



POSITION DESCRIPTION

TITLE	Junior School Teacher – Year 1 Girls
REPORTS TO	Principal via Deputy Principal and Head of Junior School Assistant Heads of School
PERIOD OF EMPLOYMENT	Term 3 and 4, 2019 (Maternity Leave) Commencing 22 July 2019

POSITION OVERVIEW

Liaison with

1. Deputy Principal
2. Head of Junior School
3. Assistant Heads of the Junior School
4. Director of Staff Development
5. Parents

Philosophy

The care of and interest in the individual student is one of the most important aspect that differentiates Pittwater House from other education institutions. Differentiating between the sexes and maximising the needs of each gender is a core aim of Pittwater House Schooling.

Providing the students with an academic, relevant, global, 21st century educational experience that encourages the use of technology and critical thinking skills is central to the Pittwater House service.

Honesty and integrity are the first of the Pittwater House Core Values and need to be reflected in staff attitude towards all areas of the school. Confidentiality of records and information, both personal and corporate, is of paramount importance. In all dealings with parents, students, staff and members of the public approaches need to reflect the high standard and reputation of the School and actions need to be in accordance with relevant laws.

ESSENTIAL CRITERIA

Teaching and Learning

A Pittwater House teacher will create a learning environment that is engaging, promotes and recognises excellence and differentiates for the needs of all students. In particular they will:

- have academic mastery of the subject content they teach
- have proven skills in programing, lesson planning and assessment strategies
- be reflective teachers, continually looking for feedback and lifelong learning opportunities
- embrace the use of technology and other 21st century skills into their programs with an understanding of its use in order to improve engagement, differentiation and learning
- recognise the importance of providing differentiated content, assessment and learning strategies in all classes
- be skilled in classroom management and administration
- understand the need to provide effective feedback to students in order to improve their understanding and learning
- maintain effective communication with colleagues, Heads of School and parents
- be an active user of the schools e-learning platform to support learning and communication
- be accomplished in formative assessment and reporting
- assesses and returns work promptly to students with adequate feedback
- be available for stage and staff meetings before and after school, where required
- be an active member of our professional learning groups
- Be proactive in maintaining NESQA quality teaching standards

Pastoral and Co-curricular Duties

A Pittwater House teacher will recognise the importance of pastoral care and be actively involved in the program. In particular, they will:

- be allocated a "Form Class" each year
- be responsible for attendance and following up attendance issues
- promote pastoral care and leadership of the students
- be involved in the pastoral and leadership annual camp
- establish communication links with parents
- maintain and run the pastoral program in the allocated Form time
- attend and participate in assemblies where directed
- Attend and participate on camp when required
- will be available for co-curricular activities after school and other times where required
- provide appropriate administration and supervision during these activities, where required.
- Maintain current senior first aid qualifications