Remote Learning Years 7-12 (Students and Parents)

In every timetabled lesson, students will have opportunities to:

- Connect with content
- Connect with the teacher
- Connect with each other

Learning is planned to account for:

- What students need to know, understand and be able to do
- How students will learn and apply this
- Knowing where students are at in their learning and how to move students forward

Lesson Length is reduced to 45 Minutes to allow for breaks between lessons.

Simple, Clear and Consistent Instructions	
All learning instructions will be published on Canvas. This should be the first port of call for all student.	- Canvas Home Page for Overview
Real Time Connection with Class	
All lessons will start with connection with students. - A video conference call (students to have cameras off) - A roll will be marked at the start of all lessons. - Throughout the lesson, teachers are allowing questions through the chat function of MS Teams	- Microsoft Teams
Body of Lesson	
Teachers will choose a range of teaching methods best suited to the learning. This may include: - Direct teaching through Video and screen sharing - Uploaded video - Set work on Canvas - Discussions Wherever possible, differentiated tasks or expectations will be assigned.	- Canvas Discussions - Canvas Assignments - Chat function of Microsoft Teams throughout lesson

Check In	
Teachers will monitor the engagement of students This will be through a range of processes best suited to the subject and the learning. This may be done throughout the lesson and/or at the end of a lesson and/or at a later point in time	• Canvas submissions • MS Teams
Feedback and Follow Up	
Feedback: will be given on some work (but not all). While students may be asked to upload a range of work, teachers will be choosing which work requires feedback. **Follow Up**: If a student does not complete work or take part in discussions, the teacher will follow up with the student and/or the parents	• Canvas • Email