



**Pittwater House**

# 2019

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## **Year 10 – Empowerment/Connections – Lighthouse Program**

Good leaders stand out because people want to work with them,  
they are inspiring to be with, they make us feel that our quests  
are possible, and they help us achieve our best

**achieve a balance**

co-educational campus | single-sex education

# Key Contacts



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# Lighthouse Program

Today more than ever you as a young person face remarkable challenges. Therefore, it is so important for the School to provide you with a toolbox for life. A toolbox that will give you the skills and strategies to help you cope in society and life beyond school. Young people need to be healthy and resilient to meet life's challenges.

The programs offered at Pittwater House allow individuals to develop greater confidence and awareness of themselves, their peers and learning beyond the classroom. These programs encourage greater responsibility for independent learning and reflection, develop team-work strategies, resilience, a sense of belonging and a respect of the individual. The Empowerment and Connection workshops encouraged you to cultivate empathy, challenge yourself, and above all to persevere in the face of adversity – because these are the qualities that will help you grow. The Lighthouse Program encourages individuals not to take the easy road, not to feel that you have to have instant gratification but rather to understand that people will only get from life what they invest in it. This program will help you academically and pastorally.

In Year 10 all students are expected to complete the Lighthouse Program.

This will involve:

- Undertaking a minimum of 6 hours of Community Work
- Co-curricular participation – 2
- Uniform Inspections
- Exhibit positive relationships in Form – Form teachers will need to sign off that you have participated in Form activities
- Exhibit positive relationships in House – House teachers will need to sign off that you have participated in House activities
- Form presentation – a presentation to be made at Form, this can be with a group or as an individual

## Welcome to the Leadership and Lighthouse Program

Please read the following information carefully. It is your responsibility to ensure that all sections of the program are complete and that all documentation is submitted on time. You should keep your forms in a document folder as they must be presented and maintained until the end of Year 11. Check the accompanying list to ensure that you have received the correct forms for your Year level.

You must complete all minimum requirements of the program. If, however, you participate in more co-curricular activities or complete more hours of service to the community, ensure that this is also recorded.

The variety of co-curricular activities and community service is broad; if your chosen activity is not listed, please see the Program Co-ordinator.

## Submission of Leadership Program Forms

It is the student's responsibility to ensure that all forms are signed by the appropriate staff prior to submission to the Program Co-ordinator. House Teachers and Form Teachers should be consulted as to when they are available to sign documents for the Leadership Program.

The Community Service form must be accompanied by a letter or letters from the service provider confirming the student's involvement. This should be on letterhead and include contact details of the provider.

## Inability to complete the Program

Any student who is unable to complete the Program due to illness or any other mitigating reason may apply to the Year 10 Co-ordinator for special consideration. Such an application must be accompanied by a medical certificate.

## Due Date

### Term 3

All documents must be submitted to the Year 10 Co-ordinator by Tuesday of Week 2, Term 3.

# What is the Leadership Program?

A program that will develop your skills and leadership.

- Students meet regularly (during Form time) with their Form teacher and assess progress and future tasks.

The Lighthouse Program is for Year 10 students.

## Why should I participate?

In today's society challenges can arise at any time and to be an effective member of society individuals need to be able to respond to these challenges with different strategies.

Leadership programs help individuals realise that with a little hard work we all have it in us to be great leaders.

Leadership programs can also assist and teach students the universal skills and techniques needed to look at challenges from different perspectives. Doing so can add clarity to a difficult situation and promote wisdom and facilitates self confidence.

Community service is a wonderful component where individuals can give back to their community and appreciate so much.

## Will participation in the Program guarantee a leadership position?

No.

## What do I have to do?

The Leadership Program encourages you to demonstrate social awareness, peer support and recognition of School rules through a number of criteria. You will be required to:

- Be engaged in and complete all academic course requirements
- Participate in at least 2 co-curricular activities during each year and attend whole school events – Athletics, Swimming and Performance Arts or Brofest
- Complete at least 6 hours of service to the community (minimum)
- Demonstrate positive peer relationships at all times within the Form Group
- Demonstrate positive peer relationships at all times within the House
- Consistently wear the correct School and Sports Uniform
- Organise an Assembly or Form Group Presentation in Year 10

You will have a personal folder of documents. These must be completed and submitted by the due dates to the Year Level Co-ordinator. It is your responsibility to keep your records up to date.

Program Section	Guidelines
<p>Full engagement in and completion of academic course requirements</p> <p><i>Academic Attitude and Approach form</i> (Appreciation Endorsement)</p>	<p>Participation in all classes, completing all homework, attending all excursions and bringing all equipment or specific uniform. Includes PE and Outdoor Education Camps.</p>
<p>Participation in at least 2 co-curricular activities during the year and attendance at whole school events as required</p> <p><i>Co-curricular Participation form</i></p>	<p>Co-curricular activities may include: School sports teams, School music groups, Debating, the School’s Major Production, Chess Club, Coaching.</p> <p>Duke of Edinburgh participation can be used, when acting as an Award Ambassador while completing Silver and Gold.</p> <p>Only two activities from any one area may be included. For example two sports or two music groups.</p> <p>Other activities may be included with consultation with the Year 10 Level Co-ordinators.</p>
<p>Completion of a minimum of hours of service to the community.</p> <p><i>Community Service Participation form</i></p>	<p>This can be with any organisation that provides a community service. Students may assist one group or many. It could include collecting money for the Red Cross, helping at the RSPCA, helping at the local Op Shop.</p> <p>A short report on the Community Service will form part of the Reflective Journal for Year 10.</p> <p>Does not include the Community Service program organised by the School.</p>

<b>Program Section</b>	<b>Guidelines</b>
Positive Relationships in Form Group <i>Positive Relationships form</i>	Demonstrate and develop positive relationships at all times with all members of the Form Group. Participate in Form Group initiatives.
Positive Relationships in House <i>Positive Relationships form</i>	Demonstrate and develop positive relationships at all times with all members of the House. Participate in and assist with House activities.
Consistent, correct wearing of the School and Sports Uniform <i>Uniform Expectation form</i>	The uniforms must be worn correctly at all times. This includes using the correct School bag and wearing correct School shoes and School hat.
Presentation: Year 10 Form	<b>Year 10</b> In consultation with a Form Teacher, students will organise a Form Group presentation that will be interesting and informative.

# Application Endorsement – Year 10



Form to be completed by Form Teacher and House Teacher

## Academic Attitude and Approach

- Has attended all classes in all subjects (other than approved absences)  Yes  No
- Completed work on time  Yes  No
- Is organized, with class-specific equipment in all classes  Yes  No
- Has maintained a consistent record of returning books to the Library by the due date  Yes  No

## School Events

- Has attended School events as required  Yes  No
- Uniform Expectations
- Has consistently worn the uniform according to School expectations  Yes  No
- Has consistently worn the School sports uniform appropriately in Physical Education classes and at all sports occasions and at all sports occasions and matches  Yes  No

## Positive Relationships

- Has demonstrated and developed positive relationships at all times with all members of the Form Group  Yes  No
- Has successfully participated in Form Group initiatives  Yes  No

**Form Teacher Name:** \_\_\_\_\_ **Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

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## House

- Has demonstrated and developed positive relationships at all times with all members of the House  Yes  No
- Has successfully participated in House activities  Yes  No
- Reflective Journal  Yes  No

**House Teacher Name:** \_\_\_\_\_ **Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_





# Co-Curricular Participation - Year 10

Lighthouse Program – a minimum of 2 activities are required per year.

Form to be completed by Student and endorsed by the teacher in charge of the activity.

**Student Name:** \_\_\_\_\_ **Form Class:** \_\_\_\_\_

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1. Activity Name: \_\_\_\_\_

Teacher in charge Name: \_\_\_\_\_

Teacher in charge Signature: \_\_\_\_\_

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2. Activity Name: \_\_\_\_\_

Teacher in charge Name: \_\_\_\_\_

Teacher in charge Signature: \_\_\_\_\_

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3. Activity Name: \_\_\_\_\_

Teacher in charge Name: \_\_\_\_\_

Teacher in charge Signature: \_\_\_\_\_

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4. Activity Name: \_\_\_\_\_

Teacher in charge Name: \_\_\_\_\_

Teacher in charge Signature: \_\_\_\_\_





# Community Service Participation – Year 10

At Year 10 all students are expected to complete the Lighthouse Program.

Lighthouse Program – minimum of 6 hours of community service is required per year.

**Name:** \_\_\_\_\_ **Form Class:** \_\_\_\_\_

Has completed Community Service demonstrating a commitment over:  6 hours

*(this must be voluntary)*

Yes

No

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1. Name of work provider: \_\_\_\_\_

\_\_\_\_\_

Type of Community Service work: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Reference Letter attached:  Yes  No

Photographs sent to Year Co-ordinator:  Yes  No

2. Name of work provider: \_\_\_\_\_

\_\_\_\_\_

Type of Community Service work: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Reference Letter attached:  Yes  No

Photographs sent to Year Co-ordinator:  Yes  No



# Positive Relationships in Form Group - Year 10



To be completed by the student and signed off by the Form teacher.

## TERM 2

**Student Name:** \_\_\_\_\_ **Form Class:** \_\_\_\_\_

I believe I have contributed to Form time, I have participated in Form meetings and worked well with my peers.

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Form Teacher Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_





# Positive Relationships in House - Year 10

To be completed by the student and signed off by the House teacher.

## TERM 2

**Student Name:** \_\_\_\_\_ **Form Class:** \_\_\_\_\_

I believe I have contributed to House time, I have participated in House meetings and worked well with my peers.

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**House Teacher Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_





# Uniform Inspections – Year 10 Lighthouse Leadership Program

Wearing school uniform is part of being a responsible student. Students should be dressed neatly, well-groomed at all times and take pride in their appearance. A good leader must be a role model and wear their uniform correctly.

There will be several inspections – to be organised by the Form Teacher/Year Level Co-ordinator.

The inspections could occur with no warning.

Please ensure that you know the uniform rules.

As a uniform inspection Form Teachers will tick off all aspects of uniform worn correctly. Students pass the inspection only when all categories are ticked off.

## Student Agreement

I understand the rules regarding uniform and I agree to wear my uniform correctly and to follow the Pittwater House guidelines.

**Student Name:** \_\_\_\_\_ **Form Class:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_





# Uniform Inspection: Year 10 College and Grammar

Student Name: \_\_\_\_\_ Form Class: \_\_\_\_\_

Inspection	1	2	3	4	5	6	Comments
Date							
Hair							
Shirt Tucked in							
Tie							
Uniform							
Blazer							
Shoes							
Jewellery							
Makeup/ Nails							
Teacher Initials							
Pass or Fail Inspection							



# Form Organisation/Presentation - Year 10



To be completed by the student and signed off by the Form teacher.

**Student Name:** \_\_\_\_\_ **Form Class:** \_\_\_\_\_

The Form Presentation was: \_\_\_\_\_

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**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Form Teacher Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

I believe the Form Presentation was successful because: \_\_\_\_\_

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**Form Teacher Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_



# Leadership Program - Assembly Presentation (House/School/Year Group)



To be completed by the student and signed off by the Form teacher.

**Student Name:** \_\_\_\_\_ **Form Class:** \_\_\_\_\_

The Assembly Presentation was: \_\_\_\_\_

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I believe the Assembly presentation was successful because: \_\_\_\_\_

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**Form Teacher Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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