successful.

# International Students Satisfactory Academic Performance

In order to satisfy the Academic Requirements of your visa the Performance Standards listed below must be met.

- You must complete all assessment tasks (see explanation below)
- You must achieve C or above for effort.
- You must complete a minimum of 12 units of study in Year 11 and 10 units of study in Year 12.

## ACADEMIC PROBATION

If you who fail to meet any of the above criteria will be placed on probation and given a letter of warning. Failure to meet the criteria by the end of the term will result in termination of enrolment and visa cancellation. An explanation of the rules relating to Assessment tasks has been provided below.

## ASSESSMENT TASKS

- You must complete all assessment tasks.
- You must also show that you have made a serious attempt to complete the task  
*Please see the explanation below regarding Late Submission of an Assessment Task, Failure to show a serious attempt, Failure to complete an Assessment task and Medical Certificates.*

## FAILURE TO SHOW SERIOUS ATTEMPT IN AN ASSESSMENT TASK

- You must attempt every question (allowances will be made during exams if you have clearly run out of time)
- You must write more than a paragraph in extended response questions (allowances will be made during exams if you have clearly run out of time)
- Assessments which fail to show a serious attempt will be treated as a failure to submit an Assessment task.

## CONSEQUENCES FOR FAILING TO SUBMIT AN ASSESSMENT TASK

As an international student you must satisfy the requirements of The Department of Immigration and NESA. Both of these departments apply serious penalties to students who do not meet course requirements.

## **DIMA RELATED CONSEQUENCES FOR FAILING TO SUBMIT AN ASSESSMENT TASK**

- If you miss one task in any subject you and your guardian will be sent a warning letter for ‘academic work outstanding,’ you will be issued with a detention and counselled by the Head of College/Grammar and by the International Student Co-ordinator.
- If you miss two assessment tasks in any subject you and your guardian will be sent a second warning letter for ‘academic work outstanding,’ you will be issued with a detention and counselled by the Principal.
- If you miss three assessment tasks DIMIA will be informed that you are not making Satisfactory Academic Progress.

## **NESA RELATED CONSEQUENCES FOR FAILING TO COMPLETE ASSESSMENT TASKS**

- If sufficient work is not completed an ‘N’ warning will be issued by NESA.
- A second ‘N’ warning may result in an ‘N’ award and a failure to have the completion of that subject listed on your Record of Achievement. In this case these units would not be used in the calculation of your ATAR and could seriously jeopardise your ability to gain entry to an Australian university.

## **MEDICAL CERTIFICATES**

- Medical certificates must be obtained if you miss an assessment task due to illness. They must be submitted with the Appeals Form. Medical certificates only provide cover for the days they are issued (i.e. if you have a certificate for 2 days you may apply for a 2 day extension)

# Assessment Timetables

# Year 11 Assessment Timetable - Term 1, 2021

Line	Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
1	English Stand.							Task 1			
1	English Adv.							Task 1			
1	EAL/D English							Task 1			
1	English Studies							Task 1			
2	Mathematics Advanced							Task 1			
2	Mathematics Standard								Task 1		
3	Biology + Line 6										Task 1
3	Dance (HSC)*								Task 2		Task 3
3	Food Technology								Task 1		
3	French									Task 1	
3	Industrial Technology – Multimedia + Line 5										
3	Legal Studies + Line 4									Task 1	
3	Music 1								Task 1		
	Music 2								Task 1		
3	Physics									Task 1	
4	Ancient History										
4	Business Studies + Line 6										
4	Community and Family Studies						Task 1				
4	Design & Technology									Task 1	
4	Economics + Line 5										Task 1
4	Modern History + Line 5								Task 1		
4	Visual Arts										
5	Chemistry										
5	Earth & Environmental Science										
5	PDHPE + Line 6							Task 1			
5	Textiles & Design										
6	Drama										Task 1
6	Geography										
6	IPT										
7	Maths Ext 1								Task 1		
7	English Ext 1										Task 1
7	Studies of Religion		P Task 1						P Task 2		

\*DANCE (HSC) - Task 1 - Term 4 (2020), Week 8

## Year 11 Assessment Timetable - Term 2, 2021

Line	Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
1	English Stand.							Task 2		
1	English Adv.							Task 2		
1	EAL/D English							Task 2		
1	English Studies							Task 2		
2	Mathematics Advanced			Task 2						
2	Mathematics Standard						Task 2			
3	Biology + Line 6								Task 2	
3	Dance (HSC)*									Task 4
3	Food Technology								Task 2	
3	French						Task 2			
3	Industrial Technology – Multimedia + Line 5		Task 1							
3	Legal Studies + Line 4								Task 2	
3	Music 1							Task 2		
3	Music 2							Task 2		
3	Physics									Task 2
4	Ancient History		Task 1							
4	Business Studies + Line 6				Task 1					
4	Community and Family Studies						Task 2			
4	Design & Technology									
4	Economics + Line 5									Task 2
4	Modern History + Line 5							Task 2		
4	Visual Arts		Task 1							
5	Chemistry		Task 1						Task 2	
5	Earth & Environmental Science		Task 1					Task 2		
5	PDHPE + Line 6								Task 2	
5	Textiles & Design				Task 1					
6	Drama									Task 2
6	Geography			Task 1						
6	IPT	Task 1								
7	Maths Ext 1					Task 2				
7	English Ext 1									
7	Studies of Religion	Task 1 HSC								P Task 3

# Year 11 Assessment Timetable - Term 3, 2021

Line	Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
1	English Stand.								ASSESSMENT FREE WEEK	YEARLY EXAMINATION	YEARLY EXAMINATION
1	English Adv.										
1	EAL/D English										
1	English Studies										
2	Mathematics Advanced										
2	Mathematics Standard										
3	Biology + Line 6										
3	Dance (HSC)*										
3	Food Technology										
3	French										
3	Industrial Technology – Multimedia + Line 5		Task 2								
3	Legal Studies + Line 4										
3	Music 1										
	Music										
3	Physics										
4	Ancient History	Task 2									
4	Business Studies + Line 6					Task 2					
4	Community and Family Studies										
4	Design & Technology						Task 2				
4	Economics + Line 5										
4	Modern History + Line 5										
4	Visual Arts					Task 2					
5	Chemistry										
5	Earth & Environmental Science										
5	PDHPE + Line 6										
5	Textiles & Design							Task 2			
6	Drama										
6	Geography			Task 2							
6	IPT		Task 2								
7	Maths Ext 1										
7	English Ext 1	Task 2									
7	Studies of Religion		Task 2 HSC								



# Assessment Schedules

## Year 11 Ancient History 2021

	Task 1	Task 2	Task 3 All to Date	Total
<b>Component</b>	<b>Case Study: Persepolis</b>	<b>Historical Investigation</b>	<b>Yearly Examination</b>	
<b>Date</b>	Term 2: Week 2	Term 3: Week 1	Term 3: Weeks 9-10	
<b>Outcomes</b>	A11-1, A11-2, A11-3, A11-4, A11-6, A11-9, A11-10	A11-2, A11-3, A11-4, A11-6, A11-7, AH-8, AH11-9, AH11-10	A11-3, A11-4, A11-5, A11-6, A11-7	
<b>Knowledge and Understanding of Course Content</b>	10	10	20	<b>40</b>
<b>Historical skills in the analysis and evaluation of sources and interpretation</b>		10	10	<b>20</b>
<b>Historical Inquiry and Research</b>	10	10		<b>20</b>
<b>Communication of Historical Understanding in Appropriate Forms</b>	5	5	10	<b>20</b>
<b>Weighting:</b>	<b>25</b>	<b>35</b>	<b>40</b>	<b>100</b>

## Year 11 Biology 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>Field Work Task- The Middle Ground</b> Modules 1 and 2	<b>Depth Study Task- The Highs and the Lows</b> Modules 3 and 4	<b>Yearly Examination</b> Modules 1-4	
<b>Date</b>	Term 1: Week 10	Term 2: Week 8	Term 3: Weeks 9-10	
<b>Outcomes</b>	BIO11-1, BIO11-2, BIO11-3, BIO11-4, BIO11-7, BIO11-10, BIO11-11	BIO11-1, BIO11-2, BIO11-3, BIO11-4, BIO11-7, BIO11-8	BIO11-1 to BIO11-7, BIO11-8 to BIO11-11	
<b>Knowledge and Understanding</b>	10	20	10	<b>40</b>
<b>Skills in Working Scientifically</b>	20	20	20	<b>60</b>
<b>Weighting</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

# Year 11 Business Studies 2021

	<b>Task 1 Business Management</b>	<b>Task 2 Business Planning</b>	<b>Task 3 All</b>	<b>Total</b>
<b>Component</b>	<b>Research</b>	<b>Business Plan</b>	<b>Yearly Examination</b>	
<b>Date</b>	Term 2: Week 4	Term 3: Week 5	Term 3: Weeks 9-10	
<b>Outcomes</b>	P1, P2, P5, P6, P7, P8, P9	P1, P2, P3, P4, P6, P7, P8, P9	P1, P2, P3, P4, P5, P6, P8, P10	
<b>Knowledge and understanding of course content</b>	15	5	20	<b>40</b>
<b>Stimulus-based skills</b>	5	5	10	<b>20</b>
<b>Inquiry and Research</b>	5	15		<b>20</b>
<b>Communication of business information, ideas and issues in appropriate forms</b>	5	10	5	<b>20</b>
<b>Weighting:</b>	<b>30</b>	<b>35</b>	<b>35</b>	<b>100</b>

# Year 11 Chemistry 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>Practical and Processing Task</b>	<b>Depth Study</b>	<b>Yearly Examination</b>	
<b>Date</b>	Term 2: Week 2	Term 2: Week 8	Term 3: Weeks 9-10	
<b>Outcomes</b>	CH11-1, CH11-2, CH11-3, CH11-4, CH11-7, CH11-8	CH11-1, CH11-2, CH11-3, CH11-4, CH11-7, CH11-9	CH11-1 to CH11-7, CH11-8 to CH11-11	
<b>Knowledge and Understanding</b>	10	10	20	<b>40</b>
<b>Skills in Working Scientifically</b>	15	30	15	<b>60</b>
<b>Weighting</b>	<b>25</b>	<b>40</b>	<b>35</b>	<b>100</b>

# Year 11 Community and Family Studies 2021

	Task 1	Task 2	Task 3	Total
<b>Component</b>	<b>Interview and Reflection</b>	<b>Episode Analysis and Presentation</b>	<b>Preliminary Examination</b>	
<b>Date</b>	Term 1 Week 6	Term 2 Week 6	Term 3 Weeks 9-10	
<b>Outcomes</b>	P 5.1 P 6.1	P 2.3 P 6.2	P 1.1, P 1.2 P 2.1, P 2.2 P 2.3, P 2.4 P 3.1, P 3.2 P 4.1	
<b>Knowledge and Understanding of course content</b>		20	20	<b>40</b>
<b>Skills in critical thinking, research methodology, analysing and communicating</b>	20	20	20	<b>60</b>
<b>Weighting</b>	<b>20</b>	<b>40</b>	<b>40</b>	<b>100</b>

## Year 11 Dance (HSC Course) 2021

	Task 1	Task 2	Task 3	Task 4	Total
<b>Component</b>	<b>Core Composition and Major Study under development</b>	<b>Appreciation</b>	<b>Core Performance and Major Study under development</b>	<b>Trial HSC Examination of Practical Components</b>	
<b>Date of Task</b>	Term 4: Week 8	Term 1: Week 8	Term 1: Week10	Term 2: Week 9	
<b>Outcomes</b>	H1.1, H3.1 **	H1.1, H1.2, H4.1, H4.2, H4.3, H4.4	H1.2, H2.2**	H1.2, H1.3, H2.1, H2.2, H3.1, H.3.2, H.3.4**	
<b>Performance</b>			10	10	<b>20</b>
<b>Composition</b>	5			15	<b>20</b>
<b>Appreciation</b>		20			<b>20</b>
<b>Major Study</b>	10		15	15	<b>40</b>
<b>Weighting</b>	<b>15</b>	<b>20</b>	<b>25</b>	<b>40</b>	<b>100</b>

# Year 11 Design and Technology 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>Graphics Product</b>	<b>Minor Design Project</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 9	Term 3: Week 6	Term 3: Weeks 9-10	
<b>Outcomes</b>	P1.1, P3.1, P4.1, P4.2, P4.3, P5.1, P5.2, P5.3, P6.2	P2.2, P3.1, P4.1, P4.2, P4.3, P5.1, P5.2 P5.3, P6.1, P6.2	P2.1, P2.2, P4.1, P4.2, P4.3, P5.1, P5.2, P6.2	
<b>Knowledge and understanding of course content</b>	10	10	20	<b>40</b>
<b>Knowledge and skills in designing, managing, producing and evaluating design projects</b>	20	30	10	<b>60</b>
<b>Weighting</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>



# Year 11 Drama 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>Playbuilding + Written Task</b>	<b>Portfolio + Monologue</b>	<b>Examination: Performance + Written</b>	
<b>Date of Task</b>	Term 1: Week 10	Term 2: Week 9	Term 3: Weeks 9-10	
<b>Outcomes</b>	P1.1, P1.2, P1.3, P2.1, P3.1, P3.2	P1.4, P1.5, P1.6, P2.2, P3.1, P3.3	P1.7, P1.8, P2.3, P2.4, P2.5, P2.6, P3.1, P3.4	
<b>Making</b>	15	15	10	<b>40</b>
<b>Performing</b>	5	5	20	<b>30</b>
<b>Critical Study</b>	10	10	10	<b>30</b>
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

# Year 11 Earth and Environmental Science 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>Practical Skills Test – Module 1</b>	<b>Depth Study – Module 4: Human Impacts</b>	<b>Yearly Examination – Modules 1 to 4</b>	
<b>Date</b>	Term 2: Week 2	Term 2: Week 7	Term 3: Weeks 9-10	
<b>Outcomes</b>	EES11/12-3 EES11/12-4 EES11/12-5 EES11-8	EES11/12-1 EES11/12-2 EES11/12-3 EES11-11	EES11/12-1 to EES11/12-5 EES11-8 to EES11-11	
<b>Knowledge and Understanding</b>	5	25	30	<b>60</b>
<b>Skills in Working Scientifically</b>	20	10	10	<b>40</b>
<b>Weighting</b>	<b>25</b>	<b>35</b>	<b>40</b>	<b>100</b>

# Year 11 Economics 2021

	<b>Task 1</b>	<b>Task 2 Financial Markets</b>	<b>Task 3 Yearly Examination</b>	<b>Total</b>
<b>Component</b>	<b>In-Class Task</b>	<b>Research investigation and communication</b>	<b>Yearly Examination MC; short-answer and extended response</b>	
<b>Date of Task</b>	Term 1: Week 10	Term 2: Week 9	Term 3: Weeks 9-10	
<b>Outcomes</b>	P1, P2, P4, P5, P7, P8, P10	P3, P6, P7, P8, P9, P10, P12	P1, P2, P3, P5, P6, P7, P8, P10, P11	
<b>Knowledge and Understanding of Course Content</b>	10	15	15	<b>40</b>
<b>Stimulus-based skills</b>	5		15	<b>20</b>
<b>Inquiry and research</b>	5	15		<b>20</b>
<b>Communication of economic information, ideas and issues in appropriate forms</b>	5	5	10	<b>20</b>
<b>Weighting</b>	<b>25</b>	<b>35</b>	<b>40</b>	<b>100</b>

# Year 11 English Advanced 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	
<b>Nature of Task</b>	<b>Reading to Write: Transition to Senior English</b> Imaginative Text and Analytical Reflection	<b>Narratives that Shape our World</b> Multimodal Presentation with Critical Essay	<b>Critical Response</b> Yearly Examination	
<b>Date</b>	Term 1: Week 7	Term 2: Week 7	Term 3: Weeks 9–10	
<b>Outcomes</b>	EA11-1, EA11-2, EA11-4 EA11-5, EA11-7, EA11-9	EA11-1, EA11-2, EA11-3, EA11-5, EA11-6, EA11-7, EA11-8	EA11-1, EA11-3, EA11-5, EA11-6, EA11-8	
<b>Components</b>				<b>Weighting %</b>
Knowledge and understanding of course content	15	20	15	<b>50</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

# Year 11 English Standard 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	
<b>Nature of Task</b>	<b>Reading to Write: Transition to Senior English</b> Imaginative Text with Reflection	<b>Contemporary Possibilities</b> Multimodal Presentation	<b>Yearly Examination</b> 2 x Critical Response	
<b>Date</b>	Term 1: Week 7	Term 2: Week 7	Term 3: Weeks 9–10	
<b>Outcomes</b>	EN11-1, EN11-2, EN11-4 EN11-5, EN11-7, EN11-9	EN11-1, EN11-2, EN11-3, EN11-5, EN11-6, EN11-7, EN11-8	EN11-1, EN11-3, EN11-5, EN11-6, EN11-8	
<b>Components</b>				<b>Weighting %</b>
Knowledge and understanding of course content	15	20	15	<b>50</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

## Year 11 English as an Additional Language/Dialect (EAL/D) 2021

	Task 1	Task 2	Task 3	
<b>Nature of Task</b>	<b>Point of View Writing Task</b> Language, Texts and Context	<b>Multimodal Presentation (including listening)</b> Close Study of Text	<b>Yearly Examination</b>	
<b>Date</b>	Term 1: Week 7	Term 2: Week 7	Term 3: Weeks 9–10	
<b>Outcomes</b>	EAL 11-1A, EAL11-1B, EAL11-3, EAL11-4, EAL11-5, EAL 11-6	EAL11-1A, EAL11-2, EAL11-3, EAL11-5, EAL11-9	EAL11-1A, EAIL11-1B EAL11-3, EAL11-5, EAL11-6, EAL11-8	
<b>Components</b>				<b>Weighting %</b>
Knowledge and understanding of course content	15	20	15	<b>50</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

## Year 11 English Extension 1, 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>Critical Response</b>	<b>Multimodal</b>	<b>Examination</b>	
<b>Date of Task</b>	Term 1: Week 10	Term 3: Week 1	Term 3: Weeks 9-10	
<b>Outcomes</b>	EE11-2, EE11-3, EE11-6	EE11-1, EE11-2, EE11-3, EE11-4, EE11-5	EE11-1, EE11-3, EE11-5	
<b>Topic Focus</b>	The Prince: Imaginative response and reflection	Investigation of texts: Oral presentation and analysis	Imaginative task and critical response	
<b>Knowledge and Understanding of texts and why they are valued</b>	10	20	20	<b>50</b>
<b>Skills in complex analysis, composition and investigation</b>	10	20	20	<b>50</b>
<b>Total %</b>	<b>20</b>	<b>40</b>	<b>40</b>	<b>100</b>

# Year 11 English Studies 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	
<b>Nature of Task</b>	<b>Analytical and Imaginative Response</b> Mandatory Module	<b>Multimodal Presentation</b> Multimodal	<b>Yearly Examination</b>	
<b>Date</b>	Term 1: Week 7	Term 2: Week 7	Term 3: Weeks 9–10	
<b>Outcomes</b>	ES11-3, ES11-4, ES11-5, ES11-9	ES11-1, ES-2, ES-3,3, ES11-5, ES-7, ES11-9	ES11-1, ES-3,3, ES-4, ES11-5, ES-6, ES11-8, ES-10	
<b>Components</b>				<b>Weighting %</b>
Knowledge and understanding of course content	15	15	20	<b>50</b>
Skills in comprehending texts, communicating ideas, using language accurately, effectively and appropriately	15	15	20	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>



# Year 11 Food Technology 2021

	Task 1	Task 2	Task 3	Total
<b>Component</b>	<b>Nutrition Task and Practical Experimentation</b>	<b>Food Availability &amp; Selection Case Study</b>	<b>Preliminary Exam</b>	
<b>Date of Task</b>	Term 1, Weeks 8	Term 2, Weeks 8	Term 3, Weeks 9-10	
<b>Outcomes</b>	P2.1, P3.1, P3.2, P4.3, P5.1	P1.1, P1.2, P4.1, P4.2	P1.1, P1.2, P2.1, P2.2, P3.1, P4.3, P4.4, P5.1	
<b>Knowledge and understanding of course content</b>		10	30	<b>40</b>
<b>Knowledge and skills in designing, researching, analysing and evaluating</b>	20		10	<b>30</b>
<b>Skills in experimenting with and preparing food by applying theoretical concepts</b>	20	10		<b>30</b>
<b>Weighting</b>	<b>40</b>	<b>20</b>	<b>40</b>	<b>100</b>

# Year 11 French 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>Response to a spoken text/oral presentation</b>  Personal identity - significant moments  - Relationships family and friends	<b>Writing/ Reading and responding to multimodal texts</b>  School life and aspirations - school experiences - post school options	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 9	Term 2: Week 6	Term 3: Weeks 9-10	
<b>Outcomes</b>	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.4, 3.5, 4.1	2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3	
<b>Listening</b>	20		10	<b>30</b>
<b>Reading</b>		20	10	<b>30</b>
<b>Speaking</b>	10		10	<b>20</b>
<b>Writing</b>		10	10	<b>20</b>
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

# Year 11 Geography 2021

	<b>Task 1 Biophysical Environments &amp; Global Challenges</b>	<b>Task 2 SGP</b>	<b>Task 3 All to Date</b>	<b>Total</b>
<b>Component</b>	<b>Fieldwork, Skills &amp; Short Answers</b>	<b>SGP</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 2: Week 3	Term 3: Week 3	Term 3: Weeks 9-10	
<b>Outcomes</b>	P2, P3, P4, P8, P10, P12	P7, P8, P9, P10, P11, P12	P1, P2, P3, P4, P5, P10, P12	
<b>Knowledge and Understanding of course content</b>	10	10	20	<b>40</b>
<b>Geographical tools and skills</b>	10	5	5	<b>20</b>
<b>Geographical Inquiry and research including fieldwork</b>	5	15		<b>20</b>
<b>Communication of geographical information, ideas and issues in appropriate forms</b>	5	5	10	<b>20</b>
<b>Weighting</b>	<b>30</b>	<b>35</b>	<b>35</b>	<b>100</b>

# Year 11 Industrial Technology Multimedia 2021

	Task 1	Task 2	Task 3	Total
<b>Component</b>	<b>Project 1 with supporting management folio</b>	<b>Project 2 with Industry Study report</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 2: Week 2	Term 3: Week 2	Term 3: Weeks 9-10	
<b>Outcomes</b>	P.2.1, P.3.1, P.3.2, P.3.3, P4.1, P.4.2, P.4.3, P.5.1, P.5.2, P6.1, P.6.2	P1.1, P1.2, P2.2, P4.1, P5.1, P7.1, P7.2	P.1.1, P.1.2, P.2.1, P.6.1, P.6.2, P7.1, P7.2	
Knowledge and understanding of the course content	10	20	10	<b>40</b>
Knowledge and skills in the design and development of information systems	30	20	10	<b>60</b>
<b>Weighting</b>	<b>40</b>	<b>40</b>	<b>20</b>	<b>100</b>

# Year 11 Information Processes and Technology 2021

	Task 1	Task 2	Task 3	Total
<b>Component</b>	<b>Quiz with Presentation</b>	<b>Project</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 2: Week 1	Term 3: Week 2	Term 3: Weeks 9-10	
<b>Outcomes</b>	P.1.1, P.1.2, P.2.1, P.2.2, P3.1, P.5.1, P.6.1, P.6.2, P.7.1, P7.2	P1.1, P.1.2, P.2.1, P.3.1, P.5.1, P.6.1, P.6.2, P.7.1, P7.2	P.1.1, P.1.2, P.2.1, P.2.2, P.3.1, P.4.1, P.7.1, P7.2	
Knowledge and understanding of the course content	15	10	35	<b>60</b>
Knowledge and skills in the design and development of information systems	5	30	5	<b>40</b>
<b>Weighting</b>	<b>20</b>	<b>40</b>	<b>40</b>	<b>100</b>

## Year 11 Legal Studies 2021

	<b>Task 1 Law Reform in Action</b>	<b>Task 2 The Law in Practice</b>	<b>Task 4 All to Date</b>	<b>Total</b>
<b>Component</b>	<b>Research Task</b>	<b>Research Task</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 9	Term 2: Week 8	Term 3: Weeks 9-10	
<b>Outcomes</b>	P1, P4, P5, P6, P7 P8, P9	P1, P4, P5, P6, P7, P8, P9, P10	P1, P2, P3, P4, P5, P6, P7, P9	
<b>Knowledge and Understanding of course content</b>	10	20	30	<b>60</b>
<b>Inquiry and research</b>	10	10		<b>20</b>
<b>Communication legal information, ideas and issues in appropriate forms</b>	5	5	10	<b>20</b>
<b>Weighting</b>	<b>25</b>	<b>35</b>	<b>40</b>	<b>100</b>

# Year 11 Mathematics Advanced 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>ATB Test</b>	<b>Open-Ended Investigation Task</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 7	Term 2: Week 3	Term 3: Weeks 9-10 As per Examination Timetable	
<b>Topics</b>	F1, T1	T1, S1, F1	C1, F1, E1, S1, T1	
<b>Outcomes</b>	MA11-1, MA11-2, MA11-3, MA11-8, MA11-9	MA11-1, MA11-2, MA11-7, MA11-8, MA11-9	MA11-1, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7, MA11-8, MA11-9	
<b>Understanding, Fluency and Communication</b>	15	15	20	50
<b>Problem solving, Reasoning and Justification</b>	15	15	20	50
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

# Year 11 Mathematics Standard 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>ATB Test</b>	<b>Open-Ended Investigation Task</b>	<b>Yearly Examination</b>	
<b>Topics</b>	S1, A1, F1.2	S1, F1.2	A1, A2, S1, S2, M1, F1	
<b>Date of Task</b>	Term 1: Week 8	Term 2: Week 6	Term 3: Weeks 9-10	
<b>Outcomes</b>	MS11-1, MS11-2, MS11-5, MS11-6, MS11-7, MS11-8, MS11-9, MS11-10	MS11-1, MS11-2, MS11-3, MS11-4, MS11-5, MS11-6, MS11-7, MS11-8, MS11-9, MS11-10	MS11-1, MS11-2, MS11-3, MS11-4, MS11-5, MS11-6, MS11-7, MS11-8, MS11-9, MS11-10	
<b>Understanding, Fluency and Communication</b>	15	15	20	<b>50</b>
<b>Problem solving, Reasoning and Justification</b>	15	15	20	<b>50</b>
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>



# Year 11 Mathematics Extension 1, 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>ATB Test</b>	<b>Open-Ended Investigation Task</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 8	Term 2: Week 5	Term 3: Weeks 9–10 As per Examination Timetable	
<b>Topics</b>	MA-T1, MA-T2, ME-F1	MA-F1, MA-E1, ME-F1	ME-A1, ME-C1, ME-F1, ME-F2, ME-T1, ME-T2	
<b>Outcomes</b>	ME11-1, ME11-2, ME1-6, ME11-7	MA11-1, MA11-2, MA11-8, MA11-9 ME11-1, ME11-2, ME11-6, ME11-7	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-6, ME11-7, ME11-8, ME11-9	
<b>Understanding, Fluency and Communication</b>	7.5	7.5	10	25
<b>Problem Solving, Reasoning and Justification.</b>	7.5	7.5	10	25
<b>Weighting</b>	<b>15</b>	<b>15</b>	<b>20</b>	<b>50</b>

# Year 11 Modern History 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3 All to Date</b>	<b>Total</b>
<b>Component</b>	<b>Research Historical Investigation</b>	<b>Source Based Task</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 8	Term 2: Week 7	Term 3: Weeks 9-10	
<b>Outcomes</b>	MH11-1, MH11-3, MH11-5, MH11-6, MH11-7, MH11-8, MH11-9, MH11-10	MH11-2, MH11-3, MH11-4, MH11-6, MH11-7, MH11-9	MH11-1, MH11-2, MH11-3, MH11-4, MH11-5, MH11-6, MH11-7	
<b>Knowledge and Understanding of Course Content</b>	5	15	20	40
<b>Source-based skills</b>	10		10	20
<b>Historical inquiry and research</b>	10	10		20
<b>Communication of historical understanding</b>	5	5	10	20
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

## Year 11 Music 1, 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>Submission of Composition and Portfolio</b>	<b>Presentation of Performance and Viva Voce</b>	<b>Musicology/Aural Task</b>	
<b>Date of Task</b>	Term 1: Week 8	Term 2: Week 7	Term 3: Weeks 9-10	
<b>Outcomes</b>	P2, P3, P6, P7, P8	P1, P4, P5, P6	P4, P5, P7, P8	
<b>Performance</b>		25		25
<b>Composition</b>	25			25
<b>Musicology</b>	5	5	15	25
<b>Aural</b>	5	5	15	25
<b>Weighting</b>	<b>35</b>	<b>35</b>	<b>30</b>	<b>100</b>

## Year 11 Music 2, 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>Submission of Composition and Portfolio</b>	<b>Presentation of Performance and Viva Voce</b>	<b>Musicology/Aural Task</b>	
<b>Date of Task</b>	Term 1: Week 8	Term 2: Week 7	Term 3: Weeks 9-10	
<b>Outcomes</b>	P2, P3, P4, P5, P6	P1, P2, P5, P7, P8	P2, P3, P5, P7, P9	
<b>Performance</b>		25		25
<b>Composition</b>	25			25
<b>Musicology</b>	5	5	15	25
<b>Aural</b>	5	5	15	25
<b>Weighting</b>	<b>35</b>	<b>35</b>	<b>30</b>	<b>100</b>

## Year 11 PDHPE 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>Heart Rate Practical &amp; Body in Motion Task</b>	<b>Health Behaviours Task</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 7	Term 2: Week 8	Term 3: Weeks 9-10	
<b>Outcomes</b>	P7, P11, P16	P4, P5, P6, P15, P16	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10, P12, P15, P16, P17	
<b>Knowledge and understanding of course content</b>	20		20	40
<b>Skills in critical thinking, research, analysis and communicating</b>	10	40	10	60
<b>Weighting</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

# Year 11 Physics 2021

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Total</b>
<b>Component</b>	<b>Practical Investigation - Kinematics and dynamics</b>	<b>Depth Study - Waves and thermodynamics</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 1: Week 9	Term 2: Week 9	Term 3: Weeks 9-10	
<b>Outcomes</b>	PH11-1, PH11-2, PH11-3, PH11-4, PH11-7, PH11-8	PH11-1, PH11-2, PH11-3, PH11-4, PH11-5, PH11-7, PH11-10	PH11-, PH11-4, PH11-7, PH11-8 to PH11-11	
<b>Knowledge and Understanding of course content</b>	10	10	20	<b>40</b>
<b>Skills in Working Scientifically</b>	15	30	15	<b>60</b>
<b>Weighting</b>	<b>25</b>	<b>40</b>	<b>35</b>	<b>100</b>

## Stage 6 Studies of Religion – Compressed (Preliminary) 2021

	<b>Task 1 Nature of Religion and Beliefs</b>	<b>Task 2 Religious Tradition</b>	<b>Task 3 All to date</b>	<b>Total</b>
<b>Component</b>	<b>Presentation</b>	<b>Research Essay</b>	<b>Yearly Examination</b>	
<b>Date</b>	Term 1: Week 2	Term 1: Week 8	Term 2: Week 9	
<b>Outcomes</b>	P1, P2, P6, P8, P9	P3, P4, P5, P6, P7, P8, P9	P1, P2, P3, P4, P5, P6, P8, P9	
<b>Knowledge and Understanding of course content</b>	10	20	10	<b>40</b>
<b>Source-based skills</b>	10		10	<b>20</b>
<b>Investigation and research</b>	10	10		<b>20</b>
<b>Communication of information, ideas and issues in appropriate forms.</b>	10		10	<b>20</b>
<b>Weighting</b>	<b>40</b>	<b>30</b>	<b>30</b>	<b>100</b>

## Stage 6 Studies of Religion – Compressed (HSC) 2021

	<b>Task 1 Religious Tradition - Buddhism</b>	<b>Task 2 Religious Tradition - Islam</b>	<b>Task 3 All to date</b>	<b>Total</b>
<b>Component</b>	<b>Viva Voce</b>	<b>Research Task and in Class Essay</b>	<b>HSC Trial Examination</b>	
<b>Date</b>	Term 2: Week 1	Term 3: Week 2	Term 3: Week 9	
<b>Outcomes</b>	H1, H2, H6, H7, H8, H9	H1, H2, H4, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H8, H9	
<b>Knowledge and Understanding of course content</b>	15	15	10	<b>40</b>
<b>Source-based skills</b>	5	5	10	<b>20</b>
<b>Investigation and research</b>	10	10		<b>20</b>
<b>Communication of information, ideas and issues in appropriate forms.</b>	5	5	10	<b>20</b>
<b>Weighting</b>	<b>35</b>	<b>35</b>	<b>30</b>	<b>100</b>



## Year 11 Textiles and Design 2021

	Task 1	Task 2	Task 3	Total
<b>Component</b>	<b>Project and Portfolio 1 (Apparel)</b>	<b>Project and Portfolio 2 (Textile Art)</b>	<b>Yearly Examination</b>	
<b>Date of Task</b>	Term 2: Week 4	Term 3: Week 7	Term 3: Weeks 9-10	
<b>Outcomes</b>	P1.1, P1.2, P2.2, P2.3, P4.1, P6.1	P1.1, P1.2, P2.1, P2.2, P2.3, P3.1, P4.1	P1.2, P3.1, P4.1, P5.1, P6.1	
Knowledge and understanding of textiles and the textile industry	10	20	10	<b>40</b>
Skills in design, manipulation, experimentation, analysis, manufacture and selection of textiles for a specific end use	30	20	10	<b>60</b>
<b>Weighting</b>	<b>40</b>	<b>40</b>	<b>20</b>	<b>100</b>

# Year 11 Visual Arts 2021

	Task 1	Task 2	Task 3	Total
<b>Component</b>	<b>Artmaking</b>  <b>Art Criticism and Art History</b>  <b>Portfolio of Experimental Works</b>  Submission of 4-8 exploratory works accompanying VAPD including evidence of material and conceptual experimentation with explanation of related artist's practice through the Frames.	<b>Artmaking</b>  <b>'Rituals and Obsessions'</b> An Exhibited Mini Body of Work in 2 or more expressive forms.	<b>Art Criticism and Art History</b>  Art Criticism and Art History written Examination	
<b>Date of Task</b>	Term 2: Week 2	Term 3: Week 5	Term 3: Weeks 9-10	
<b>Outcomes</b>	P1, P2, P3, P9, P10	P4, P5, P6	P7, P8, P10	
<b>Artmaking</b>	20	30		<b>50</b>
<b>Art Criticism and Art History</b>	20		30	<b>50</b>
<b>Weighting</b>	<b>40</b>	<b>30</b>	<b>30</b>	<b>100</b>



