



Pittwater House

Remote Learning Years K-6 (Students and Parents)

Every day, Students will have opportunities to:

- Connect with content
- Connect with the teacher
- Connect with each other

Learning is Planned to Account for:

- What students need to know, understand and be able to do
- How students will learn and apply this
- Knowing where students are at in their learning and how to move students forward

Lesson length has been reduced to allow for breaks between lessons and activities have been adjusted to support independent working strategies.

Simple, Clear and Consistent Instructions

- **In Years K-2, learning instructions will be published on Seesaw.**
- **In Years 3-6, learning instructions will be published on Canvas.**

These should be the first ports of call for all students.

An outline for each day will be posted online the previous evening, including the time and link for the first Zoom video conference call.

Real Time Connection with Class

Each day will begin with a connection between the students and their class teacher via a video conference call using Zoom.

- A roll will be marked at the start of each day.
- Students are expected to attend the conference call, wearing their school or school PE uniform and ready to learn.
- Further video conferences will be timetabled throughout the day for additional instruction, problem solving, feedback and as additional opportunities to connect with the class teacher.
- Specialist teachers will also provide work and may hold video conferences in place of the class teacher when appropriate.

Body of Lesson

Teachers will choose a range of teaching methods best suited to the learning.

This may include:

- Direct teaching through video and screen sharing
- Uploaded video
- Set work on Canvas (Years 3 – 6) or Seesaw (Years K-2)
- Discussions
- Small group activities via Zoom video conferencing

Wherever possible, differentiated tasks or expectations will be assigned. Instructions will include the approximate expected time to be spent on each activity.

Check In

Teachers will monitor the engagement of students:

- This will be through a range of processes best suited to the subject and the learning.
- This may be done throughout the lesson and/or at the end and/or at a later point in time.

Feedback and Follow Up

- **Feedback** Will be given on some work (but not all). Whilst students may be asked to complete a range of activities, teachers will choose which requires submission and feedback.
- **Follow up:** If a student does not complete work or take part in discussions, the teacher will follow up with the student and/or the parents.